

PSG COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)

BSc DEGREE EXAMINATION MAY 2022
(Sixth Semester)

Branch – PSYCHOLOGY

PSYCHOLOGY OF EXCEPTIONAL CHILDREN

Time: Three Hours

Maximum: 75 Marks

SECTION-A (10 Marks)

Answer ALL questions

ALL questions carry EQUAL marks (10 x 1 = 10)

1. Name the ability to use two or more senses simultaneously and smoothly.
(i) Sensory compensation (ii) Sensory integration
(iii) Sensory memory (iv) None of the above
2. Identify the process that gives the voice its special characteristics.
(i) Prodigy (ii) Replacement behaviour
(iii) Resonation (iv) None of the above
3. A disorder in voice quality is called
(i) Phonation disorder (ii) Dysphonia
(iii) Resonance (iv) None of the above
4. The ability to produce many different answers to a question is _____.
(i) Dialect (ii) Brain storming
(iii) Divergent thinking (iv) Intelligent
5. Including children with learning disabilities, speech and language disabilities, or autism is
(i) Intellectual differences (ii) Communication differences
(iii) Behavioural differences (iv) Sensory differences
6. Developmental disability that significantly affects verbal and nonverbal communication and social interaction, generally evident before age 3, and that adversely affects a child's educational performance is termed _____.
(i) Autism (ii) Communication impairment
(iii) Developmental delay (iv) Emotional impairment
7. Who coined the term learning?
(i) Bob Holcomb (ii) Bronfenbrenner
(iii) Samuel Kirk (iv) Hunt
8. Which is the process of integrating exceptional children in to regular school or class?
(i) IEP (ii) Main streaming
(iii) Team approach (iv) Continuum of process
9. Which year the Indian Constitution passed the Rehabilitation Council of India act?
(i) 1995 (ii) 1992 (iii) 1987 (iv) 1885
10. For children with-----, language development, self-esteem, and self-acceptance are nurtured by positive interactions with sighted peers.
(i) Visual impairments (ii) Hearing impairments
(iii) Health impairments (iv) Orthopaedic impairment

Cont...

SECTION - B (35 Marks)

Answer **ALL** Questions

ALL Questions Carry **EQUAL** Marks (5 x 7 = 35)

11. a) Analyse the concepts of impairment.
OR
b) Describe the Indian Scenario of exceptional children.
12. a) As an intervention what are the responsibilities of special education.
OR
b) What is the difference between general education and special education?
13. a) Classify types of hearing impairment.
OR
b) Outline the cause of visual impairment.
14. a) Analyse the cause of LD.
OR
b) Explain the characteristics of gifted.
15. a) Compare Communication disorder.
OR
b) Explain the Symptoms of ADHD.

SECTION - C (30 Marks)

Answer any **THREE** Questions

ALL Questions Carry **EQUAL** Marks (3 x 10 = 30)

16. Positives and negatives of classifying and labelling exceptional children.
17. Basic steps in providing and evaluating special education.
18. Elaborate the Legal and educational definitions of visual impairment and its characteristics.
19. Define learning disability and the types of Learning disabilities.
20. Explain about communication disorders.

Z-Z-Z

END