

PSG COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)

BSc DEGREE EXAMINATION DECEMBER 2025
(Third Semester)

Common to Branches – **COMPUTER SCIENCE & COMPUTER TECHNOLOGY**

STATISTICS AND OPERATIONS RESEARCH

Time: Three Hours

Maximum: 75 Marks

SECTION-A (10 Marks)

Answer **ALL** questions

ALL questions carry **EQUAL** marks $(10 \times 1 = 10)$

| Module No. | Question No. | Question | K Level | CO |
|------------|--------------|---|---------|-----|
| 1 | 1 | The median is the value that (a) Occurs most frequently (b) Divides the data into two equal halves (c) Has the smallest deviation (d) Is affected by extreme values | K1 | CO1 |
| | 2 | The square of the standard deviation is (a) Variance (b) Mean (c) Mode (d) Coefficient of variation | K2 | CO1 |
| 2 | 3 | The value of Karl Pearson's correlation coefficient (r) lies between (a) 0 and 1 (b) -1 and +1 (c) 0 and ∞ (d) $-\infty$ and $+\infty$ | K1 | CO2 |
| | 4 | If $r = 0$, the regression lines are (a) Identical (b) Parallel to each other (c) Perpendicular to each other (d) Coincide | K2 | CO2 |
| 3 | 5 | The level of significance represents (a) Probability of Type I error (b) Probability of Type II error (c) Power of the test (d) Confidence coefficient | K1 | CO3 |
| | 6 | The null hypothesis (H_0) usually states that (a) There is no difference or no effect (b) There is a significant difference (c) Sample size is large (d) Mean equals variance | K2 | CO3 |
| 4 | 7 | F-test is used to compare (a) Two means (b) Two proportions (c) Two variances (d) Two correlations | K1 | CO4 |
| | 8 | Mention the other name of non-parametric test? (a) Distribution-free tests (b) Parametric tests (c) Large sample tests (d) Small sample tests | K2 | CO4 |
| 5 | 9 | What is the main objective of the transportation problem? (a) Maximize profit (b) Minimize transportation cost (c) Minimize production cost (d) Balance supply and demand | K1 | CO5 |
| | 10 | The critical path is (a) The longest path in the network (b) The shortest path (c) The path with least cost (d) The path with most float | K2 | CO5 |

Cont...

SECTION - B (35 Marks)

