

# **PSG COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**

**BCom DEGREE EXAMINATION DECEMBER 2025**  
**(First Semester)**

## Branch - **COMMERCE (BUSINESS ANALYTICS)**

## STATISTICS FOR BUSINESS ANALYTICS

Time: Three Hours

**Maximum: 75 Marks**

### **SECTION-A (10 Marks)**

### Answer **ALL** questions

**ALL** questions carry **EQUAL** marks

$$(10 \times 1 = 10)$$

**SECTION - B (35 Marks)**

### Answer ALL questions

**ALL** questions carry **EQUAL** Marks  $(5 \times 7 = 35)$

| Module No. | Question No. | Question  | K Level | CO  |
|------------|--------------|---|---------|-----|
| 1          | 11.a.        | Explain the steps involved in planning a statistical investigation. | K1      | CO1 |
|            | (OR)         |   |         |     |
|            | 11.b.        | Write a short note on classification and tabulation of data.        |         |     |

**Cont...**

| 2              | 12.a.   | What are the essential features of a good questionnaire?<br>(OR)   | K2        | CO2    |     |         |     |         |           |         |   |         |   |    |    |     |
|----------------|---|--|-----------|--------|-----|---------|-----|---------|-----------|---------|---|---------|---|----|----|-----|
|                | 12.b.   | Prepare and explain graphs of frequency distribution for a given data set.   |           |        |     |         |     |         |           |         |   |         |   |    |    |     |
| 3              | 13.a.   | Discuss the methods of sampling with examples<br>(OR)  | K3        | CO3    |     |         |     |         |           |         |   |         |   |    |    |     |
|                | 13.b.   | Explain in detail Simple Random Sampling (SRS) using the lottery and random number methods.  |           |        |     |         |     |         |           |         |   |         |   |    |    |     |
| 4              | 14.a.   | The Marks obtained by students are given below.<br>Calculate Geometric Mean<br><table border="1"><tr><td>Marks</td><td>10</td><td>20</td><td>30</td><td>40</td><td>50</td></tr><tr><td>Frequency</td><td>4</td><td>6</td><td>5</td><td>3</td><td>2</td></tr></table><br>(OR) | Marks     | 10     | 20  | 30      | 40  | 50      | Frequency | 4       | 6 | 5       | 3 | 2  | K4 | CO4 |
| Marks          | 10  | 20   | 30        | 40     | 50  |         |     |         |           |         |   |         |   |    |    |     |
| Frequency      | 4   | 6  | 5         | 3      | 2   |         |     |         |           |         |   |         |   |    |    |     |
| 14.b.          | Calculate the Arithmetic Mean from the following data:<br><table border="1"><thead><tr><th>Class Interval</th><th>Frequency</th></tr></thead><tbody><tr><td>0 – 10</td><td>4</td></tr><tr><td>10 – 20</td><td>8</td></tr><tr><td>20 – 30</td><td>10</td></tr><tr><td>30 – 40</td><td>6</td></tr><tr><td>40 – 50</td><td>2</td></tr></tbody></table> | Class Interval   | Frequency | 0 – 10 | 4   | 10 – 20 | 8   | 20 – 30 | 10        | 30 – 40 | 6 | 40 – 50 | 2 |    |    |     |
| Class Interval | Frequency   |  |           |        |     |         |     |         |           |         |   |         |   |    |    |     |
| 0 – 10         | 4   |  |           |        |     |         |     |         |           |         |   |         |   |    |    |     |
| 10 – 20        | 8   |  |           |        |     |         |     |         |           |         |   |         |   |    |    |     |
| 20 – 30        | 10  |  |           |        |     |         |     |         |           |         |   |         |   |    |    |     |
| 30 – 40        | 6   |  |           |        |     |         |     |         |           |         |   |         |   |    |    |     |
| 40 – 50        | 2   |  |           |        |     |         |     |         |           |         |   |         |   |    |    |     |
| 5              | 15.a.   | Calculate the Range and Coefficient of Range from the following data: 20, 25, 35, 40, 50, 60, 75, 80<br>(OR)   | K4        | CO5    |     |         |     |         |           |         |   |         |   |    |    |     |
|                | 15.b.   | Find Karl Pearson's Coefficient of Skewness and interpret the result:<br><table border="1"><tr><td>X</td><td>100</td><td>200</td><td>300</td><td>400</td><td>500</td></tr><tr><td>f</td><td>4</td><td>6</td><td>10</td><td>8</td><td>2</td></tr></table>                     |           |        | X   | 100     | 200 | 300     | 400       | 500     | f | 4       | 6 | 10 | 8  | 2   |
| X              | 100   | 200  | 300       | 400    | 500 |         |     |         |           |         |   |         |   |    |    |     |
| f              | 4   | 6  | 10        | 8      | 2   |         |     |         |           |         |   |         |   |    |    |     |

