

PSG COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)

BA DEGREE EXAMINATION MAY 2026
(Fifth Semester)

Branch - ENGLISH

ENGLISH LANGUAGE TEACHING

Time: Three Hours

Maximum: 75 Marks

SECTION-A (10 Marks)

Answer ALL questions

ALL questions carry EQUAL marks

(10 × 1 = 10)

Module No.	Question No.	Question	K Level	CO
1	1	Which method of teaching focuses mainly on translation from English to the mother tongue? a) Communicative method b) Direct method c) Grammar-Translation method d) Audio-lingual method	K1	CO1
	2	According to the principles of selection and gradation, why should vocabulary be taught in a graded manner? a) To confuse learners with variety b) To introduce all difficult words first c) To ensure words move from simple to complex use d) To ignore frequency of use	K2	CO1
2	3	In which method of teaching grammar does the teacher present the rule first and then examples? a) Inductive Method b) Deductive Method c) Communicative Method d) Direct Method	K1	CO1
	4	Why are substitution tables used in teaching English? a) To memorise vocabulary only b) To practise sentence structures c) To replace teachers d) To write essays	K2	CO1
3	5	Which type of vocabulary is used actively by learners in speaking and writing? a) Active Vocabulary b) Passive Vocabulary c) Technical Vocabulary d) Scholarly Vocabulary	K1	CO1
	6	Why is skimming an important skill for a skilled reader? a) To understand every word in detail b) To check grammar c) To memorise the passage d) To get the general idea quickly	K2	CO2
4	7	Which of the following helps students listen to authentic English language content in class? a) Textbook b) Podcast c) Chalkboard d) Flashcards	K1	CO1
	8	Why is the use of online applications important in modern English teaching? a) To replace all traditional methods b) To avoid teaching grammar c) To memorise texts only d) To make learning interactive and innovative	K2	CO2
5	9	Which of the following is a key characteristic of a good test? a) Subjectivity b) Validity c) Ambiguity d) Random content	K1	CO1
	10	Which type of question is suitable for testing comprehension and analytical skills? a) Multiple Choice Questions b) Essay type questions c) True/False d) Fill-in-the-blanks	K2	CO2

SECTION - B (35 Marks)

Answer ALL questions

ALL questions carry EQUAL Marks

(5 × 7 = 35)

Module No.	Question No.	Question	K Level	CO
1	11.a.	Explain the utilitarian value of English in the modern context.	K2	CO1
		(OR)		

Cont...

	11.b.	Interpret the conditions in which English is taught in India and the need for newer approaches to teaching.		
2	12.a.	Construct the features, merits, and demerits of the Direct Method of teaching English with an example.	K3	CO2
	(OR)			
	12.b.	Identify how the inductive and deductive methods of teaching grammar differ. Provide one classroom example for each.		
3	13.a.	Identify the techniques for teaching new words to students. Provide classroom examples.	K3	CO2
	(OR)			
	13.b.	Construct the objectives and steps involved in teaching poetry in the classroom.		
4	14.a.	Analyse the benefits and limitations of using audio-visual aids in English teaching.	K4	CO3
	(OR)			
	14.b.	Discover the role of online and digital applications in promoting innovative teaching of English.		
5	15.a.	Analyse the merits and demerits of objective and subjective questions in English testing.	K4	CO3
	(OR)			
	15.b.	Examine the need for lesson planning in teaching English and explain why it is considered essential for effective teaching.		

SECTION -C (30 Marks)

Answer ANY THREE questions

ALL questions carry EQUAL Marks (3 × 10 = 30)

Module No.	Question No.	Question	K Level	CO
1	16	Examine how the influence of the mother tongue affects the process of learning English. What strategies can teachers adopt to minimise this interference in the classroom?	K4	CO3
2	17	Analyse the communicative approach to teaching English. Discuss its salient features and explain how it improves learners' overall language proficiency.	K4	CO3
3	18	Inspect the objectives behind teaching poetry and explain the steps involved in teaching a poem in the classroom.	K4	CO3
4	19	Examine how media and digital applications (TV, radio, podcasts, social media, online tools) can be used in teaching English and their impact on students' comprehension, engagement, and language skills.	K4	CO3
5	20	Classify the types and purposes of tests used to assess vocabulary, grammatical structures, and reading comprehension in English. Discuss their effectiveness in evaluating students' language proficiency.	K4	CO3

Z-Z-Z END