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SECTION - B (35 Marks)

Answer ALL questions

ALL questions carry EQUAL Marks (5 × 7 = 35)

Module No.	Question No.	Question	K Level	CO
1	11.a.	Apply the major steps of problem solving to a real-world decision-making scenario.	K3	CO1
		(OR)		
	11.b.	Apply the concepts of thinking and forming concept to explain how we categorize objects and experiences.		
2	12.a.	Apply a relevant coping mechanism to manage the behavioural and psychological correlates of illness.	K3	CO3
		(OR)		
	12.b.	Examine four variations of stress and explain their effects on an individual.		
3	13.a.	Analyze the relative role of heredity and environment in determining a person's level of intelligence.	K4	CO4
		(OR)		
	13.b.	Analyze how mental set and functional fixedness act as major obstacles of creativity.		
4	14.a.	Apply Maslow's theory to explain the motivational forces behind the personality development of an exemplary individual.	K3	CO5
		(OR)		
	14.b.	Examine Erichsenisnecry of personality.		
5	15.a.	Examine aptitude & internal tests.	K3	CO5
		(OR)		
	15.b.	Examine E the Werchler's tests used for measuring intelligenes.		

SECTION -C (30 Marks)

Answer ANY THREE questions

ALL questions carry EQUAL Marks (3 × 10 = 30)

Module No.	Question No.	Question	K Level	CO
1	16	Analyze decision-making model integrating the steps of reasoning and problem solving.	K4	CO1
2	17	Differentiate the theories of emotion.	K4	CO3
3	18	Compare the theories of intelligence.	K4	CO4
4	19	Analyze the views carl Jung & Alfred Adler on the development of personality.	K4	CO4
5	20	Explain the tests used to measure emotional intelligence.	K4	CO5

Z-Z-Z END