**SECTION -C (30 Marks)**

Answer ANY THREE questions

ALL questions carry EQUAL Marks

 $(3 \times 10 = 30)$ 

| Module No.     | Question No. | Question   | K Level        | CO        |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
|----------------|--------------|--|----------------|-----------|--------|---|---------|----|---------|----|---------|----|---------|---|---------|-----|----|-----|
| 1              | 16           | Describe the procedure for collecting primary data, and explain how errors can be minimized in data collection.  | K2             | CO1       |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 2              | 17           | Discuss the techniques of graphical presentation and their advantages in data interpretation.  | K2             | CO2       |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 3              | 18           | Compare stratified sampling, systematic sampling, and cluster sampling.  | K3             | CO3       |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 4              | 19           | From the following data, find the Arithmetic Mean, Median, and Mode and compare their values.<br><table border="1"><thead><tr><th>Class Interval</th><th>Frequency</th></tr></thead><tbody><tr><td>0 – 10</td><td>6</td></tr><tr><td>10 – 20</td><td>8</td></tr><tr><td>20 – 30</td><td>10</td></tr><tr><td>30 – 40</td><td>12</td></tr><tr><td>40 – 50</td><td>9</td></tr><tr><td>50 – 60</td><td>5</td></tr></tbody></table> | Class Interval | Frequency | 0 – 10 | 6 | 10 – 20 | 8  | 20 – 30 | 10 | 30 – 40 | 12 | 40 – 50 | 9 | 50 – 60 | 5   | K4 | CO4 |
| Class Interval | Frequency    |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 0 – 10         | 6            |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 10 – 20        | 8            |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 20 – 30        | 10           |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 30 – 40        | 12           |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 40 – 50        | 9            |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 50 – 60        | 5            |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
|                |              |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 5              | 20           | Compute Quartile Deviation and Coefficient of Quartile Deviation from the following data<br><table border="1"><thead><tr><th>Class Interval</th><th>Frequency</th></tr></thead><tbody><tr><td>0 – 10</td><td>6</td></tr><tr><td>10 – 20</td><td>10</td></tr><tr><td>20 – 30</td><td>8</td></tr><tr><td>30 – 40</td><td>4</td></tr><tr><td>40 – 50</td><td>2</td></tr></tbody></table>  | Class Interval | Frequency | 0 – 10 | 6 | 10 – 20 | 10 | 20 – 30 | 8  | 30 – 40 | 4  | 40 – 50 | 2 | K4      | CO5 |    |     |
| Class Interval | Frequency    |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 0 – 10         | 6            |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 10 – 20        | 10           |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 20 – 30        | 8            |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 30 – 40        | 4            |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
| 40 – 50        | 2            |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |
|                |              |  |                |           |        |   |         |    |         |    |         |    |         |   |         |     |    |     |

