18PSP26

Exam Date & Time: 29-Sep-2020 (02:00 PM - 05:45 PM)



## **PSG COLLEGE OF ARTS AND SCIENCE**

Note: Writing 3hrs: Checking & Inserting Image : 30mins

MSc DEGREE EXAMINATION MAY 2020 (Fourth Semester)

Branch - APPLIED PSYCHOLOGY

## COUNSELLING PSYCHOLOGY [18PSP26]

## Marks: 75

3

4)

5)

6)

## · SECTION A

Duration: 210 mins.

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| Answer an | tne | quest | tions. |
|-----------|-----|-------|--------|
|-----------|-----|-------|--------|

| ) | Identify which theory was put forward by John Holland.<br>(i) Group Counselling                   |       |  |
|---|---|-------|--|
|   | (ii) Family Counselling   |       |  |
|   | (iii) Career Development  | (1)   |  |
|   | (iv) Pre-marital Counselling  | (1)   |  |
|   |   |       |  |
|   | The psychoanalytic approach was put forward by  |       |  |
|   | (i) Rogers<br>(ii) Ellis  |       |  |
|   | (iii) Freud   |       |  |
|   | (iv) Beck   | (1)   |  |
|   |   |       |  |
|   | Advanced accurate empathy is a skill required from which stage of Egan's model of counseling?     |       |  |
|   | counseling?   | 1     |  |
|   | (i) Stage 1 onwards   |       |  |
|   | (ii) Stage 3 onwards  | (1)   |  |
|   | (iii) Stage 2 onwards   | (1)   |  |
|   | (iv) Stage 4 onwards  |       |  |
|   | Breast cancer survivors, parents anonymous, spouse loss groups are examples of (i) support groups |       |  |
|   | (i) support groups  |       |  |
|   | (ii) psychodrama  | 1.21  |  |
|   | (iii) encounter groups  | (1)   |  |
|   | (iv) medication groups  | (1)   |  |
|   |   |       |  |
|   | Identify which counseling skills help to build a supportive alliance with clients that is         |       |  |
|   | conducive to openness, trust and respect.   |       |  |
|   | (i) Relationship skills   |       |  |
|   | (ii) Group process skills   |       |  |
|   | (iii) Evaluation skills   | (1)   |  |
|   | (iv) Action skills  |       |  |
|   |   | 1. 2. |  |
|   | Identify which therapy consist learning adaptive behaviours by methods such as                    | (1)   |  |
|   | systematic desensitization, behavioural rehearsal and reinforcement programmes                    | (.)   |  |
|   | (i) Behaviour therapy   |       |  |

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|------------|--|-----|
|            | (ii) Cognitive therapy   |     |
|            | (iii) Person-centred therapy   |     |
|            | (iv) Existential therapy   |     |
| 7)         | State which of the following is not an Intelligence test?  |     |
|            | (I) WISC   |     |
|            | (ii) WMS   |     |
|            | (iii) WAIS<br>(iv) WPPSI   | (   |
|            |  |     |
| 8)         | State which tool consists of a comprehensive map of all the members of a family over   |     |
|            | Benerations including their coalitions, conflicts and connections  | er  |
|            | (i) refraining<br>(ii) directives  |     |
|            | (iii) genogram   | (1  |
|            | (iv) metaphors   |     |
| 9)         | Maria I  |     |
|            | Marital counseling involves<br>(i) Husband   |     |
|            | (i) Wife   | 12  |
|            | (iii) Family   | (1) |
|            | (iv) (i) and (iii)   | (1) |
| 10)        | Identify the technique in which saying whatever comes to one's mind without self   |     |
|            | censorship.  |     |
|            | (i) transference   |     |
|            | (ii) free-association  | (1) |
|            | (iii) counter transference<br>(iv) dream-analysis  |     |
|            | the state of the second state of the |     |
| Answer al  | Il the questions.  |     |
| 1)         | Describe counselling as a helping relationship.  |     |
|            | bestrive counsening as a helping relationship.   |     |
| -a)        |  | (7) |
| [OR]       | State the factors contributing to the enter of the second  |     |
| b)         | State the factors contributing to the emergence of counselling.  | (7) |
| 2)         | Discuss the Roger's humanistic approach to counselling.  | (7) |
|            | enger o manamente approach to counselling.   |     |
|            |  | (7) |
| a)         |  |     |
| [OR]<br>b) | List the goal of counselling.  | •   |
| 3)         |  | (7) |
| ,,         | List the interviewing techniques in counselling.   |     |
| a)         |  | (7) |
| [OR]       | Evaluate the limitations of diagnosis.   |     |
| b)         |  | (7) |
| ) •        | List the similarities between individual and group counselling.  |     |
|            | Bernard  | (7) |

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(7)

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|--|--|------|---|
|  |  |      | 4 |
| a)   |  |      |   |
| [OR]<br>b)   | Explain educational guidance.  | (7)  |   |
| 15)  | Discuss the importance of family group consultation.                                 |      |   |
| a)   |  | (7)  |   |
| [OR]<br>b)   | Evaluate marital counselling.  | (7)  |   |
|  | SECTION C  |      |   |
| Answer 3 of  | at of 5 questions.   |      |   |
| 16)  | Trace the important periods in the development of counselling.                       | (10) |   |
| 17)  | Compare and contrast the psycho analytic and behaviouristic approach to counselling. | (10) |   |
| 18)  | Illustrate the components of the counselling interview.                              |      |   |
| 19)  | Evaluate the role of teachers in counselling.  | (10) |   |
|  |  | (10) |   |
| 20)  | Justify counselling the delinquent in contemporary world filled with technology.     | (10) |   |
| the second s |  |      |   |

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