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SECTION - B (35 Marks)Answer **ALL** questions**ALL** questions carry **EQUAL** Marks

(5 × 7 = 35)

Module No.	Question No.	Question	K Level	CO
1	11.a.	Deconstruct the term "mental health" into its cognitive, emotional, social, and behavioral components. Analyze how a deficit in any one component affects the others.	K3	CO1
		(OR)		
	11.b.	A 35-year-old corporate employee reports persistent fatigue, irritability, and social withdrawal. Apply the symptoms of poor mental health to assess this case and suggest appropriate mental hygiene interventions.		
2	12.a.	Compare and contrast the biopsychosocial causes of Pyromania and Kleptomania. Analyze why both are classified as impulse control disorders despite having different behavioral manifestations.	K4	CO2
		(OR)		
	12.b.	A 28-year-old male presents with repeated arrests for assault, lack of remorse, and manipulative behavior. Apply the concept of "Dissociality" to formulate a biopsychosocial understanding of this case.		
3	13.a.	Analyze the differences in clinical presentation of ADHD in children versus adults. How do the biopsychosocial causes manifest differently across the lifespan?	K3	CO3
		(OR)		
	13.b.	Compare the biopsychosocial causes of Conduct Disorder in childhood with Oppositional Defiant Disorder (ODD). Analyze why ODD is often considered a precursor to Conduct Disorder rather than a separate entity.		
4	14.a.	A young adult presents with multiple unexplained physical complaints (pain, fatigue, nausea) despite normal medical investigations. Apply the concept of Bodily Distress Disorder to formulate a biopsychosocial approach to this case.	K3	CO4
		(OR)		
	14.b.	Differentiate between Bodily Distress Disorder (Somatoform) and factitious disorder. Analyze how the underlying motivation (unconscious vs. conscious) affects clinical presentation and management.		
5	15.a.	Analyze the components of a clinical interview (opening, exploration, closure). How does each component contribute to the overall quality of assessment data collected.	K3	CO5
		(OR)		
	15.b.	Compare and contrast descriptive writing and interpretive writing in psychological reports. Analyze how an over-reliance on either style compromises the effectiveness of communicating assessment findings.		

SECTION - C (30 Marks)Answer **ANY THREE** questions**ALL** questions carry **EQUAL** Marks

(3 × 10 = 30)

Module No.	Question No.	Question	K Level	CO
1	16	Differentiate between the concept of "mental hygiene" and "mental health." Analyze how the goals of mental hygiene address the specific symptoms of poor mental health in a corporate workplace setting.	K4	CO1
2	17	Critically evaluate the statement: "Paraphilic disorders are primarily a failure of sexual development and maturation rather than a distinct biopsychosocial condition." Justify your answer using evidence-based causes.	K5	CO2
3	18	Evaluate the role of family dynamics in the etiology of Anorexia Nervosa versus Avoidant-Restrictive Food Intake Disorder (ARFID). Justify why a purely biological approach is insufficient for treating these conditions.	K4	CO3
4	19	Analyze the differences in the clinical picture of Trance Disorder and Dissociative Identity Disorder (DID). How do cultural factors influence the presentation and diagnosis of these conditions?	K3	CO4
5	20	Propose a holistic treatment protocol for a 10-year-old child diagnosed with both Enuresis and Encopresis (elimination disorders), integrating behavioral techniques, family education, and assessment for underlying biopsychosocial stressors.	K4	CO5