# **PSG COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**

**BCom DEGREE EXAMINATION DECEMBER 2025**  
**(First Semester)**

## Branch – **COMMERCE (BUSINESS ANALYTICS)**

## **MATHEMATICAL TECHNIQUES FOR BUSINESS ANALYTICS**

Time: Three Hours

Maximum: 75 Marks

**SECTION-A (10 Marks)**

**Answer ALL questions**

**ALL** questions carry **EQUAL** marks

$$(10 \times 1 = 10)$$

**Cont...**

**SECTION - B (35 Marks)**

Answer ALL questions

ALL questions carry EQUAL Marks

 $(5 \times 7 = 35)$ 

| Module No. | Question No. | Question  | K Level | CO  |
|------------|--------------|---|---------|-----|
| 1          | 11.a.        | Find the sum to $n$ terms of the series $3, 2, \frac{4}{3}, \frac{8}{9}, \dots$<br>(OR)   | K3      | CO1 |
|            | 11.b.        | Find the simple interest on Rs. 5,000 at 10% for 3 years. Find also the amount.   |         |     |
| 2          | 12.a.        | Show that matrix multiplication is not commutative, for the following matrices<br>$A = \begin{bmatrix} 1 & 2 \\ 0 & 1 \end{bmatrix}$ $B = \begin{bmatrix} 2 & 0 \\ 1 & 2 \end{bmatrix}$<br>(OR) | K4      | CO2 |
|            | 12.b.        | Find the adjoint of $\begin{bmatrix} 3 & 1 & 2 \\ 2 & 2 & 5 \\ 4 & 1 & 0 \end{bmatrix}$ .   |         |     |
| 3          | 13.a.        | Find the condition for the lines $ax + by + c = 0$ and $a_1x + b_1y + c_1 = 0$ to be parallel.<br>(OR)  | K4      | CO3 |
|            | 13.b.        | Find the equation of the circle with center at $(2, -3)$ and radius 5.  |         |     |
| 4          | 14.a.        | If $x = a \cos\theta, y = b \sin\theta$ , find $\frac{dy}{dx}$<br>(OR)  | K3      | CO4 |
|            | 14.b.        | The total cost in Rs. of output $x$ is given by $c = \frac{2}{3}x^2 + \frac{35}{2}$ . Find a cost when output is 4 units.   |         |     |
| 5          | 15.a.        | Evaluate $\int \frac{x^3}{(x^2 + 1)^3} dx$ .<br>(OR)  | K4      | CO5 |
|            | 15.b.        | Evaluate $\int_0^1 x(1+x) dx$ .   |         |     |

**SECTION - C (30 Marks)**

Answer ANY THREE questions

ALL questions carry EQUAL Marks

 $(3 \times 10 = 30)$ 

| Module No. | Question No. | Question   | K Level | CO  |
|------------|--------------|--|---------|-----|
| 1          | 16           | On what sum of money will be the difference between the simple interest and the compound interest for 2 years at 5% per annum be equal to Rs. 50?  | K3      | CO1 |
| 2          | 17           | A company is considering which of the three methods of production it should use to produce three goods A, B and C. The amount of each good produced by each method is show in the matrix.<br>Method 1 $\begin{bmatrix} A & B & C \\ 4 & 8 & 2 \end{bmatrix}$<br>Method 2 $\begin{bmatrix} 5 & 7 & 1 \end{bmatrix}$<br>Method 3 $\begin{bmatrix} 5 & 3 & 9 \end{bmatrix}$<br>The vector (or row matrix) $(10, 4, 6)$ represents the profit per unit for the goods A, B and C in order using matrix multiplication. Find which method maximize the total profit. | K4      | CO2 |
| 3          | 18           | Show that the lines represented by $x^2 - 5xy + 6y^2 = 0$ are perpendicular or not.  | K5      | CO3 |
| 4          | 19           | Differentiate with respect to $x$ if $\frac{2 \log x}{x}$ .  | K2      | CO4 |
| 5          | 20           | A company's marginal cost function is $Mc(x) = 3x^2 + 2x + 5$ where $x = \text{units produced}$ . Find the total cost function if fixed cost is Rs. 100.   | K5      | CO5 |

