

**PSG COLLEGE OF ARTS & SCIENCE**  
(AUTONOMOUS)  
**BSc DEGREE EXAMINATION DECEMBER 2025**  
(Second Semester)

Branch - **BIOTECHNOLOGY**

**GENETICS**

Time: Three Hours

Maximum: 75 Marks

**SECTION-A (10 Marks)**

Answer **ALL** questions.

ALL questions carry **EQUAL** marks

(10 × 1 = 10)

| Module No. | Question No. | Question   | K Level | CO  |
|------------|--------------|--|---------|-----|
| 1          | 1            | What is the correct term for genes found on the homologous region of the X and Y chromosomes?<br>a) Sex-linked genes                      b) Autosomal genes<br>c) Partially sex-linked genes      d) Y-linked genes   | K1      | CO1 |
|            | 2            | Which of the following characteristics of pea plants was not used by Mendel in his experiments?<br>a) seed colour                              b) seed shape<br>c) pod length                                d) flower position  | K2      | CO1 |
| 2          | 3            | Which of the following could be due to duplication?<br>a) Co-dominance                          b) Dominance<br>c) Incomplete dominance      d) Pleiotropy   | K1      | CO1 |
|            | 4            | Histones are rich in<br>a) Lysine & arginine                      b) Lysine & histidine<br>c) arginine & histidine      d) leucine & valine  | K2      | CO2 |
| 3          | 5            | Exchange of genetic material takes place in<br>a) vegetative reproduction      b) asexual reproduction<br>c) sexual reproduction              d) budding   | K1      | CO2 |
|            | 6            | Who coined the term "heterosis"?<br>a) Gregor Mendel                          b) Charles Darwin<br>c) G.H. Shull                                d) Gregor Mendel   | K2      | CO2 |
| 4          | 7            | In human genetics, an alternative form of a gene is known as a(n):<br>a) Allele    b) Locus<br>c) Phenotype                                      d) Genotype   | K1      | CO1 |
|            | 8            | Which area of the body is typically affected first by the muscle weakness in DMD?<br>a) Arms and shoulders      b) Neck and respiratory muscles<br>c) Hips, pelvic area, and thighs      d) Fingers and hands  | K2      | CO2 |
| 5          | 9            | Which of the following conditions is NOT required for a population to be in Hardy-Weinberg equilibrium?<br>a) No mutation.                          b) Random mating<br>c) A large population size      d) Natural selection   | K1      | CO2 |
|            | 10           | What is the founder effect?<br>a) A random evolutionary change that affects a small group of individuals<br>b) When a small group of individuals from a larger population colonizes a new area<br>c) A large group of individuals from a smaller population leaving to colonize a new area<br>d) The process of random mating within a population. | K2      | CO2 |

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**SECTION - B (35 Marks)**

Answer ALL questions

ALL questions carry EQUAL Marks (5 × 7 = 35)

| Module No. | Question No. | Question  | K Level | CO  |
|------------|--------------|---|---------|-----|
| 1          | 11.a.        | State Mendel's Law of Dominance.  | K2      | CO1 |
|            |              | (OR)  |         |     |
|            | 11.b.        | Discuss what a sex-linked trait is and provide an example, such as hemophilia.                                  |         |     |
| 2          | 12.a.        | Discuss the role of aneuploids in genetics, with reference to plants.   | K3      | CO2 |
|            |              | (OR)  |         |     |
|            | 12.b.        | Explain different types of chromosomal rearrangements, with example and their potential impact.                 |         |     |
| 3          | 13.a.        | Illustrate cytoplasmic male sterility.  | K3      | CO2 |
|            |              | (OR)  |         |     |
|            | 13.b.        | Narrate the role of heterosis and genetic basis of heterosis.   |         |     |
| 4          | 14.a.        | Explain the general principles of managing an acute episode of an inborn error of metabolism.                   | K2      | CO3 |
|            |              | (OR)  |         |     |
|            | 14.b.        | Analyze how mutations in mitochondrial DNA lead to a failure in energy production.                              |         |     |
| 5          | 15.a.        | Compare and contrast the roles of mutation and sexual reproduction in creating genetic variation in population. | K3      | CO4 |
|            |              | (OR)  |         |     |
|            | 15.b.        | Explain Genetic drift with examples.  |         |     |

**SECTION - C (30 Marks)**

Answer ANY THREE questions

ALL questions carry EQUAL Marks (3 × 10 = 30)

| Module No. | Question No. | Question  | K Level | CO  |
|------------|--------------|---|---------|-----|
| 1          | 16           | Elaborate chromosomal theory of inheritance and explain how it relates to Mendelian laws.                         | K3      | CO1 |
| 2          | 17           | Compile the chromosomal abnormality that causes Down syndrome and explain common phenotypic characteristics.      | K3      | CO2 |
| 3          | 18           | Assess the types of structural variations occur in chloroplast genomes across different or single species?        | K3      | CO2 |
| 4          | 19           | Examine the inheritance pattern of X-linked recessive disorders, explaining why they primarily affect males.      | K4      | CO3 |
| 5          | 20           | Explain the key sources of genetic variation in a population, such as mutation, recombination, and random mating. | K4      | CO4 |

Z-Z-Z

END