

**PSG COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)**

**MSc DEGREE EXAMINATION MAY 2019
(Second Semester)**

Branch - PSYCHOLOGY

LEARNING DISABILITIES & INTERVENTION

Time: Three Hours

Maximum: 75 Marks

SECTION-A (10 Marks)

Answer **ALL** questions

ALL questions carry **EQUAL** marks **(10 x 1 = 10)**

- 1 Choose the one that is not the characteristic of learning disabilities.

(i) Dyscalculia	(ii) Dysgraphia
(iii) Dyslexia	(iv) Mental retardation
- 2 What branch of psychology become the basis for individualized education program?

(i) Developmental Psychology	(ii) Behavioral Psychology
(iii) Cognitive Psychology	(iv) Individual Psychology
- 3 Name the aspect of language that refers to the meaning of words.

(i) Pragmatics	(ii) Semantics
(iii) Syntax	(iv) Morpheme
- 4 Indicate the concept in which the adolescents with learning disability reach a state of no progress in education.

(i) Academic spurt	(ii) Academic fluctuation
(iii) Academic plateau	(iv) Academic achievement
- 5 Match the concept related to token economy.

(i) Positive reinforcement	(ii) negative reinforcement
(iii) negative punishment	(iv) positive punishment
- 6 State the meta cognitive technique that is used to increase appropriate class room behaviour.

(i) Reciprocal teaching	(ii) Self monitoring
(iii) Peer tutoring	(iv) Attribution training
- 7 Who proposed that language develops through interactions with more knowledge users?

(i) Skinner	(ii) Lenneberg
(iii) Watson	(iv) Vygotsky
- 8 Identify the concept that explain the relationship between printed letters and the sounds.

(i) Syntax	(ii) Phonics
(iii) Semantics	(iv) Morpheme
- 9 Name the restrictive class setting in which children with learning disabilities are placed.

(i) Self contained class	(ii) Special class
(iii) Play school	(iv) Primary class
- 10 Which model become the basis for mainstream class?

(i) Learning model	(ii) Cognitive model
(iii) Teaching model	(iv) Consultation model

Cont...

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SECTION - B (35 Marks)

Answer **ALL** Questions

ALL Questions Carry **EQUAL** Marks (5 x 7 = 35)

- 11 a State the medical specialities involved in learning disabilities.
OR
b Explain the role of developmental psychology in learning disabilities.
- 12 a Analyze the memory in children with learning disabilities.
OR
b State briefly the characteristics of adults with learning disabilities.
- 13 a Discuss the techniques involving negative consequences.
OR
b Evaluate the role of biofeedback and relaxation training.
- 14 a Determine the components of the language system.
OR
b Discuss the characteristics of mathematics disabilities.
- 15 a Organize the program for the preparation of teachers for children with learning disabilities.
OR
b Recommend the preschool services for learning disability.

SECTION - C (30 Marks)

Answer any **THREE** Questions

ALL Questions Carry **EQUAL** Marks (3 x 10 = 30)

- 16 Recommend the assessment methods for learning disabled children.
- 17 Analyse the personality, emotional and social characteristics of students with learning disability.
- 18 Elucidate the concepts of peer tutoring and cooperative instruction.
- 19 Enumerate the teaching strategies for handwriting.
- 20 Analyse the nature of resource room programming.

Z-Z-Z

END