**PSG COLLEGE OF ARTS & SCIENCE**  
(AUTONOMOUS)

**BCom DEGREE EXAMINATION DECEMBER 2025**  
(Third Semester)

Branch – **COMMERCE (BUSINESS ANALYTICS)**

**NOSQL-MONGODB**

Time: Three Hours

Maximum: 75 Marks

**SECTION-A (10 Marks)**

Answer **ALL** questions

**ALL** questions carry **EQUAL** marks

**(10 × 1 = 10)**

| Module No. | Question No. | Question   | K Level | CO  |
|------------|--------------|--|---------|-----|
| 1          | 1            | Which of the following is an example of a document-based NoSQL database?<br>a)MySQL b)MongoDB c)Pl/SQL d) Redis  | K1      | CO1 |
|            | 2            | MonogoDB stores data in which format?<br>a)CSV b)XML c)BSON d)text   | K2      | CO1 |
| 2          | 3            | In MongoDB, the operator \$gt is used for _____<br>a)Patten matching b)Greater than comparison<br>c) Less than comparison d) Checking existence  | K1      | CO2 |
|            | 4            | What is a fundamental structural difference between XML and JSON?<br>a) XML is used for data, JSON is used for documents.<br>b) XML uses tags, JSON uses key-value pairs and arrays.<br>c) JSON must be validated against a schema, XML does not.<br>d) XML is a subset of JSON. | K2      | CO2 |
| 3          | 5            | Which MongoDB clause is used to limit the number of documents in the output?<br>a) restrict() b) limit()<br>c) reduce() d) slice()   | K1      | CO3 |
|            | 6            | Why is projection queries used in MongoDB?<br>a) To delete documents<br>b) To display only selected fields of documents<br>c) To sort documents in order<br>d) To group documents by a field   | K2      | CO3 |
| 4          | 7            | Which tool is used for taking a backup of a MongoDB database?<br>a) mongoexport b) mongodump<br>c) mongoimport d) mongorestore   | K1      | CO4 |
|            | 8            | Why is replication used in MongoDB?<br>a) To speed up queries<br>b) To ensure data availability and fault tolerance<br>c) To reduce document size<br>d) To split large documents into smaller parts  | K2      | CO4 |
| 5          | 9            | Which two main functions are required in MongoDB MapReduce?<br>a) 'map()' and 'reduce()'<br>b) 'find()' and 'aggregate()'<br>c) 'limit()' and 'sort()'<br>d) 'insert()' and 'delete()'   | K1      | CO5 |
|            | 10           | Which scenario best demonstrates the use of '\$regex' in MongoDB?<br>a) Finding all students with marks > 90<br>b) Finding all customer names that start with "R"<br>c) Sorting employee records by salary<br>d) Grouping orders by region                                       | K2      | CO5 |

Cont...

**SECTION - B (35 Marks)**

Answer ALL questions

ALL questions carry EQUAL Marks (5 × 7 = 35)

| Module No. | Question No. | Question   | K Level | CO  |
|------------|--------------|--|---------|-----|
| 1          | 11.a.        | Classify the differences between SQL and NoSQL with suitable examples.<br><br>(OR)   | K2      | CO1 |
|            | 11.b.        | Illustrate need for MongoDB in Big data applications   |         |     |
| 2          | 12.a.        | Analyze the structural differences between XML and JSON.<br><br>(OR)   | K4      | CO2 |
|            | 12.b.        | Assume you are working with student performance data in MongoDB. How would you apply operators like '\$gt', '\$lt', and '\$in' to discover meaningful academic trends? |         |     |
| 3          | 13.a.        | Analyze how projection queries differ from field queries in MongoDB.<br><br>(OR)   | K4      | CO3 |
|            | 13.b.        | Examine the effect of the '\$unwind' operator in handling nested array fields in MongoDB. Support your analysis with a suitable example                                |         |     |
| 4          | 14.a.        | Demonstrate how to create and drop an index in MongoDB with an example.<br><br>(OR)  | K3      | CO4 |
|            | 14.b.        | Apply MongoDB commands to create a new user with read and write roles. Show the syntax..   |         |     |
| 5          | 15.a.        | Examine how MapReduce differs from the aggregation framework in MongoDB.<br><br>(OR)   | K4      | CO5 |
|            | 15.b.        | Contrast the performance of MapReduce with simple query operations in handling large datasets  |         |     |

**SECTION -C (30 Marks)**

Answer ANY THREE questions

ALL questions carry EQUAL Marks (3 × 10 = 30)

| Module No. | Question No. | Question  | K Level | CO  |
|------------|--------------|---|---------|-----|
| 1          | 16           | Show the step-by-step process of importing and exporting data in MongoDB server configuration.  | K2      | CO1 |
| 2          | 17           | Analyse the differences between parsing data from CSV, XLS, XML, and JSON formats. What advantages and limitations does each format present for data extraction?                      | K4      | CO2 |
| 3          | 18           | Examine how different aggregation operators ('\$match', '\$project', '\$unwind', '\$group') transform data at each stage of the aggregation pipeline, with a suitable example program | K4      | CO3 |
| 4          | 19           | Illustrate the creation of different types of indexes (single-field, compound, multikey, text) with example commands.   | K3      | CO4 |
| 5          | 20           | Compare and Contrast the use of regular expressions and text indexes in MongoDB for text searching.   | K4      | CO5 |

