

PSG COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)

BA DEGREE EXAMINATION DECEMBER 2025
(Fifth Semester)

Branch – ENGLISH

ENGLISH LANGUAGE TEACHING

Time: Three Hours

Maximum: 75 Marks

SECTION-A (10 Marks)

Answer ALL questions

ALL questions carry EQUAL marks

(10 × 1 = 10)

Module No.	Question No.	Question	K Level	CO
1	1	Which language is often called the maternal language? a) The first language b) A foreign language c) A classical language d) A target language	K1	CO1
	2	Why is English said to have a utilitarian value in the modern context? a) Because it is the easiest language b) Because it is linked to jobs, technology, and global communication c) Because it replaces the mother tongue d) Because it is used only in literature	K2	CO1
2	3	Which method of teaching English emphasises translating sentences between the mother tongue and the target language? a) Direct Method b) Translation Method c) Communicative Method d) Structural Method	K1	CO1
	4	Why is the communicative approach considered effective in teaching English? a) Focuses only on grammar rules b) Emphasises meaningful communication c) Uses translation exercises d) Ignores listening skills	K2	CO1
3	5	Which type of reading focuses on detailed understanding of a short passage? a) Intensive Reading b) Extensive Reading c) Skimming d) Scanning	K1	CO1
	6	Why is selection and gradation of vocabulary important in teaching English? a) To confuse learners with difficult words b) To present words in a structured, learnable sequence c) To ignore frequency of usage d) To focus only on grammar	K2	CO2
4	7	Which of the following is an audio-visual aid used in teaching English? a) Flashcards b) Overhead projector c) Textbook d) Chalk	K1	CO1
	8	Why are digital applications used in teaching English? a) To memorise grammar rules only b) To avoid teaching vocabulary c) To replace the teacher d) To make learning interactive and innovative	K2	CO2
5	9	Which of the following is a criterion of a good lesson plan? a) Clear objectives b) Random content c) Long lectures only d) Ignoring learner level	K1	CO1
	10	Which type of test mainly measures knowledge of vocabulary and grammar? a) Essay type b) Objective type c) Paragraph type d) Storytelling	K2	CO2

Cont...

SECTION - B (35 Marks)

Answer ALL questions

ALL questions carry EQUAL Marks (5 × 7 = 35)

Module No.	Question No.	Question	K Level	CO
1	11.a.	Apply the principles of selection and gradation to design a short plan for teaching vocabulary in an English classroom. (OR)	K3	CO2
	11.b.	Experiment with an example how the influence of the maternal language affects the learning of English as a foreign language.		
2	12.a.	Classify the features, merits, and demerits of the Bilingual Method of teaching English. (OR)	K2	CO1
	12.b.	Summarise the role of teaching structures, drills, and substitution tables in learning English.		
3	13.a.	Organise the steps involved in teaching a passage intensively. Provide an example of how a teacher can help students understand vocabulary and structure. (OR)	K3	CO2
	13.b.	Identify how questioning techniques can be used to enhance comprehension in students. Give examples of different types of questions.		
4	14.a.	Analyse the role of audio-visual aids in enhancing English language learning. How do they contribute to improving comprehension, speaking, and listening skills? (OR)	K4	CO3
	14.b.	Examine the use of online and digital applications in English teaching. Discuss their advantages and limitations in the modern classroom.		
5	15.a.	Analyse the types of questions used in testing English language skills and evaluate their merits and demerits. (OR)	K4	CO3
	15.b.	Discover the importance and characteristics of a good test in English language teaching.		

SECTION -C (30 Marks)

Answer ANY THREE questions

ALL questions carry EQUAL Marks (3 × 10 = 30)

Module No.	Question No.	Question	K Level	CO
1	16	Distinguish between learning a mother tongue and learning a foreign language. How do these differences influence methods of teaching English in India?	K4	CO3
2	17	Analyse the structural and situational approach to teaching English. How do its features, merits, and demerits impact classroom learning?	K4	CO3
3	18	Inspect the differences between Intensive and Extensive Readers and discuss their objectives, importance, and impact on students' reading skills.	K4	CO3
4	19	Examine how media and digital applications (TV, radio, podcasts, social media, online tools) can be used in teaching English and their impact on students' comprehension, engagement, and language skills.	K4	CO3
5	20	Discover the need for a lesson plan and discuss the criteria that make a lesson plan effective in teaching English.	K4	CO3