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**SECTION - B (35 Marks)**

Answer ALL questions

ALL questions carry EQUAL Marks (5 × 7 = 35)

Module No.	Question No.	Question	K Level	CO
1	11.a.	Explain Functions and Features of R Programming with examples.	K2	CO1
		(OR)		
	11.b.	Illustrate R environment and how to use the R Commands.		
2	12.a.	Compare and contrast ordered and unordered factors in R?	K4	CO2
		(OR)		
	12.b.	Define arrays in R? How are arrays indexed and manipulated?		
3	13.a.	Explain about list in R, and how do you create one?	K2	CO3
		(OR)		
	13.b.	Illustrate about data frame in R, and how do you create one?		
4	14.a.	Explain how the for loop works in Python using the range() function. How does it differ from iterating over a list?	K4	CO4
		(OR)		
	14.b.	Enumerate the order of operations in mathematical expressions, and how do parentheses affect this order?		
5	15.a.	Elucidate role of the plot() function in matplotlib?	K4	CO5
		(OR)		
	15.b.	Explain how the scatter() function in matplotlib differs from the plot() function. Provide an example where each function would be more appropriate.		

**SECTION - C (30 Marks)**

Answer ANY THREE questions

ALL questions carry EQUAL Marks (3 × 10 = 30)

Module No.	Question No.	Question	K Level	CO
1	16	Describe the structure of a data frame in R. How do data frames differ from matrices?	K2	CO1
2	17	Describe matrix multiplication in R. How do you perform matrix multiplication using R?	K4	CO2
3	18	Outline the use attach() and detach() with a data frame with examples?	K2	CO3
4	19	Explain infinite loop? How can an infinite loop be created intentionally, and how can you avoid it? Write a Python program that demonstrates an infinite loop.	K4	CO4
5	20	Summarize advantages and disadvantages of using 3D plots compared to 2D plots? Discuss a situation where 3D plots would be more effective and one where they could make the visualization more complex or misleading.	K4	CO5