

**PSG COLLEGE OF ARTS & SCIENCE**  
(AUTONOMOUS)  
**PG DEGREE EXAMINATION DECEMBER 2025**  
(Third Semester)

**TRANS DISCIPLINARY COURSE**  
(Common to PG Programmes)

**UNDERSTANDING HUMAN BEHAVIOUR**

Time: Three Hours

Maximum: 75 Marks

**SECTION-A (10 Marks)**

Answer ALL questions

ALL questions carry EQUAL marks

(10 × 1 = 10)

Module No.	Question No.	Question	K Level	CO
1	1	Which of the following is a covert behaviour? a) Walking    b) Thinking    c) Running    d) Clapping	K1	CO1
	2	The method that involves controlled observation and manipulation of variables is: a) Introspection    b) Experimental c) Case Study    d) Interview	K2	CO1
2	3	The tendency to organize perception in the simplest form is explained by: a) Closure principle    b) Figure-ground c) Continuity    d) Prägnanz	K1	CO2
	4	Emotional Intelligence includes the dimension: a) Logical reasoning    b) Self-awareness c) Abstract thinking    d) Memory span	K2	CO2
3	5	“Learning by observing and imitating others” refers to: a) Classical conditioning    b) Operant conditioning c) Insight learning    d) Observational learning	K1	CO3
	6	The inability to recall previously learned material is known as: a) Proactive inhibition    b) Forgetting c) Mnemonics    d) Relearning	K2	CO3
4	7	Which theory of emotion states that physiological arousal and emotion occur simultaneously? a) James–Lange    b) Cannon–Bard c) Schachter–Singer    d) Cognitive appraisal	K1	CO4
	8	Which of the following is a stress management strategy? a) Frustration    b) Avoidance c) Relaxation training    d) Conflict	K2	CO4
5	9	The “Big Five” personality factors include: a) Honesty    b) Neuroticism c) Obedience    d) Morality	K1	CO5
	10	Which of the following is a projective personality test? a) 16PF    b) Rorschach Inkblot Test c) MMPI    d) NEO-PI-R	K2	CO5

Cont...

**SECTION - B (35 Marks)**

Answer ALL questions

ALL questions carry EQUAL Marks (5 × 7 = 35)

Module No.	Question No.	Question	K Level	CO
1	11.a.	Explain the meaning, nature, and types of human behaviour with suitable examples.	K3	CO1
	(OR)			
	11.b.	Discuss the methods of studying human behaviour and their applications.		
2	12.a.	Explain the organizing principles of perception and errors in perception.	K4	CO2
	(OR)			
	12.b.	Define Emotional Intelligence. Explain its dimensions with examples.		
3	13.a.	Describe the theories of learning with emphasis on classical and operant conditioning.	K4	CO3
	(OR)			
	13.b.	Explain the causes of forgetting and methods to improve memory.		
4	14.a.	Define emotions. Explain the physiological changes and theories of emotion.	K5	CO4
	(OR)			
	14.b.	What is stress? Discuss its sources, effects, and stress management strategies.		
5	15.a.	Explain the Psychoanalytic, Humanistic, and Trait theories of personality.	K5	CO5
	(OR)			
	15.b.	Describe the different types of personality tests with examples.		

**SECTION - C (30 Marks)**

Answer ANY THREE questions

ALL questions carry EQUAL Marks (3 × 10 = 30)

Module No.	Question No.	Question	K Level	CO
1	16	Discuss cognition – types, concept formation, reasoning, and problem-solving.	K5	CO1
2	17	Explain perception errors, illusions, hallucinations, and extrasensory perception (ESP).	K5	CO2
3	18	Critically evaluate different types of learning including observational and insight learning.	K5	CO3
4	19	Explain conflicts and frustrations in detail. Suggest suitable management strategies.	K5	CO4
5	20	Elaborate on the Big Five personality factors and MBTI with suitable examples.	K5	CO5