

PSG COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)

BSc DEGREE EXAMINATION MAY 2026
(Sixth Semester)

Branch – PSYCHOLOGY

PSYCHOLOGY OF EXCEPTIONAL CHILDREN

Time: Three Hours

Maximum: 75 Marks

SECTION-A (10 Marks)

Answer ALL questions

ALL questions carry EQUAL marks (10 × 1 = 10)

Module No.	Question No.	Questions	K Level	CO
1	1	Which statement best distinguishes impairment, disability, and handicap? i) Impairment is social; handicap is biological ii) Disability refers to functional limitation, while handicap reflects social disadvantage iii) Handicap is always temporary iv) Impairment and disability are identical concepts	K1	CO1
	2	In the Indian context, the shift from segregation to inclusion in education of exceptional children reflects: i) Medical-model dominance ii) Charity-based approach iii) Rights-based and inclusive perspective iv) Elimination of special education	K2	CO1
2	3	The continuum of special education services implies that: i) All children must be placed in special schools ii) Services vary from least restrictive to most restrictive environments iii) All children receive identical instruction iv) Inclusion eliminates need for support services	K1	CO2
	4	Which situation best reflects an effective Individualized Education Program (IEP)? i) Same curriculum for all students ii) Fixed teaching method for the class iii) Instruction tailored to the child's strengths and needs iv) Removal of assessment procedures	K2	CO2
3	5	A child with hearing impairment shows delayed speech development but normal cognitive ability. This indicates that: i) Hearing loss primarily affects language acquisition ii) Intelligence is always impaired iii) Visual skills are reduced iv) Emotional stability is absent	K1	CO3
	6	Which intervention is most appropriate for a child with visual impairment in a classroom? i) Increase auditory distractions ii) Use tactile and Braille-based materials iii) Avoid all group activities iv) Focus only on oral exams	K2	CO3
4	7	Which feature best differentiates learning disability from intellectual disability? i) Both involve global cognitive delay ii) Learning disability occurs despite average or above intelligence iii) Intellectual disability affects only reading skills iv) Learning disability is always temporary	K1	CO4
	8	A gifted child's underachievement in school is most likely due to: i) Low intelligence ii) Lack of alignment between curriculum and ability level iii) Permanent cognitive deficit iv) Sensory impairment	K2	CO4

Cont...

5	9	Which of the following best distinguishes Autism from ADHD? i) ADHD involves social communication deficits only ii) Autism primarily affects social interaction and communication patterns iii) ADHD includes repetitive behaviours as core feature iv) Autism is characterized only by hyperactivity	K1	CO5
	10	In communication disorders, fluency disorder primarily refers to: i) Difficulty in understanding language ii) Interruption in the flow of speech such as stuttering iii) Inability to hear sounds iv) Inability to read written text	K2	CO5

SECTION - B (35 Marks)Answer **ALL** questions**ALL** questions carry **EQUAL** Marks (5 × 7 = 35)

Module No.	Question No.	Question	K Level	CO
1	11.a	Explain the concepts of impairment, disability, and handicap with suitable examples.	K2	CO1
		(OR)		
	11.b	Discuss the problems associated with labelling exceptional children.		
2	12.a	Describe the objectives and characteristics of special education.	K3	CO2
		(OR)		
	12.b	Explain the concept of inclusive education and its current challenges.		
3	13.a	Explain the types and causes of hearing impairment and methods of identification.	K4	CO3
		(OR)		
	13.b	Discuss the causes and assessment of visual impairment along with educational strategies.		
4	14.a	Describe the nature, causes, and characteristics of learning disabilities.	K3	CO4
		(OR)		
	14.b	Explain the identification and educational needs of gifted children.		
5	15.a	Explain the types and causes of communication disorders.	K4	CO5
		(OR)		
	15.b	Describe the symptoms, causes, and treatment of ADHD.		

SECTION - C (30 Marks)Answer **ANY THREE** questions**ALL** questions carry **EQUAL** Marks (3 × 10 = 30)

Module No.	Question No.	Question	K Level	CO
1	16	Critically examine the historical perspectives of exceptional children and their relevance in the Indian context.	K4	CO1
2	17	Analyse the continuum of special education services and evaluate their effectiveness in inclusive settings.	K5	CO2
3	18	Compare hearing and visual impairment in terms of causes, identification, and educational interventions.	K5	CO3
4	19	Evaluate the remedial measures and specialized techniques used for children with learning disabilities.	K4	CO4
5	20	Critically analyse Autism and ADHD in terms of identification, causes, treatment, and educational management.	K5	CO5