

PSG COLLEGE OF ARTS & SCIENCE  
(AUTONOMOUS)

BA DEGREE EXAMINATION MAY 2024  
(Fifth Semester)

Branch – ENGLISH

ENGLISH LANGUAGE TEACHING

Time: Three Hours

Maximum: 50 Marks

SECTION-A (5 Marks)

Answer ALL questions

ALL questions carry EQUAL marks (5 x 1 = 5)

1. A shorter form of group of words, which usually occurs in an auxiliary verb is \_\_\_\_\_.  
(i) Connector (ii) Contraction  
(iii) Conjunction (iv) Cannotation
2. Grammar translation method is \_\_\_\_\_.  
(i) Bilingual method (ii) Play and learn method  
(iii) Direct method (iv) Sentence method
3. Intensive reading is \_\_\_\_\_.  
(i) Skimming (ii) Critical reading  
(iii) Pre-reading (iv) Choral reading
4. How many methods of teaching poetry are there in practice ?  
(i) five (ii) four  
(iii) three (iv) two
5. A \_\_\_\_\_ is envisaged as a blue print and a guide map for action  
(i) Teacher plan (ii) Lesson plan  
(iii) Unit plan (iv) All of these

SECTION - B (15 Marks)

Answer ALL Questions

ALL Questions Carry EQUAL Marks (5 x 3 = 15)

- 6 a. Sketch the principle of language teaching helps in improving pupils responses Effectively.  
OR  
b. State the principles of language learning will you consider while learning language.
- 7 a. Explain the most effective teaching method of English language teaching?  
OR  
b. State the best method useful for English language.
- 8 a. State the activities for teaching intensive reading.  
OR  
b. How do we apply intensive and extensive reading in classroom situation?

Cont...

- 9 a. How poetry can be used to teach language skills?  
OR  
b. Narrate the method is used for teaching poetry.
- 10 a. State the 4 C's of lesson planning.  
OR  
b. Describe the important criteria in deciding what testing technique to use.

**SECTION -C (30 Marks)**

Answer ALL questions

ALL questions carry EQUAL Marks

(5 x 6 = 30)

- 11 a. Analyze the cultural factors affecting language learning.  
OR  
b. Categorize the cognitive factors in language learning.
- 12 a. Discuss the difference between approach and method.  
OR  
b. Elucidate the method of teaching English you prefer and why?
- 13 a. Distinguish the relationship between Graded Reading and Extensive Reading?  
OR  
b. Analyze the activities of reading process.
- 14 a. Discuss the objectives of learning vocabulary.  
OR  
b. Summarize an activity at discussion stage for the students in the teaching of a poem.
- 15 a. Analyze the six main components of lesson planning.  
OR  
b. Infer, What is a diagnostic test ? Discuss its uses, merits and demerits.

Z-Z-Z

END