**PSG COLLEGE OF ARTS & SCIENCE**  
(AUTONOMOUS)

**BCom DEGREE EXAMINATION DECEMBER 2025**  
(Third Semester)

Branch – **COMMERCE (BUSINESS ANALYTICS)**

**ECONOMETRICS**

Time: Three Hours

Maximum: 75 Marks

**SECTION-A (10 Marks)**

Answer **ALL** questions

ALL questions carry **EQUAL** marks

$(10 \times 1 = 10)$

| Module No. | Question No. | Question   | K Level | CO  |
|------------|--------------|--|---------|-----|
| 1          | 1            | The least square estimators are<br>(a) Unbiased (b) Biased<br>(c) Efficient (d) Sufficient   | K1      | CO1 |
|            | 2            | Independent variable is also called as<br>(a) explained variable (b) regressand variable<br>(c) explanatory variable (d) dependent variable  | K2      | CO1 |
| 2          | 3            | If generated value of tolerance is equals to 1, it is an indication of<br>(a) Low Multicollinearity<br>(b) Perfect Multicollinearity<br>(c) No Multicollinearity<br>(d) High Multicollinearity | K1      | CO2 |
|            | 4            | Which test is used for finding out the pattern of multicollinearity<br>(a) Chi-Square Test (b) t-test<br>(c) F-test (d) Z-test   | K2      | CO2 |
| 3          | 5            | Incorrect data transformation is also source of<br>(a) Heteroskedasticity (b) Homoscedasticity<br>(c) Multicollinearity (d) Biasness   | K1      | CO3 |
|            | 6            | In panel data T is greater than the subject N is called<br>(a) Short (b) Long Panel<br>(c) Balanced Panel (d) Unbalanced panel   | K2      | CO3 |
| 4          | 7            | Input and Output analysis were 1 <sup>st</sup> proposed by<br>(a) prof Wassily Leonitef's<br>(b) Prof Farrar Gulbar<br>(c) Prof R A Fisher<br>(d) Prof Simon D Poisson                         | K1      | CO4 |
|            | 8            | The solution of input and output model is<br>(a) $X = (I - A)F$ (b) $X = (I - A)^{-1}F$<br>(c) $X = (I - FA)^{-1}$ (d) $X = (A - I)^{-1}F$   | K2      | CO4 |
| 5          | 9            | Durbin Watson test used as<br>(a) Minimum sample size<br>(b) Large sample size<br>(c) As per the requirement<br>(d) Based on population size   | K1      | CO5 |
|            | 10           | The autocorrelation disturbance term $E(u_t) =$<br>(a) 0 (b) 1 (c) 2 (d) $\infty$  | K2      | CO5 |

Cont...

**SECTION - B (35 Marks)**

Answer ALL questions

ALL questions carry EQUAL Marks

 $(5 \times 7 = 35)$ 

| Module No. | Question No. | Question   | K Level | CO  |
|------------|--------------|--|---------|-----|
| 1          | 11.a.        | Explain the objectives and Scope of Econometric Model?<br><br>(OR)                         | K2      | CO1 |
|            | 11.b.        | Explain economic forecasting and its types with suitable example.                          |         |     |
|            | 12.a.        | Explain the term Multicollinearity with suitable example.<br><br>(OR)                      |         |     |
| 2          | 12.b.        | Elucidate the causes of Multicollinearity.   | K3      | CO2 |
|            | 13.a.        | Explain the term heteroskedasticity and test for detecting heteroskedasticity.<br><br>(OR) |         |     |
|            | 13.b.        | Explain Univariate time series modelling.  |         |     |
| 3          | 14.a.        | Explain the limitations of I/O model.<br><br>(OR)  | K4      | CO4 |
|            | 14.b.        | Explain the closed input model.  |         |     |
|            | 15.a.        | Explain the features of ARIMA Model<br><br>(OR)  |         |     |
| 5          | 15.b.        | Explain Box-Jenkins Model with suitable example.   | K4      | CO5 |

**SECTION - C (30 Marks)**

Answer ANY THREE questions

ALL questions carry EQUAL Marks

 $(3 \times 10 = 30)$ 

| Module No. | Question No. | Question  | K Level | CO  |
|------------|--------------|---|---------|-----|
| 1          | 16           | Explain about Method of two variable linear regression model.   | K4      | CO1 |
| 2          | 17           | Explain Multivariate econometric modelling with suitable example.   | K4      | CO2 |
| 3          | 18           | Explain dummy variable and Uses of dummy variable in econometric model.   | K4      | CO3 |
| 4          | 19           | $A = \begin{pmatrix} S_1 & S_2 \\ 0.2 & 0.4 \\ 0.1 & 0.5 \end{pmatrix}$ $F_1=60, F_2=40$<br>Analyze the output level of each other. | K4      | CO4 |
| 5          | 20           | What is auto correlation? And explain the methods of diagnosing auto correlation.   | K4      | CO5 |

