

Branch – APPLIED PSYCHOLOGY

PERSONALITY PSYCHOLOGY

Time: Three Hours

Maximum: 75 Marks

SECTION-A (10 Marks)

Answer ALL questions

ALL questions carry EQUAL marks

(10 × 1 = 10)

Module No.	Question No.	Question	K Level	CO
1	1	What is Freud's term for unconscious mental processes that protect a person from anxiety? a) Sublimation b) Repression c) Projection d) Displacement	K1	CO1
	2	Which psychosexual stage is characterized by the conflict between authority and autonomy? a) Oral b) Anal c) Phallic d) Latency	K2	CO1
2	3	According to Adler, what is a primary motivator of human behavior? a) Striving for superiority b) Defense mechanisms c) Collective unconscious d) Self-actualization	K1	CO2
	4	Karen Horney's theory emphasizes _____ as a central factor in personality development. a) basic anxiety b) psychosexual stages c) reinforcement d) social learning	K2	CO2
3	5	Behaviorism primarily focuses on which aspect in personality formation? a) Internal motives b) Observable behaviors c) Unconscious processes d) Cognitive schemas	K1	CO3
	6	In cognitive therapy, Aaron Beck focuses on changing _____ to alter personality patterns. a) neurotransmitters b) cognitive distortions c) defense mechanisms d) reinforcement schedules	K2	CO3
4	7	The Big Five personality trait 'Agreeableness' is best described as: a) hostility b) compassion c) extroversion d) openness	K1	CO4
	8	Maslow's hierarchy culminates in which stage? a) Safety needs b) Esteem needs c) Self-actualization d) Physiological needs	K2	CO4
5	9	Which of these is a neurobiological correlate often studied in personality research? a) Amygdala b) Hippocampus c) Cerebellum d) Medulla	K1	CO5
	10	Which ethical issue is critical when applying AI in personality assessment? a) Informed consent b) Cost-effectiveness c) Algorithm speed d) Data storage	K2	CO5

Cont...

Answer ALL questions
ALL questions carry **EQUAL** Marks (5 × 7 = 35)

Module No.	Question No.	Question	K Level	CO
1	11.a.	Explain Freud's concept of defense mechanisms and their role in personality.	K2	CO1
	(OR)			
	11.b.	Explain the significance of psychosexual stages in Freud's personality theory.		
2	12.a.	Analyze how Adler's concept of inferiority complex influences personality.	K4	CO2
	(OR)			
	12.b.	Compare and contrast Karen Horney's and Erikson's views on personality development.		
3	13.a.	Apply Skinner's operant conditioning to modify an undesirable personality trait.	K3	CO3
	(OR)			
	13.b.	Identify how Beck's cognitive therapy can be used to address negative personality patterns.		
4	14.a.	Critically evaluate the Big Five personality model in explaining individual differences.	K5	CO4
	(OR)			
	14.b.	Assess Maslow's hierarchy of needs for its impact on personality growth theories.		
5	15.a.	Assess the role of neurobiology in understanding personality traits today.	K5	CO5
	(OR)			
	15.b.	Justify the necessity of ethical standards in the use of artificial intelligence for personality assessment.		

SECTION -C (30 Marks)

Answer ANY THREE questions
ALL questions carry **EQUAL** Marks (3 × 10 = 30)

Module No.	Question No.	Question	K Level	CO
1	16	Outline Freud's psychoanalytic theory and its relevance in contemporary personality psychology.	K2	CO1
2	17	Analyze the contributions of Neo-Freudian theories to the understanding of social and cultural influences on personality.	K4	CO2
3	18	Examine the advances in cognitive neuroscience that have informed modern personality theory.	K4	CO3
4	19	Evaluate the contributions and limitations of trait theories such as Eysenck's model and HEXACO.	K5	CO4
5	20	Appraise the impact and ethical challenges of AI and big data in personality assessment.	K5	CO5

Z-Z-Z END