

PSG COLLEGE OF ARTS & SCIENCE  
(AUTONOMOUS)

BSc DEGREE EXAMINATION MAY 2024  
(Sixth Semester)

Branch – PSYCHOLOGY

**PSYCHOLOGY OF EXCEPTIONAL CHILDREN**

Time: Three Hours

Maximum: 50 Marks

**SECTION-A (5 Marks)**

Answer ALL questions

ALL questions carry EQUAL marks (5 x 1 = 5)

- 1 Any loss or abnormality of psychological, physiological or anatomical structure or function.  
(i) Abnormality (ii) Impairment  
(iii) Disability (iv) Handicap
- 2 Children who have natural abilities that is above average of their age.  
(i) Special children (ii) Intelligent Children  
(iii) Gifted children (iv) Exceptional Children
- 3 \_\_\_\_\_ hearing loss is due to inner ear or hearing nerve.  
(i) Sensorineural (ii) Conductive  
(iii) Mixed (iv) Cochlear
- 4 \_\_\_\_\_ is a learning disorder that affects a person's ability to do math.  
(i) Dyslexia (ii) Dyscalculia  
(iii) Dysgraphia (iv) MR
- 5 \_\_\_\_\_ is a developmental disability.  
(i) Conduct Disorder (ii) Oppositional Defiant Disorder  
(iii) Arson (iv) Autism

**SECTION - B (15 Marks)**

Answer ALL Questions

ALL Questions Carry EQUAL Marks (5 x 3 = 15)

- 6 a. Compare impairment, disability and handicap.  
OR  
b. How are exceptional children classified?
- 7 a. What is the meaning of special education?  
OR  
b. Mention the types of inclusive education.
- 8 a. Discuss the types of hearing impairment.  
OR  
b. Explain the causes of visual impairment.
- 9 a. Discuss the types of learning disability.  
OR  
b. Who are gifted children?
- 10 a. What are the types of communication disorder?  
OR  
b. Mention the causes Autism.

Cont...

**SECTION -C (30 Marks)**

Answer ALL questions

ALL questions carry EQUAL Marks

(5 x 6 = 30)

11 a. Trace the historical perspective of exceptional children.

OR

b. Illustrate how exceptional children are administered.

12 a. Evaluate the models and challenges of inclusive education.

OR

b. Analyse the relevance of special education for mental retardation.

13 a. Evaluate the role of teachers in educating children with hearing impairment.

OR

b. Enumerate and explain the assessments in visual impairment.

14 a. Analyse the remedial measures for specific learning disability.

OR

b. Elaborate gifted children.

15 a. Discuss about communication disorder in detail.

OR

b. Explain the causes and treatment of ADHD.

Z-Z-Z

END