Answer ALL questions

ALL questions carry EQUAL Marks $(5 \times 7 = 35)$

| Module No. | Question No. | Question | K Level | CO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------|--|--|---------|-----|------|----------|----|----------------|----|----|----|---|----|----|----|----|----|----|----|-----|----|----|---|---|----|----|---|----|---|----|---|---|---|---|---|---|----|----|---|----|---|----|
| 1 | 11.a. | <p>Calculate arithmetic mean for the following data:</p> <table border="1"> <tr><td>X</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>f</td><td>5</td><td>9</td><td>12</td><td>17</td><td>14</td><td>10</td><td>6</td></tr> </table> <p>(OR)</p> | X | 1 | 2 | 3 | 4 | 5 | 6 | 7 | f | 5 | 9 | 12 | 17 | 14 | 10 | 6 | K3 | CO1 | | | | | | | | | | | | | | | | | | | | | | |
| X | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| f | 5 | 9 | 12 | 17 | 14 | 10 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11.b. | <p>Find the standard deviation for the number of days patient admitted in the hospital:</p> <table border="1"> <tr><td>Days of confinement</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>No.of patients</td><td>18</td><td>14</td><td>9</td><td>3</td><td>1</td></tr> </table> | Days of confinement | 5 | 6 | 7 | 8 | 9 | No.of patients | 18 | 14 | 9 | 3 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Days of confinement | 5 | 6 | 7 | 8 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of patients | 18 | 14 | 9 | 3 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 12.a. | Define Simple Correlation and its types in brief. | K4 | CO2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 12.b. | <p>(OR)</p> <p>Calculate the regression equation of X on Y from the data given below.</p> <table border="1"> <tr><td>x</td><td>12</td><td>14</td><td>15</td><td>14</td><td>18</td><td>17</td></tr> <tr><td>y</td><td>42</td><td>40</td><td>45</td><td>47</td><td>39</td><td>45</td></tr> </table> | | | x | 12 | 14 | 15 | 14 | 18 | 17 | y | 42 | 40 | 45 | 47 | 39 | 45 | | | | | | | | | | | | | | | | | | | | | | | | |
| x | 12 | 14 | 15 | 14 | 18 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| y | 42 | 40 | 45 | 47 | 39 | 45 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 13.a. | What is hypothesis and explain different types of hypotheses with an example. | K4 | CO3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 13.b. | <p>(OR)</p> <p>A sample of 900 items has mean 3.4 and standard deviation 2.61. Can the sample be regarded as drawn from a population with mean 3.25 at 1% level of significance? (The table value of z at 1% level is 2.58)</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 14.a. | <p>Two samples gave the following results., $n_1=10, s_1^2 = 9$ $n_2=12, s_2^2 = 9$</p> <p>Test whether the samples came from the population with same variances. (Table value of F for (9,11) df at 5% level is 2.90)</p> | K2 | CO4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 14.b. | <p>(OR)</p> <p>Write a short note on non parametric test and state any five tests.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 15.a. | Solve the assignment problem by using Hungarian method. Assign the jobs for different machines so as to minimize the total cost. | K4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1"> <thead> <tr> <th>Jobs</th><th colspan="5">Machines</th></tr> <tr> <th></th><th>A</th><th>B</th><th>C</th><th>D</th><th>E</th></tr> </thead> <tbody> <tr><td>1</td><td>13</td><td>8</td><td>16</td><td>18</td><td>19</td></tr> <tr><td>2</td><td>9</td><td>15</td><td>24</td><td>9</td><td>12</td></tr> <tr><td>3</td><td>12</td><td>9</td><td>4</td><td>4</td><td>4</td></tr> <tr><td>4</td><td>6</td><td>12</td><td>10</td><td>8</td><td>13</td></tr> <tr><td>5</td><td>15</td><td>17</td><td>18</td><td>12</td><td>20</td></tr> </tbody> </table> <p>(OR)</p> | | | Jobs | Machines | | | | | | A | B | C | D | E | 1 | 13 | 8 | 16 | 18 | 19 | 2 | 9 | 15 | 24 | 9 | 12 | 3 | 12 | 9 | 4 | 4 | 4 | 4 | 6 | 12 | 10 | 8 | 13 | 5 | 15 |
| Jobs | Machines | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | A | B | C | D | E | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 13 | 8 | 16 | 18 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 9 | 15 | 24 | 9 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 12 | 9 | 4 | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 6 | 12 | 10 | 8 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 15 | 17 | 18 | 12 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15.b. | Explain the concept of Programme Evaluation and Review Technique (PERT) and its procedure to find the critical path. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Cont...

SECTION -C (30 Marks)

Answer ANY THREE questions

ALL questions carry EQUAL Marks (3 x 10 = 30)

