

PSG COLLEGE OF ARTS & SCIENCE  
(AUTONOMOUS)

MSc DEGREE EXAMINATION MAY 2024  
(Fourth Semester)

Branch – CLINICAL PSYCHOLOGY

CHILD AND ADOLESCENT PSYCHOLOGY

Time: Three Hours

Maximum: 50 Marks

**SECTION-A (5 Marks)**

Answer ALL questions

ALL questions carry EQUAL marks (5 x 1 = 5)

1. Which neuron transmit messages of fine and gross motor movements?  
(i) Inter neurons (ii) Biochemical  
(iii) Sensory neurons (iv) Motor neurons
2. Which is the first instrument to discriminate degrees of Intellectual and Developmental Disabilities (IDD) through the use of a series of age-based cognitive probes?  
(i) Mullen Scales of Early Learning (ii) Vineland Social Maturity Scale  
(iii) Binet Simon Scales (iv) The Stanford–Binet
3. Name the common symptom shared by both anxiety and depression.  
(i) Negative affect (ii) Anhedonia  
(iii) Hyperarousal (iv) Positive Affect
4. Which condition displays an uncontrollable fascination with fire-setting, and they deliberately and purposefully start fire?  
(i) Co-morbidity (ii) Pyromania  
(iii) conduct problems (iv) Kleptomania
5. State the factor that correlate significantly with disordered eating attitudes in high school students.  
(i) Age (ii) Low self-esteem  
(iii) Dieting (iv) Gender

**SECTION - B (15 Marks)**

Answer ALL Questions

ALL Questions Carry EQUAL Marks (5 x 3 = 15)

- 6 a Explain the functional behavioural assessment.  
OR  
b Discuss Jean Piaget's theory of stages of cognitive development.
- 7 a State the three main criteria for a diagnosis of developmental disability disorder (IDD).  
OR  
b State what is Angelman syndrome.
- 8 a State the symptoms of social anxiety disorder.  
OR  
b State the symptoms of panic disorder.
- 9 a Classify the co-morbidity of externalizing disorders.  
OR  
b Classify the types of bullying.

Cont...

- 10 a Briefly discuss two early onset eating and feeding disorders.  
OR  
b Discuss the diathesis-stress model.

**SECTION -C (30 Marks)**

Answer **ALL** questions

**ALL** questions carry **EQUAL** Marks

(5 x 6 = 30)

- 11 a Elucidate the biological perspective.  
OR  
b Elucidate Bronfenbrenner's Ecological Model.
- 12 a Elucidate important assessment instruments used for Autism spectrum disorder (ASD).  
OR  
b Differentiate the specific types of learning disabilities.
- 13 a Analyse the etiology for obsessive compulsive disorder (OCD).  
OR  
b Assess the common assessment instruments for evaluation of depression in children and adolescents.
- 14 a Interpret specific risk factors identified for conduct problems and aggression.  
OR  
b Asses the important intervention for treating oppositional defiant disorder (ODD), and conduct disorder (CD).
- 15 a Assess the categories of substances and symptoms of substance intoxication.  
OR  
b Analyze the gateway hypotheses.

Z-Z-Z

END