

PSG COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)

MSc DEGREE EXAMINATION MAY 2025
(Second Semester)

Branch- APPLIED PSYCHOLOGY

MAJOR ELECTIVE COURSE – I : BEHAVIOUR MODIFICATION

Time: Three Hours

Maximum: 75 Marks

SECTION-A (10 Marks)

Answer ALL questions

ALL questions carry EQUAL marks

(10 × 1 = 10)

| Module No. | Question No. | Question | K Level | CO |
|------------|--------------|--|---------|-----|
| 1 | 1 | Which psychologist is most associated with operant conditioning and behavior modification? a) Sigmund Freud b) B.F. Skinner c) Jean Piaget d) Carl Rogers | K1 | CO1 |
| | 2 | Which of the following is an example of punishment? a) A student receives a sticker for good behavior b) A child loses recess time for talking in class c) A parent praises their child for cleaning their room d) A teacher gives extra credit for completing homework early | K2 | CO1 |
| 2 | 3 | Which method involves rewarding small steps toward a desired behavior? a) Extinction b) Shaping c) Punishment d) Negative reinforcement | K1 | CO2 |
| | 4 | A teacher praises a student for raising their hand instead of shouting out answers. This is an example of: a) Positive reinforcement b) Negative reinforcement c) Punishment d) Extinction | K2 | CO2 |
| 3 | 5 | What happens in a token economy system? a) People are punished for bad behavior b) Desired behaviors are rewarded with tokens that can be exchanged for rewards c) People must complete tasks without any rewards d) Punishments are given for every mistake | K1 | CO3 |
| | 6 | Which of the following is an example of modeling? a) A student observes a classmate raising their hand and starts doing the same b) A child gets scolded for not doing homework c) A teacher ignores a student's bad behavior d) A parent takes away a toy for misbehavior | K2 | CO3 |
| 4 | 7 | Which reinforcement schedule provides rewards at unpredictable times? a) Fixed interval b) Fixed ratio c) Variable interval d) Continuous | K1 | CO4 |
| | 8 | In behavior modification, which of the following is the best way to increase a desired behavior? a) Ignoring the behavior b) Using punishment frequently c) Providing consistent reinforcement d) Rewarding the behavior only once | K2 | CO4 |
| 5 | 9 | Which of the following is an example of negative reinforcement? a) A teacher gives extra homework for being late b) A parent removes a chore when a child gets good grades c) A child loses TV privileges for misbehaving d) A student is praised for answering a question correctly | K1 | CO5 |

Cont...

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|---|----|---|----|-----|
| 5 | 10 | Which technique involves ignoring an unwanted behavior to reduce its occurrence? a) Punishment b) Reinforcement c) Extinction d) Modeling | K2 | CO5 |
|---|----|---|----|-----|

SECTION - B (35 Marks)

Answer ALL questions

ALL questions carry EQUAL Marks (5 × 7 = 35)

| Module No. | Question No. | Question | K Level | CO |
|------------|--------------|---|---------|-----|
| 1 | 11.a. | Explain historical roots of behavior modification. | K3 | CO1 |
| | (OR) | | | |
| | 11.b. | Classify different dimensions of behavior. | | |
| 2 | 12.a. | Explain positive and negative reinforcement. | K3 | CO2 |
| | (OR) | | | |
| | 12.b. | Differentiate discrimination and generalization. | | |
| 3 | 13.a. | Describe applications of shaping with examples. | K4 | CO3 |
| | (OR) | | | |
| | 13.b. | List procedures of behavior skill training. | | |
| 4 | 14.a. | Describe techniques to decrease problem behavior. | K4 | CO4 |
| | (OR) | | | |
| | 14.b. | Distinguish between shaping and timeout with example. | | |
| 5 | 15.a. | Evaluate effectiveness of token economy with example. | K5 | CO5 |
| | (OR) | | | |
| | 15.b. | Overview about classical conditioning. | | |

SECTION -C (30 Marks)

Answer ANY THREE questions

ALL questions carry EQUAL Marks (3 × 10 = 30)

| Module No. | Question No. | Question | K Level | CO |
|------------|--------------|---|---------|-----|
| 1 | 16 | Explain Behavior modification and its techniques. | K4 | CO1 |
| 2 | 17 | Evaluvate factors influenceing Extinction. | K4 | CO2 |
| 3 | 18 | List procedures to establish new behaviour. | K4 | CO3 |
| 4 | 19 | Explain problem behavior through functional assessment. | K5 | CO4 |
| 5 | 20 | Explore cognitive behavior modification. | K5 | CO5 |