| Module No. | Question No. | Question | K Level | CO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------|--------------|---|----------------|---------|---------|--------------|-----|----|------------------|-----|-----|--------------------|----|----|-----|-----|----|----|-----|----|----|-----|-----|----|----|----|-----|-----|---|----|-----|---|----|----|-----|---|----|----|-----|---|---|---|-----|---|----|----|----|-----|
| 1 | 16 | Obtain the coefficient of variation for the given data: 27, 28, 56, 59, 63, 75 | K3 | CO1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 17 | Calculate the Spearman's rank correlation coefficient for the following data. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>Marks in Tamil</td> <td>75</td> <td>40</td> <td>52</td> <td>65</td> <td>60</td> </tr> <tr> <td>Marks in English</td> <td>25</td> <td>42</td> <td>35</td> <td>29</td> <td>33</td> </tr> </table> | Marks in Tamil | 75 | 40 | 52 | 65 | 60 | Marks in English | 25 | 42 | 35 | 29 | 33 | K4 | CO2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks in Tamil | 75 | 40 | 52 | 65 | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks in English | 25 | 42 | 35 | 29 | 33 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 18 | Two sales man A and B are working in a certain district. From a sample survey conducted by the head office, the following results were obtained. State whether there is any significant difference in the average sales between the two salesman <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td></td> <td>A</td> <td>B</td> </tr> <tr> <td>No. of sales</td> <td>20</td> <td>18</td> </tr> <tr> <td>Average sales</td> <td>170</td> <td>205</td> </tr> <tr> <td>Standard deviation</td> <td>20</td> <td>25</td> </tr> </table> <i>(The table value of t at 1% level is 2.58)</i> | | A | B | No. of sales | 20 | 18 | Average sales | 170 | 205 | Standard deviation | 20 | 25 | K4 | CO3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | A | B | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of sales | 20 | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Average sales | 170 | 205 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Standard deviation | 20 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 19 | There are three brands of a certain powder. A set of 120 sample values is examined and found to be allocated among four groups (A,B,C and D) and three brands (I, II, III) as shown here. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <th rowspan="2">Brands</th> <th colspan="4">Groups</th> </tr> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> </tr> <tr> <td>I</td> <td>0</td> <td>4</td> <td>8</td> <td>15</td> </tr> <tr> <td>II</td> <td>5</td> <td>8</td> <td>13</td> <td>6</td> </tr> <tr> <td>III</td> <td>18</td> <td>19</td> <td>11</td> <td>13</td> </tr> </table> Using One way ANOVA, test whether there is any significant difference in brand preference. <i>(Table value of F at 5% level for (2,9)df=4.26)</i> | Brands | Groups | | | | A | B | C | D | I | 0 | 4 | 8 | 15 | II | 5 | 8 | 13 | 6 | III | 18 | 19 | 11 | 13 | K4 | CO4 | | | | | | | | | | | | | | | | | | | | |
| Brands | Groups | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | A | B | C | D | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| I | 0 | 4 | 8 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| II | 5 | 8 | 13 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| III | 18 | 19 | 11 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 20 | Consider the following project whose activities alone with PERT time estimates, the optimistic time (a), most likely (m), and the pessimistic time (b) and given as follows., <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <th>Activity</th> <th>a(days)</th> <th>m(days)</th> <th>b(days)</th> </tr> <tr> <td>1-2</td> <td>12</td> <td>14</td> <td>21</td> </tr> <tr> <td>1-3</td> <td>7</td> <td>10</td> <td>16</td> </tr> <tr> <td>3-5</td> <td>4</td> <td>6</td> <td>10</td> </tr> <tr> <td>3-4</td> <td>36</td> <td>40</td> <td>60</td> </tr> <tr> <td>4-6</td> <td>12</td> <td>15</td> <td>24</td> </tr> <tr> <td>5-6</td> <td>6</td> <td>8</td> <td>12</td> </tr> <tr> <td>6-7</td> <td>9</td> <td>12</td> <td>18</td> </tr> <tr> <td>6-8</td> <td>6</td> <td>10</td> <td>15</td> </tr> <tr> <td>7-8</td> <td>4</td> <td>5</td> <td>7</td> </tr> <tr> <td>8-9</td> <td>8</td> <td>10</td> <td>14</td> </tr> </table> Construct the network diagram and find the critical path. Determine the project completion time and its variance. | Activity | a(days) | m(days) | b(days) | 1-2 | 12 | 14 | 21 | 1-3 | 7 | 10 | 16 | 3-5 | 4 | 6 | 10 | 3-4 | 36 | 40 | 60 | 4-6 | 12 | 15 | 24 | 5-6 | 6 | 8 | 12 | 6-7 | 9 | 12 | 18 | 6-8 | 6 | 10 | 15 | 7-8 | 4 | 5 | 7 | 8-9 | 8 | 10 | 14 | K5 | CO5 |
| Activity | a(days) | m(days) | b(days) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1-2 | 12 | 14 | 21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1-3 | 7 | 10 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3-5 | 4 | 6 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3-4 | 36 | 40 | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4-6 | 12 | 15 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5-6 | 6 | 8 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6-7 | 9 | 12 | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6-8 | 6 | 10 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7-8 | 4 | 5 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8-9 | 8 | 10 | 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |