



**SECTION - B (35 Marks)**Answer **ALL** questions**ALL** questions carry **EQUAL** Marks (5 × 7 = 35)

Module No.	Question No.	Question	K Level	CO
1	11.a.	Explain the Vygotsky theory.	K2	CO1
	(OR)			
	11.b.	Interpret PET scan technique.		
2	12.a.	Discuss the Gestalt approach of perception.	K3	CO2
	(OR)			
	12.b.	Analyze Treisman's Attenuation theory.		
3	13.a.	Examine Flash Bulb working memory.	K4	CO3
	(OR)			
	13.b.	Assume the Whorfian hypothesis.		
4	14.a.	Assess the Cattell Horn theory.	K5	CO4
	(OR)			
	14.b.	Simplify the relationships between creativity and intelligence.		
5	15.a.	Classify the types of problem solving techniques.	K2	CO5
	(OR)			
	15.b.	Assess the factors that influence problem solving skills.		

**SECTION -C (30 Marks)**Answer **ANY THREE** questions**ALL** questions carry **EQUAL** Marks (3 × 10 = 30)

Module No.	Question No.	Question	K Level	CO
1	16	Categorize the Information processing theory.	K5	CO1
2	17	Compare the Deutsch's later filter and Neisser's synthesized model.	K5	CO2
3	18	Formulate the forgetting theories.	K6	CO3
4	19	Compose the role of heredity and environment that determines intelligence.	K4	CO4
5	20	Identify the cognitive Illusions in decision making process.	K5	CO5

Z-Z-Z

END