

PSG COLLEGE OF ARTS & SCIENCE  
(AUTONOMOUS)

BSc DEGREE EXAMINATION MAY 2025  
(Fourth Semester)

Branch – BIOTECHNOLOGY

BIostatISTICS

Time: Three Hours

Maximum: 75 Marks

SECTION-A (10 Marks)

Answer ALL questions

ALL questions carry EQUAL marks (10 × 1 = 10)

Module No.	Question No.	Question	K Level	CO
1	1	Which of the following best defines a population in statistics? a) A subset of a sample b) The entire group of individuals or items under study c) A randomly selected group from a sample d) A fixed number of observations	K1	CO2
	2	In simple random sampling, each element in the population has: a) A different chance of being selected b) An equal and independent chance of being selected c) A fixed and known probability of being selected d) A zero chance of being selected	K2	CO2
2	3	Mean is a measure of a) location (central value)      b) dispersion c) correlation                      d) none of the above	K1	CO1
	4	If a constant value 5 is subtracted from each observation of a set the variance is: a) reduced by 5                      b) reduce by 25 c) unaltered                          d) increased by 25	K2	CO1
3	5	The range of simple correlation coefficient is a) 0 to $\infty$ b) $-\infty$ to $\infty$ c) 0 to 1      d) -1 to 1	K1	CO1
	6	If correlation is 1 then the angle between two regression lines of regression is a) $90^\circ$ b) $60^\circ$ c) $30^\circ$ d) $0^\circ$	K2	CO1
4	7	Level of significance is the probability of a) type-I error                      b) type-II error c) not committing error          d) any of the above	K1	CO3
	8	Paired t-test is applicable when the observations in the two samples are a) paired                              b) correlated c) equal in number                  d) all the above	K2	CO3
5	9	ANOVA utilizes a) Z-test      b) F-test      c) t-test      d) Chi square test	K1	CO3
	10	Degrees of freedom for Chi Square test in case of contingency table of order (4X3) are: a) 12      b) 9      c) 8      d) 6	K2	CO3

SECTION - B (35 Marks)

Answer ALL questions

ALL questions carry EQUAL Marks (5 × 7 = 35)

Module No.	Question No.	Question	K Level	CO
1	11.a.	List the difference between sampling and complete enumeration.	K1	CO2
		(OR)		
	11.b.	Discuss the non-probability sampling methods with an examples.		

Cont...

2	12.a.	Compute standard deviation from the following data: 29, 47, 38, 74, 65, 92, 56, 83, 101	K3	CO1																
	(OR)																			
	12.b.	Discuss on need of coefficient of variation with its properties and uses.																		
3	13.a.	Discuss on types of correlation with examples.	K3	CO1																
	(OR)																			
	13.b.	Compute linear regression equation and find out the value of y when x=12																		
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">X</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> </tr> <tr> <td style="text-align: center;">Y</td> <td style="text-align: center;">2</td> <td style="text-align: center;">5</td> <td style="text-align: center;">7</td> <td style="text-align: center;">6</td> <td style="text-align: center;">8</td> </tr> </tbody> </table>	X	1	2	3	4	5	Y	2	5	7	6	8						
X	1	2	3	4	5															
Y	2	5	7	6	8															
4	14.a.	Brief the following with an examples: i) types of hypothesis ii) types of errors	K3	CO3																
	(OR)																			
	14.b.	Discuss z-test in single mean and difference between two means.																		
5	15.a.	Explain ANOVA one way with an example	K3	CO3																
	(OR)																			
	15.b.	The time taken by workers in performing a job by method I and method II is given below: Do the data show that the variances of time distribution from population from which these samples are drawn do not differ significantly.																		
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">Method I</td> <td style="text-align: center;">20</td> <td style="text-align: center;">16</td> <td style="text-align: center;">26</td> <td style="text-align: center;">27</td> <td style="text-align: center;">23</td> <td style="text-align: center;">22</td> <td style="text-align: center;">-</td> </tr> <tr> <td style="text-align: center;">Method II</td> <td style="text-align: center;">27</td> <td style="text-align: center;">33</td> <td style="text-align: center;">42</td> <td style="text-align: center;">35</td> <td style="text-align: center;">32</td> <td style="text-align: center;">34</td> <td style="text-align: center;">38</td> </tr> </tbody> </table>	Method I	20	16	26	27	23	22	-	Method II	27	33	42	35	32	34	38		
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**SECTION -C (30 Marks)**

Answer ANY THREE questions

ALL questions carry EQUAL Marks (3 × 10 = 30)

Module No.	Question No.	Question	K Level	CO																						
1	16	Explain the simple, stratified and cluster sampling with its merits and demerits.	K1	CO2																						
2	17	Discuss the measures of central tendency with its merits and demerits.	K3	CO1																						
3	18	Compute the correlation coefficient for the following data (in'000) and comment on it: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Period</th> <th>Jan</th> <th>Feb</th> <th>Mar</th> <th>Apr</th> <th>May</th> <th>Jun</th> </tr> </thead> <tbody> <tr> <td>Advt</td> <td style="text-align: center;">20</td> <td style="text-align: center;">25</td> <td style="text-align: center;">28</td> <td style="text-align: center;">32</td> <td style="text-align: center;">36</td> <td style="text-align: center;">40</td> </tr> <tr> <td>Sales</td> <td style="text-align: center;">30</td> <td style="text-align: center;">36</td> <td style="text-align: center;">37</td> <td style="text-align: center;">41</td> <td style="text-align: center;">43</td> <td style="text-align: center;">48</td> </tr> </tbody> </table>	Period	Jan	Feb	Mar	Apr	May	Jun	Advt	20	25	28	32	36	40	Sales	30	36	37	41	43	48	K3	CO1	
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4	19	Memory capacity of 10 students was tested before and after training. State whether the training was effective or not from the following scores. <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">Before Training</td> <td style="text-align: center;">12</td> <td style="text-align: center;">14</td> <td style="text-align: center;">11</td> <td style="text-align: center;">8</td> <td style="text-align: center;">7</td> <td style="text-align: center;">10</td> <td style="text-align: center;">3</td> <td style="text-align: center;">0</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> </tr> <tr> <td style="text-align: center;">After Training</td> <td style="text-align: center;">15</td> <td style="text-align: center;">16</td> <td style="text-align: center;">10</td> <td style="text-align: center;">7</td> <td style="text-align: center;">5</td> <td style="text-align: center;">12</td> <td style="text-align: center;">10</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">8</td> </tr> </tbody> </table>	Before Training	12	14	11	8	7	10	3	0	5	6	After Training	15	16	10	7	5	12	10	2	3	8	K3	CO3
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After Training	15	16	10	7	5	12	10	2	3	8																
5	20	1000 students at college level were graded according to their IQ and the economic conditions of their homes. Use Chi-Square test to find out whether there is any association between economic conditions at home and IQ. <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Economic Conditions</th> <th colspan="2">IQ</th> </tr> <tr> <th>High</th> <th>Low</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Rich</td> <td style="text-align: center;">460</td> <td style="text-align: center;">140</td> </tr> <tr> <td style="text-align: center;">Poor</td> <td style="text-align: center;">240</td> <td style="text-align: center;">160</td> </tr> </tbody> </table>	Economic Conditions	IQ		High	Low	Rich	460	140	Poor	240	160	K3	CO3											
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Z-Z-Z

END