

**PSG COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)**

**BSc DEGREE EXAMINATION DECEMBER 2019
(Second Semester)**

Branch - PSYCHOLOGY

DEVELOPMENTAL PSYCHOLOGY - II

Tin Three Hours

Maximum: 75 Marks

SECTION-A (10 Marks!)

Answer **ALL** questions

ALL questions carry **EQUAL** marks (10 x 1 = 10)

- 1 Ability believed by Piaget to accompany the stage of formal operations to develop consider and test hypotheses
 - (i) Formal operation
 - (ii) Personal table
 - (iii) Imaginary audience
 - (iv) Hypothetical deductive reasoning
- 2 Pre conventional mortality is the first level of Kohlberg's theory of moral reasoning in which is
 - (i) Internal
 - (ii) External
 - (iii) Both internal and external
 - (iv) None of these
- 3 Ability to choose the best of several possible solutions and to recognize criteria for choosing
 - (i) Shifting gears
 - (ii) Pragmatism
 - (iii) Awareness of paradox
 - (iv) None of these
- 4 The emotional element involves self disclosure which leads to connection warmth and trust
 - (i) Passion
 - (ii) Commitment
 - (iii) Intimacy
 - (iv) None of these
- 5 Gradual loss of hearing, which accelerates after age 55, especially with regard to sounds at the upper frequencies
 - (i) Myopia
 - (ii) Presbyopia
 - (iii) Presbycusis
 - (iv) None of these
- 6 Tendency for young adults to return to their parents home while getting on their feet or in times of financial, marital or other troubles
 - (i) Revolving door syndrome
 - (ii) Filial maturity
 - (iii) Filial crisis
 - (iv) Sandwich generation
- 7 Waxy chunks of insoluble time found in brain of persons with alzheimers disease
 - (i) Dementia
 - (ii) Amyloid plaque
 - (iii) Parkinson's disease
 - (iv) Neurofibrillary tangles
- 8 Which was one of the first influential theories in gerontology
 - (i) Disengagement theory
 - (ii) Activity theory
 - (iii) Continuity theory
 - (iv) Cognitive appraisal model
- 9 Suicide in which a physician or someone else helps a person take his or her own life
 - (i) Passive euthanasia
 - (ii) Active euthanasia
 - (iii) Assisted suicide
 - (iv) None of these
- 10 Study of death and dying
 - (i) Gerontology
 - (ii) Thanatology

SECTION - B (35 Marks)

Answer **ALL** Questions

ALL Questions Carry **EQUAL** Marks (5 x 7 = 35)

- 11 a Analyze the issues in adolescent health.
OR
b Summarize the adolescent problems.
- 12 a Explain the development tasks of early adulthood.
OR
b Narrate the factors influence love and close relationship.
- 13 a Outline the cognitive development of middle adulthood.
OR
b Explain about career work and leisure during middle adulthood.
- 14 a Bring out the various health issues during late adulthood.
OR
b Describe the mental health issues during late adulthood.
- 15 a Sketch the various death issues.
OR
b Explain how individual coping with the death of someone else.

SECTION - C (30 Marks)

Answer any **THREE** Questions

ALL Questions Carry **EQUAL** Marks (3 x 10 = 30)

- 16 Discuss the various physical changes during Adolescence.
- 17 Discuss the developmental tasks in Early adulthood.
- 18 Highlight the various physical development in middle adulthood.
- 19 Examine the various cognitive functioning in late adulthood.
- 20 Identify the psychological issues faced by one's own death.

Z-Z-Z

END