

**PSG COLLEGE OF ARTS & SCIENCE**  
(AUTONOMOUS)  
**BA DEGREE EXAMINATION MAY 2024**  
(Second Semester)  
Branch - **SOCIOLOGY**

**INDIAN SOCIAL STRUCTURE - II**

Time: Three Hours

Maximum: 75 Marks

**SECTION-A (10 Marks)**

Answer **ALL** questions

**ALL** questions carry **EQUAL** marks

(10 × 1 = 10)

Module No.	Question No.	Question	K Level	CO
1	1	Which languages of India belong to Dravidian family? (a) Languages of Northern India (b) Languages of Western India (c) Languages of Eastern India (d) Languages of Southern India	K1	CO1
	2	Who said 'Democracy is the government of the people, by the people and for the people?' (a) Mahatma Gandhi (b) Abraham Lincoln (c) Martin Luther King (d) Jean-Jacques Rousseau	K2	CO1
2	3	How does the servicing person called in the Jajmani system? (a) Jajmans (b) Brahmins (c) Kamins (d) Kshatriyas	K1	CO2
	4	Which of the following Article is related to Panchayati Raj? (a) Article 243 (b) Article 324 (c) Article 124 (d) Article 73	K2	CO2
3	5	What is the minimum calory intake of the people in rural areas required to measure poverty? (a) 2000 kcal (b) 2400 kcal (c) 2100 kcal (d) 2300 kcal	K1	CO3
	6	Which of the following schemes started in 1993 to educate unemployed youth in small towns and rural areas? (a) Prime Minister Rozgar Yojana (b) Swarnajayanti Gram Swarozgar (c) National Rural Livelihood Mission (d) National Rural Employment Guarantee Act	K2	CO3
4	7	What is the main aim of 'Sarva Shiksha Abhiyan'? (a) Special Education in Secondary Level (b) Integrated Education in Primary Level (c) Universalization of Elementary Education (d) Universalization of Secondary Education	K1	CO4
	8	What is a prerequisite for the rural people to understand the significance of their rights enshrined by the Constitution? (a) Technology (b) Modern Education (c) Abolition of Intermediaries (d) Urbanization	K2	CO4

Cont...



5	9	Who started the Mahalwari system? (a) William Bentinck (b) L. Cornwallis (c) Sir John Shore (d) Lord Minto	K1	CO5
	10	Which of the following was not introduced in India as part of land reforms? (a) Zamindari abolition (b) Land Ceiling (c) Rent regulation (d) Rural Industrialization	K2	CO5

**SECTION - B (35 Marks)**

Answer ALL questions

ALL questions carry EQUAL Marks (5 × 7 = 35)

Module No.	Question No.	Question	K Level	CO
1	11.a.	Explain the Racial Diversity of India.	K4	CO1
		(OR)		
	11.b.	Elucidate the Political Diversity of India.		
2	12.a.	Sketch out the merits and demerits of Jajmani system.	K3	CO2
		(OR)		
	12.b.	Explicate the salient features of religion in rural India.		
3	13.a.	Put forth the major agricultural problems in rural India.	K3	CO3
		(OR)		
	13.b.	Suggest the suitable measures to promote rural industries in India.		
4	14.a.	Portray the advantages and challenges of digitalization of education.	K4	CO4
		(OR)		
	14.b.	Highlight the nature and role of educational schemes for rural development.		
5	15.a.	Reveal the importance of Sustainable Agriculture.	K3	CO5
		(OR)		
	15.b.	Depict the salient features of Pradhan Mantri Krishi Sinchayee Yojana (PMKSY).		

**SECTION -C (30 Marks)**

Answer ANY THREE questions

ALL questions carry EQUAL Marks (3 × 10 = 30)

Module No.	Question No.	Question	K Level	CO
1	16	Elaborate if the advantages of "Unity in Diversity" in India.	K6	CO1
2	17	Describe the structure, power, functions of Panchayati Raj Institutions.	K5	CO2
3	18	Discuss the causes and consequences of rural indebtedness.	K5	CO3
4	19	Analyze the need and barriers of rural education in India.	K5	CO4
5	20	Assess the rural development programmes in if post-independence period.	K5	CO5