

PSG COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)

MSc DEGREE EXAMINATION MAY 2024
(Fourth Semester)

Branch – FOODS AND NUTRITION

MAJOR ELECTIVE COURSE-II : NUTRITION PLANS & POLICIES

Time: Three Hours

Maximum: 50 Marks

SECTION-A (5 Marks)

Answer ALL questions

ALL questions carry EQUAL marks

(5 x 1 = 5)

1. Choose the correct options? PEM stands for?
a) Protein Energy Malnutrition b) Protein Energy Malnourishment
c) Protein Enzyme Manifestation d) Permenant Enzyme Manifestation
2. Name the Indian scientist who paid more attention recently among Indians and worked for agriculture ,food and helath.
a) Prof .M.S.Swaminathan b) Prof .M.S.Visvambaran
c) Prof .M.S.Palaiyan d) Prof .M.S.Shymala Raveendran
3. Name the foods rich in Vitamin A.
a) Amla b) Milk
c) Pepper d) Mango
4. Identify the agency in India working towards nutrition security.
a) WHO b) FAO
c) NIN d) UNICEF
5. Find the year of origin of blue revolution in india.
a) 1985-1990 b) 1986-1990
c) 1987-1980 d) 1988-1980

SECTION - B (15 Marks)

Answer ALL Questions

ALL Questions Carry EQUAL Marks

(5 x 3 = 15)

6. a. Evaluate the features of National Anaemia Control Programme.
(OR)
b. Prepare a chart on symptoms of Flurosis.
7. a. Determine the process of preparing a nutrition interaction framework.
(OR)
b. Explain the terms (i) Empowerment of women (ii) Malnutrition.
8. a. Analyse the concept of Organic farming.
(OR)
b. Discuss how AIDS is transmitted.

Cont...

9. a. Illustrate a short essay on NIPCCD.
(OR)
b. Apply the advantages of rain water harvesting.
10. a. State the guidelines of National Nutritional Policy.
(OR)
b. Comment on PDS.

SECTION -C (30 Marks)

Answer ALL questions

ALL questions carry EQUAL Marks

(5 x 6 = 30)

11. a. Evaluate the causes, symptoms and programmes related to goiter.
(OR)
b. Malnutrition has created a bad impact on tribal population-Justify the statement.
12. a. Construct short notes on underutilized potential of women.
(OR)
b. Elucidate about the role of scientist in nutrition programme implementation.
13. a. Analyze the concept of nutrition garden.
(OR)
b. Determine the merits and demerits of nutrition education methods.
14. a. Assess the role of ICMR.
(OR)
b. Compare the beneficiaries of UNICEF and UNESCO.
15. a. Differentiate between world nutrition policy and national nutritional Policy.
(OR)
b. Predict the factors affecting food consumption pattern.

Z-Z-Z

END