

**PSG COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)**

**BCA DEGREE EXAMINATION DECEMBER 2025
(First Semester)**

Branch – COMPUTER APPLICATION

STATISTICS & OPERATION RESEARCH

Time: Three Hours

Maximum: 75 Marks

SECTION-A (10 Marks)

Answer ALL questions

ALL questions carry EQUAL marks

(10 × 1 = 10)

| Module No. | Question No. | Question | K Level | CO |
|------------|--------------|--|---------|-----|
| 1 | 1 | Which of the followings is a one-dimensional diagram? a) Bar diagram b) Pie-chart c) Cylinder d) Histogram | K1 | CO1 |
| | 2 | The median of the variate values 11, 7, 6, 9, 12, 15, 19 is: a) 9 b) 12 c) 15 d) 11 | K2 | CO1 |
| 2 | 3 | The range of simple correlation coefficient is: a) 0 to ∞ b) -∞ to +∞ c) 0 to 1 d) -1 to +1 | K1 | CO2 |
| | 4 | Level of significance is the probability of: a) type I error b) type II error c) non committing error d) any of the above | K2 | CO3 |
| 3 | 5 | Student's t- test was invented by: a) R.A.Fisher b) G.W.Snedecor c) W.S.Gosset d) W.G.Cochran | K1 | CO3 |
| | 6 | Analysis of Variance utilizes: a) F-test b) χ^2 test c) Z-test d) t-test | K2 | CO3 |
| 4 | 7 | A constraint in an LPP is expressed as: a) an equation with = sign b) inequality with ≥ sign c) inequality with ≤ sign d) any of the above | K1 | CO4 |
| | 8 | The graphical method is best suited for solving LPPs with: a) More than two variables b) Two variables c) No variables d) Any number of variables | K2 | CO4 |
| 5 | 9 | On the critical path, the total float is always: a) Positive b) Negative c) Zero d) Maximum | K1 | CO5 |
| | 10 | What is the expected time of an activity if the optimistic time is 2, the most likely time is 5 and the pessimistic time is 8? a) 5 b) 8 c) 15 d) 10 | K2 | CO5 |

SECTION - B (35 Marks)

Answer ALL questions

ALL questions carry EQUAL Marks

(5 × 7 = 35)

ALL questions carry EQUAL Marks

| Module No. | Question No. | Question | K Level | CO | | | | | | | | | | | | | | | | |
|---|--|--|----------------------|-----|------|-----|------|-----|----------------------|----------------|-----------------|-----|-----|-----|----|-----|----|-----|--|--|
| 1 | 11.a. | <p>A survey of 2000 software developers was conducted to determine their most-used programming language. The results are given in the following table. Construct a pie diagram for the following data.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Programming Language</th> <th>C</th> <th>C++</th> <th>PHP</th> <th>HTML</th> <th>SQL</th> </tr> <tr> <td>Number of developers</td> <td>600</td> <td>400</td> <td>450</td> <td>300</td> <td>250</td> </tr> </table> | Programming Language | C | C++ | PHP | HTML | SQL | Number of developers | 600 | 400 | 450 | 300 | 250 | K3 | CO1 | | | | |
| | Programming Language | C | C++ | PHP | HTML | SQL | | | | | | | | | | | | | | |
| | Number of developers | 600 | 400 | 450 | 300 | 250 | | | | | | | | | | | | | | |
| (OR) | | | | | | | | | | | | | | | | | | | | |
| 11.b. | <p>A student secures the following marks. Identify the mean, median and mode marks. 41, 50, 75, 91, 95, 69, 61, 53, 69, 70, 82, 46, 69</p> | | | | | | | | | | | | | | | | | | | |
| 2 | 12.a. | <p>Explain the scatter diagram method.</p> | K2 | CO2 | | | | | | | | | | | | | | | | |
| | (OR) | | | | | | | | | | | | | | | | | | | |
| | 12.b. | <p>Interpret the result using the coefficient of correlation between the sales and expenses of the following 7 computer parts manufacturing factory:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Sales('000)</td> <td>50</td> <td>55</td> <td>60</td> <td>65</td> <td>60</td> <td>60</td> <td>50</td> </tr> <tr> <td>Expenses ('000)</td> <td>11</td> <td>14</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> <td>13</td> </tr> </table> | Sales('000) | 50 | 55 | 60 | 65 | 60 | 60 | 50 | Expenses ('000) | 11 | 14 | 16 | 15 | 14 | 13 | 13 | | |
| Sales('000) | 50 | 55 | 60 | 65 | 60 | 60 | 50 | | | | | | | | | | | | | |
| Expenses ('000) | 11 | 14 | 16 | 15 | 14 | 13 | 13 | | | | | | | | | | | | | |
| 3 | 13.a. | <p>The sales data of an item in six computer shops before and after a special promotional campaign are as under:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Before Campaign</td> <td>53</td> <td>28</td> <td>31</td> <td>48</td> <td>50</td> <td>42</td> </tr> <tr> <td>After Campaign</td> <td>58</td> <td>29</td> <td>30</td> <td>55</td> <td>56</td> <td>45</td> </tr> </table> | Before Campaign | 53 | 28 | 31 | 48 | 50 | 42 | After Campaign | 58 | 29 | 30 | 55 | 56 | 45 | K4 | CO3 | | |
| | | Before Campaign | 53 | 28 | 31 | 48 | 50 | 42 | | | | | | | | | | | | |
| | | After Campaign | 58 | 29 | 30 | 55 | 56 | 45 | | | | | | | | | | | | |
| <p>Can the campaign be judged to be a success? Test at 5% level of significance. (Given $t_{0.05,5}=2.57$)</p> | | | | | | | | | | | | | | | | | | | | |
| (OR) | | | | | | | | | | | | | | | | | | | | |

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