PSG COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)

BA DEGREE EXAMINATION MAY 2025

(Third Semester)

Branch - ENGLISH

PROSE - II

Time: Three Hours

Maximum: 75 Marks

SECTION-A (10 Marks)

Answer ALL questions

ALL questions carry EQUAL marks

 $(10 \times 1 = 10)$

| Module | Question | Question | K | со |
|--------|---------------|---|-------|----------|
| No. | No. | | Level | |
| 1 | | What is Lord Chesterfield aim? | | |
| | | a. stigma of illegitimacy | | 1 |
| | 1 | b. freedom | K1 | CO1 |
| | | c. race | | |
| | • | d. education | | |
| | | Who became the real companion for Alfred George Gardiner? | | |
| | 2 | a. friend b. soldier | K2 | CO2 |
| | i – | c. child d. mosquito | | |
| | | Where does "y" for an "i" allies with? | | |
| | 3 | a. vowels | | |
| | | b. consonants | K1 | CO1 |
| | | c. doubling consonants | | |
| 2 | | d. doubling vowels | | |
| | | Who loves good and bad people? | | |
| | 4 | a. Good Samaritan b. Queen Elizabeth I | K2 | CO1 |
| | · | c. King Henry IV d. Abraham Lincoln | | |
| | | Which of the following is a best mental speed? | | |
| | 5 . | a. Marathon b. Great works of literature | K1 | COI |
| | | c. Characters d. traffic-conscious | | |
| 3 | - | What relevance to Colonial India is pointed by E M Foster? | | |
| | 6 | a. British rule in India b. Julian Vallabagh | K2 | CO1 |
| | | c. Ahimsa d. India Pakistan partition | | |
| | - | What is mean by swadeshi? | _ · | |
| | | a. freedom | | |
| | 7 | b. struggle for freedom | K1 | CO2 |
| | | c. one's own country | | |
| 4 | | d. fight for freedom | _ | <u> </u> |
| | | What is the title of the first chapter of "Letters from a Father to | _ | |
| | | his Daughter" | | |
| | 8 | a. Daughter's goodness | K2 | CO2 |
| | | b. Book of Nature | NZ | 1002 |
| | | c. Nature's Complement | | İ |
| | | d. Freedom for Life | | <u> </u> |
| | 9 | What is Aldous Huxley's style? | - | ļ |
| | | a. plain and exemplified | | |
| | | b. ambiguous | K.1 | COI |
| 5 | | c. descriptive and narrative | | |
| | | d. clear and precise | | |
| | | What should not be stopped by Negroes? | |] |
| | | a. equality | | |
| | 10 | b. religious freedom | K2 | CO1 |
| | | c. citizenship rights |] | ļ |
| | | d. good job | j | <u> </u> |
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SECTION - B (35 Marks) Answer ALL questions

ALL questions carry EQUAL Marks

 $(5 \times 7 = 35)$

| Module No. | Question No. | Question | K Level | со |
|---------------|-----------------|---|------------|-----|
| 1 | 11.a. | Identify G.B. Shaw's experiences as a great public speaker | | |
| | (OR) | | K2 | CO1 |
| | 11.b. | Indicate the travel experience in train pictured in "A Fellow Traveller" by Gardiner | | |
| 2 | 12.a. | Analyse Gandhi's Hind Swaraj motive for modern civilization | | CO2 |
| | | (OR) | K3 | |
| | 12.b. | Determine the message given by Bertrand Russell through "Knowledge and Wisdom" | | |
| | 13.a. | Discuss Indian thought and belief depicted in Forster's "Hymn before Action" | | |
| 3 | (OR) | | K2 | CO3 |
| | 13.b. | Justify the title of the prose "The Worship of the Wealthy" by G.K. Chesterton | | |
| 4 | 14.a. | Priestly criticism for the social and political institutions with special to his essay "Lectures" | | |
| | (OR) | | K4 | CO1 |
| | 14.b. | Justify the advantages in being optimist explained in J B Priestly's "Lectures" | | |
| 5 | 15.a. | Classify the craze for Snobbery dealt in Huxley's "The English Snobbery" | | |
| | (OR) | | | CO2 |
| | 15.b. | Evaluate dream of black Americans' in Martin Luther King "I Have A Dream" | | |

SECTION -C (30 Marks) Answer ANY THREE questions

ALL questions carry EQUAL Marks

 $(3 \times 10 = 30)$

| Module No. | Question No. | Question | K Level | со |
|---------------|-----------------|--|------------|-----|
| 1 | 16 | Identify A.G. Gardiner's advice for manners as pointed in "On Saying Please" | K2 | CO1 |
| 2 | 17 | Assess Hilaire Belloc concept of language and spelling through "On Spelling" | K3 | CO2 |
| 3 | 18 | Elucidate various incidents affected by Max Beerbohm's life in "Speed" | K4 | СОЗ |
| 4 | 19 | Formulate an essay on message received through "Letters to the Daughters" | K.5 | CO1 |
| 5 | 20 | Interpret Alice Walker's demand for African-American's as in "In Search of Our Mothers' Gardens" | К3 | CO2 |