

Branch - **APPLIED PSYCHOLOGY**
CHILD & ADOLESCENT PSYCHOLOGY

Time: Three Hours

Maximum: 75 Marks

SECTION-A (10 Marks)

Answer **ALL** questions

ALL questions carry **EQUAL** marks

(10 × 1 = 10)

Module No.	Question No.	Question	K Level	CO
1	1	Secure attachment is best reflected by a. Avoidance of caregiver b. Distress on separation and comfort on return c. Indifference to caregiver d. Fear of strangers only	K1	CO1
	2	A child understanding conservation is in which stage? a. Sensorimotor b. Preoperational c. Concrete operational d. Formal operational	K2	CO1
2	3	High control with low warmth parenting is called a. Authoritative b. Permissive c. Authoritarian d. Neglectful	K1	CO2
	4	Teacher-child relationship problems mainly affect a. Reflexes b. Emotional and academic outcomes c. Sensory abilities d. Motor skills	K2	CO2
3	5	Attention and overactivity problems indicate a. Somatic disorder b. Conduct disorder c. ADHD-related issues d. Mood disorder	K1	CO3
	6	Peer influence is strongest during a. Infancy b. Early childhood c. Adolescence d. Old age	K2	CO3
4	7	Internalising problems are characterized by a. Aggression b. Rule-breaking c. Anxiety and withdrawal d. Hyperactivity	K1	CO4
	8	Assessment of written expression belongs to a. Social domain b. Academic outcome c. Emotional domain d. Physical domain	K2	CO4
5	9	Life skills training mainly improves a. Reflex action b. Adjustment and coping c. Sensory processing d. Memory span	K1	CO5
	10	School mental health promotion primarily aims to a. Diagnose disorders b. Provide medication c. Prevent and promote well-being d. Conduct surgery	K2	CO5

Cont...

Module No.	Question No.	Question	K Level	CO
1	11.a.	Develop the major theories of child development.	K3	CO1
	(OR)			
	11.b.	Construct a model explaining attachment and its types.		
2	12.a.	Organize the role of parents and teachers in child behaviour.	K3	CO2
	(OR)			
	12.b.	Identify the causes and levels of parenting stress.		
3	13.a.	Dissect the major problems in childhood and adolescence.	K4	CO3
	(OR)			
	13.b.	Simplify the types of child abuse with examples.		
4	14.a.	List the methods of assessment used for children and adolescents.	K4	CO4
	(OR)			
	14.b.	Infer the importance of vocational assessment and life transitions.		
5	15.a.	Assess the effectiveness of intervention strategies in children.	K5	CO5
	(OR)			
	15.b.	Explain the importance of prevention and school mental health promotion.		

SECTION -C (30 Marks)

Answer ANY THREE questions

ALL questions carry EQUAL Marks

(3 × 10 = 30)

Module No.	Question No.	Question	K Level	CO
1	16	Analyze the scope and goals of child psychology.	K4	CO1
2	17	Examine the role of parents and teachers in shaping behaviour.	K4	CO2
3	18	Conclude the impact of adolescent problems such as bullying and substance use.	K4	CO3
4	19	Evaluate the assessment methods for academic and behavioural outcomes.	K5	CO4
5	20	Interpret the role of intervention and prevention in promoting mental health.	K5	CO5

Z-Z-Z

END