# PSG COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)

## **BSc DEGREE EXAMINATION DECEMBER 2022**

(Third Semester)

### Branch - PSYCHOLOGY

#### **STATISTICS FOR PSYCHOLOGY – I**

Time:	Three Hours	N	Maximum: 50 Marks
	SECT	ΓΙΟΝ-Α (5 Marks)	
	Ansv	ver ALL questions	
		s carry EQUAL marks	$(5 \times 1 = 5)$
1.		istributed over different	
	class intervals.		•
	(i) Frequency distribution	(ii) Cumulative Fr	equency
	(iii) Grouping Error	(iv) Grouping Inte	rval
2.	The term may be define	may be defined as the number representing the percentage of the	
	total number of cases lying below the given score.		
	(i) Percentile rank	(ii) Quartiles	
	(iii) Deciles	(iv) Medium	
3.		rough measure of variabi	lity
٥.	(i) Dispersion	(ii) Deviation	iii.
	(iii) Range	(iv) Mean	
			ing with sample
4.	I. The concept of degrees of freedom is widely used in dealing withstatistics.		
*	(i) Small	(ii) Large	
	(iii) Ungrouped	(iv) Average	•
_		, ,	
5.	Atest is a statistical hypothesis test set up to show that the sample mean		
	would be higher or lower than t	- ,-	ot both.
	(i) Confidence	(ii) Significance	
	(iii) two – tailed	(iv) one – tailed	
	SECTION - B (15 Marks)		
	Answer ALL Questions		
Ø	ALL Question	ns Carry <b>EQUAL</b> Marks	$(5 \times 3 = 15)$
6.	a) Explain the importance of sta	atistics in psychology.	
	OR		
	b) Narrate the methods of organ	nizing data.	•
7	a) Discuss about the most com	non measures of central te	endency
/.	OR	non measures or central a	indonoy.
	b) Explain mode & median wi	th an example for each.	
•		,	
8.	a) State the different measures	of variability?	
	OR		
	b) Explain the types of correlat	ion.	•
_:	\_ 1. \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
9.	a) Explain Confidence Interval	S.	
	OR		
	b) State the purpose of sampling	g.	C1
	Section 1985		Cont

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10. a) Explain standard error.

OR

b) Narrate how the size of the sample estimated.

#### SECTION -C (30 Marks)

Answer ALL questions

ALL questions carry EQUAL Marks

 $(5 \times 6 = 30)$ 

11. a) Discuss about cumulative frequency and cumulative percentage frequency distributions.

OR

- b) Trace the advantages of graphical representation of data.
- 12. a) Explain the steps in computation of percentiles, quartiles and deciles.
  - b) Point the steps the computation of percentile rank.
- 13. a) Enumerate the steps in computation of quartile and average deviations with an example.

OR

- b) Explain normal curve & state its application.
- 14. a) Explain the significance of mean with an illustration.

OR

- b) Discuss the process of determining the significance of small sample means.
- 15. a) Describe the concept of Null Hypothesis with an example.
  - b) Explain two tailed and one tailed tests of significance.

Z-Z-Z

**END**