

PSG COLLEGE OF ARTS & SCIENCE  
(AUTONOMOUS)

BSc DEGREE EXAMINATION DECEMBER 2022  
(Sixth Semester)

Branch – PSYCHOLOGY

PSYCHOLOGY FOR EXCEPTIONAL CHILDREN

Time: Three Hours

Maximum: 75 Marks

**SECTION-A (10 Marks)**

Answer ALL questions

ALL questions carry EQUAL marks

(10 x 1 = 10)

- 1 Lack of social or emotional reciprocity is one of the criteria for  
(i) Autism (ii) ADHD  
(iii) Both (i) & (ii) (iv) None
- 2 Pick the odd one out for ADHD \_\_\_\_\_.  
(i) Often fidgets with hands (ii) finishes school work  
(iii) Difficulty waiting for turn (iv) Talks excessively
- 3 In the use of articulation test for communication disorder \_\_\_\_\_ is the example for substitution of one sound for the other.  
(i) Cree for tree (ii) Ship for sip  
(iii) Ate for gate (iv) Hamper for hammer
- 4 Word finding problem is termed as \_\_\_\_\_.  
(i) Dyslexia (ii) Aparxia  
(iii) Dysarthria (iv) Dysnomia
- 5 Stanford Diagnostic mathematics test was developed by \_\_\_\_\_.  
(i) Stanford Binet (ii) Beatty & Madden  
(iii) Gardener & Karlson (iv) b & c
- 6 A genetic disorder named as Down syndrome associated with MR may cause proneness to \_\_\_\_\_ ear infections.  
(i) Middle (ii) Outer  
(iii) Inner (iv) All parts of ear
- 7 In the use of articulation test for communication disorder \_\_\_\_\_ is the example for addition of extra sounds.  
(i) Cree for tree (ii) Ship for sip  
(iii) Ate for gate (iv) Hamper for hammer
- 8 Disorder motor control is an example for  
(i) Disability (ii) Impairment  
(iii) Handicap (iv) Disorder
- 9 Spasticity interfering with walking is an example of  
(i) Disability (ii) Impairment  
(iii) Handicap (iv) Disorder
- 10 Pick the odd one out for nature and characteristics of special education.  
(i) Interventory (ii) Diagnostic  
(iii) Immobile (iv) Universal

Cont...

**SECTION - B (35 Marks)**

Answer ALL Questions

ALL Questions Carry EQUAL Marks (5 x 7 = 35)

- 11 a Who are termed as Exceptional Children? Briefly write a note on classifying and labelling them.  
OR  
b Discuss about the continuum of special education.
- 12 a Write a note on moving towards integrated and inclusive education.  
OR  
b What is meant by special education? Pen down its nature and characteristics.
- 13 a Write a note on the causes of visual impairment.  
OR  
b Discuss about the various assessment methods to identify hearing impairment.
- 14 a Define Learning Disability. Pen down its nature and characteristics.  
OR  
b What are the specialized approaches and techniques available for helping the learning disabled?
- 15 a Define the basic terms in communication.  
OR  
b Define Autism and explain about its causes.

**SECTION - C (30 Marks)**

Answer any THREE Questions

ALL Questions Carry EQUAL Marks (3 x 10 = 30)

- 16 What is ADHD? Enumerate the treatment and education of children with ADHD.
- 17 Give a detailed note on the characteristics and educating gifted children.
- 18 Explain about the educational and curriculum implementation for visually impaired children.
- 19 Discuss about the models of inclusive education.
- 20 Write a detailed note on historical perspectives of exceptional children.

Z-Z-Z

END