

PSG COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)

BSc DEGREE EXAMINATION MAY 2024
(Sixth Semester)

Branch – PSYCHOLOGY

PSYCHOLOGY FOR EXCEPTIONAL CHILDREN

Time: Three Hours

Maximum: 50 Marks

SECTION-A (5 Marks)

Answer ALL questions

ALL questions carry EQUAL marks (5 x 1 = 5)

- 1 Which approach emphasizes providing students with disabilities access to the general education curriculum to the maximum extent possible?
(i) Segregation (ii) Integration
(iii) Exclusion (iv) Specialization
- 2 What is a potential consequence of over-reliance on labeling in the field of exceptionality?
(i) Increased understanding and acceptance of diverse abilities.
(ii) Limited access to appropriate services and accommodations.
(iii) Enhanced inclusivity and integration in educational settings.
(iv) Reduction in the need for individualized support plans.
- 3 Which area of learning is typically affected by dyslexia, a common type of learning disability?
(i) Mathematical reasoning (ii) Visual-spatial skills
(iii) Reading and language processing (iv) Social interaction
- 4 Which of the following is a common adaptation for students with visual impairments in the classroom?
(i) Providing color-coded materials
(ii) Using exclusively written instructions
(iii) Offering tactile graphics and Braille materials
(iv) Using visual aids extensively during lectures
- 5 What is a characteristic feature of Autism Spectrum Disorder (ASD)?
(i) Hyperactivity and impulsivity
(ii) Difficulty with social communication and interaction
(iii) Exclusively high intelligence quotient
(iv) Absence of sensory sensitivities

SECTION - B (15 Marks)

Answer ALL Questions

ALL Questions Carry EQUAL Marks (5 x 3 = 15)

- 6 a Describe Exceptionality.
OR
b Bring out the advantages and Disadvantages of labelling.
- 7 a Summarize the nature of special education.
OR
b State the models of Inclusive education.
- 8 a Summarize the causes of Hearing Impairment.
OR
b Explain various identification and assessment methods in Visual Impairment.

Cont...

- 9 a How gifted children are overcome their problems in the daily life
OR
b Explain the nature of learning disability.
- 10 a Point out the types of communication disorder.
OR
b Describe Autism.

SECTION -C (30 Marks)

Answer ALL questions

ALL questions carry EQUAL Marks

(5 x 6 = 30)

- 11 a Highlight the state government policies for Exceptional children.
OR
b Outline the historical milestones of Exceptionality.
- 12 a Examine the various alternate programme of Special education.
OR
b Enumerate Inclusive education with an example.
- 13 a Identify the general teaching strategies for hearing impairment.
OR
b Discuss Educational and curriculum implementation for exceptional children.
- 14 a Identify the remedial measures for specific learning deficiency.
OR
b Examine the techniques for learning disability.
- 15 a Analyze the treatment and educational measurements for autism.
OR
b Discuss the education of children with ADHD.

Z-Z-Z END