

PSG COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)
BSc DEGREE EXAMINATION MAY 2024
(Sixth Semester)

Branch - PSYCHOLOGY

EDUCATIONAL PSYCHOLOGY

Time: Three Hours

Maximum: 50 Marks

SECTION-A (5 Marks)

Answer ALL questions

ALL questions carry EQUAL marks

(5 x 1 = 5)

1. What is the objective of utilizing principles from educational psychology?
 - (i) reducing school dropout rates
 - (ii) enhancing students learning and achievement
 - (iii) designing curriculum materials
 - (iv) increasing administrative efficiency
2. Identify the primary purpose of the WISC-III
 - (i) to measure cognitive abilities in children
 - (ii) to assess personality traits in children
 - (iii) to evaluate physical health in children
 - (iv) to diagnose learning disabilities in children
3. According to Kohlberg, at which stage of moral development, do individuals focus on avoiding punishment and following rules to obtain rewards?
 - (i) pre conventional level
 - (ii) conventional level
 - (iii) post conventional level
 - (iv) unconventional level
4. A student with a severe learning disability may require
 - (i) minimal educational support and intervention
 - (ii) no accommodations or modifications in the curriculum
 - (iii) placement in advanced academic programs
 - (iv) Individualized educational plans (IEP) and special instructions
5. What is an example of verbal aggression in classroom?
 - (i) sharing ideas during a group discussion
 - (ii) offering constructive feedback to a peer
 - (iii) insulting or name-calling directed at classmates
 - (iv) listening attentively to teacher's instructions

SECTION - B (15 Marks)

Answer ALL Questions

ALL Questions Carry EQUAL Mark

(5 x 3 =15)

6. a) Explain the characteristics of Educational Psychology.
OR
b) Discuss the role of Educational Psychology in curriculum development.
7. a) Summarize the central elements of Vygotsky's sociocultural perspective.
OR
b) Outline the concept of bilingualism.

Cont...

8. a) Write a short note on the fundamental notions of Kohlberg's stages of moral development.
OR
b) Differentiate between self-concept and self esteem with suitable illustrations
9. a) Describe the basic concepts of defiant and conduct disorders.
OR
b) Explain school phobia.
10. a) Highlight some of the strategies to improve reading performance.
OR
b) Explain the ways of modifying aggressive behaviour of students in a classroom setting.

SECTION -C (30 Marks)

Answer **ALL** questions

ALL questions carry **EQUAL** Marks (5 x 6 = 30)

11. a) Evaluate the nature and scope of Educational Psychology.
OR
b) Define Education and appraise the contributions of Psychology to Education.
12. a) Elucidate the underlying concepts of Piaget's theory of cognitive development.
OR
b) Describe the key principles of language development in school years.
13. a) Compare and Contrast the role of family, peer and teachers on the emotional development during school years.
OR
b) Provide a comprehensive explanation on Erikson's theory.
14. a) Analyse the learning and teaching strategies to be implemented on students with speech and language disorders.
OR
b) Appraise the characteristics of students with health impairments.
15. a) Evaluate various strategies to improve academic productivity.
OR
b) Elucidate the interventions to modify inappropriate behaviour and to promote cooperative behaviour in classroom.

Z-Z-Z

END