

PSG COLLEGE OF ARTS & SCIENCE  
(AUTONOMOUS)

BSc DEGREE EXAMINATION MAY 2022  
(Sixth Semester)

Branch – PSYCHOLOGY

EDUCATIONAL PSYCHOLOGY

Time: Three Hours

Maximum: 75 Marks

SECTION-A (10 Marks)

Answer ALL questions

ALL questions carry EQUAL marks (10 x 1 = 10)

1. Who recommended to start lessons at a point just beyond the child's level of knowledge and understanding in order to stretch the child's mind?  
(i) E. L. Thorndike (ii) William James  
(iii) John Dewey (iv) George Sanchez
2. Who stated "Educational psychology describes the learning experience of an individual and its progress from birth to old age?"  
(i) Crow and Crow (ii) Trow  
(iii) Daniel (iv) Guilford
3. At which phase the child progresses towards the formation of various concepts at a more advanced level?  
(i) Formal-operation stage (ii) sensori-motor stage  
(iii) pre-conceptual phase (iv) intuitive phase
4. Vygotsky stated that children should be taught in the \_\_\_\_\_, which occurs when they can almost perform a task, but not quite on their own without assistance.  
(i) Zone of Proximal Development (ii) Private speech  
(iii) Ego centric development (iv) Scaffolding
5. Having gained a primary sense of trust and security with regard to his environment, in the second and third years of his life, the child passes through \_\_\_\_\_.  
(i) Stage I psycho-social development  
(ii) Stage II psycho-social development  
(iii) Stage IV psycho-social development  
(iv) Stage V psycho-social development
6. Children's moral judgment is controlled by the likes and dislikes of others-the rules and regulations and the law and order system maintained within society happens in the \_\_\_\_\_.  
(i) premoral level (ii) self accepted moral level  
(iii) conventional morality level (iv) conformity level
7. Identify the specific learning disability that affects a person's ability to understand numbers and learn math facts.  
(i) Dyscalculia (ii) Dyslexia  
(iii) Dysgraphia (iv) Dyspraxia
8. It involves either a child's skipping a grade, or else the teacher's redesigning the curriculum within a particular grade or classroom so that more material is covered faster.  
(i) intellectual stimulation (ii) acceleration  
(iii) gifted child (iv) enrichment

Cont...

9. More serious outbursts of misbehaviour, where the child chooses to act inappropriately must be met with \_\_\_\_\_ which are clear and logical.
- (i) consequences (ii) antecedent  
(iii) redirecting (iv) exiting
10. An ----- changes the way a student receives information or is tested without changing the learning goal or standard.
- (i) accommodation (ii) modification  
(iii) isolationary (iv) exclusionary

**SECTION - B (35 Marks)**

Answer **ALL** Questions

**ALL Questions Carry EQUAL Marks** (5 x 7 = 35)

11. a. Narrate historical background of educational psychology.  
OR  
b. Explain the concept of effective teaching.
12. a. Describe bilingualism.  
OR  
b. Classify the intelligence tests.
13. a. Sketch the theory understanding self and others.  
OR  
b. State the significance of socialization.
14. a. Outline severe learning disabilities.  
OR  
b. What are conduct disorders? Explain.
15. a. How are reading performances enhanced? Explain.  
OR  
b. How to Manage Aggressive behaviour among students? Analyse.

**SECTION - C (30 Marks)**

Answer any **THREE** Questions

**ALL Questions Carry EQUAL Marks** (3 x 10 = 30)

16. Narrate the scope of educational Psychology.
17. Bringout the features of Piaget's theory of cognitive development.
18. Delineate the Kohlberg's the stages of moral development.
19. Elaborate on the hyperactive and attention disorders.
20. Elucidate on the inappropriate behaviours in the class rooms.