PSG COLLEGE OF ARTS & SCIENCE  
(AUTONOMOUS)

BCom DEGREE EXAMINATION DECEMBER 2025  
(Fourth Semester)

Branch - COMMERCE (BUSINESS ANALYTICS)

**R PROGRAMMING**

Time: Three Hours

Maximum: 75 Marks

**SECTION-A (10 Marks)**

Answer ALL questions

ALL questions carry EQUAL marks

(10 × 1 = 10)

| Q. no | Question   | K Level | CO  |
|-------|--|---------|-----|
| 1     | R is primarily used for -----<br>A) Web development<br>B) Statistical computing and graphics<br>C) Mobile application development<br>D) Network configuration                | K1      | CO1 |
| 2     | The function that combines vectors by columns is -----<br>A) rbind()<br>B) cbind()<br>C) colbind()<br>D) merge()   | K2      | CO1 |
| 3     | The mode of an object in R represents -----<br>A) The most frequent value<br>B) The storage mode or data type<br>C) The size of the object<br>D) The class type of an object | K1      | CO1 |
| 4     | The function that gives the dimension of an array is -----<br>A) dim()<br>B) size()<br>C) shape()<br>D) array.dim()  | K2      | CO1 |
| 5     | Function is used to create a list in R is -----<br>A) list()<br>B) c()<br>C) vector()<br>D) data.frame()   | K1      | CO1 |
| 6     | command to add a new column to a data frame is -----<br>A) add()<br>B) cbind()<br>C) merge()<br>D) append()  | K2      | CO1 |
| 7     | In R, a block of grouped expressions returns -----<br>A) Only the first value<br>B) Only the last evaluated expression's value<br>C) The average of all values<br>D) Nothing | K1      | CO1 |
| 8     | The statement used for multiple condition checking in R is -----<br>A) switch()<br>B) elif()<br>C) elseif()<br>D) ifelse()   | K2      | CO1 |
| 9     | The plot() function in R can be used to create -----<br>A) Only scatterplots<br>B) Scatterplots, lines, and type-specific graphs<br>C) Only histograms<br>D) Only barplots   | K1      | CO1 |
| 10    | Mathematical expressions in plots can be added using -----<br>A) math()<br>B) expression()<br>C) text()<br>D) mtext()  | K1      | CO1 |

Cont...

**SECTION - B (35 Marks)**

Answer ALL questions

ALL questions carry EQUAL Marks

 $(5 \times 7 = 35)$ 

| Q. No | Question |   | K Level | CO  |
|-------|----------|---|---------|-----|
| 11    | a)       | Explain the features and components of the R Environment  | K2      | CO2 |
|       |          | [OR]  |         |     |
| 12    | a)       | What is a ragged array? How can we handle uneven-length data using lists and tapply() in R?       | K3      | CO3 |
|       |          | [OR]  |         |     |
|       | b)       | Write an R script to demonstrate mixed vector and array arithmetic.                               |         |     |
| 13    | a)       | Discuss the advantages and limitations of data frames compared to matrices and lists.             | K3      | CO3 |
|       |          | [OR]  |         |     |
|       | b)       | Summarize the steps involved in importing and exploring datasets in R                             |         |     |
| 14    | a)       | List and describe different types of control statements available in R with examples              | K4      | CO4 |
|       |          | [OR]  |         |     |
|       | b)       | Justify the use of ifelse() over multiple if...else statements in handling vectorized conditions. |         |     |
| 15    | a)       | Define high-level and low-level plotting functions in R. Give one example of each.                | K4      | CO4 |
|       |          | [OR]  |         |     |
|       | b)       | Describe the role of mathematical annotation in R plots   |         |     |

**SECTION - C (30 Marks)**

Answer ANY THREE questions

ALL questions carry EQUAL Marks  $(3 \times 10 = 30)$ 

| Q. no | Question  | K Level | CO  |
|-------|---|---------|-----|
| 16    | Explain how to execute R commands and divert output to files.   | K3      | CO3 |
| 17    | What are factors in R? Explain how ordered and unordered factors are created and used in statistical modeling.                    | K4      | CO4 |
| 18    | Write a detailed note on list indexing in R.  | K4      | CO4 |
| 19    | Describe the difference between for, while, and repeat loops in R. Explain with an example where each type of loop is preferable. | K5      | CO5 |
| 20    | How can you display multivariate data effectively in R? Name one function and explain briefly.                                    | K5      | CO5 |