

PSG COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)

MSW DEGREE EXAMINATION MAY 2023
(Second Semester)

Branch – SOCIAL WORK

MAJOR ELECTIVE COURSE – I:
SOCIAL WORK & PERSONS WITH DISABILITY

Time: Three Hours

Maximum: 50 Marks

SECTION-A (5 Marks)

Answer ALL questions

ALL questions carry EQUAL marks

(5 x 1 = 5)

1. Which is a neurological disorder?
(i) Spinal_cord_injury (ii) Low vision
(iii) Hearing problem (iv) Autism
2. Which is concerned with the Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities?
(i) PWD Act (ii) RCI Act
(iii) National Trust Act (iv) National Policy
3. It is one of the factors in Twin Track Approach.
(i) Development of Women (ii) Development of Visually Impaired
(iii) Development of Hearing Impaired (iv) Mainstreaming disability
4. The Universal Declaration on Human Rights was adopted by the United Nations in -----
(i) 1938 (ii) 1948 (iii) 1958 (iv) 1968
5. Which of the following order is correct?
(i) Identification, Education, Treatment and Vocation Rehabilitation
(ii) Identification, Vocation Rehabilitation, Education and Treatment
(iii) Vocation Rehabilitation, Education, Treatment and Identification
(iv) Identification, Treatment, Education and Vocation Rehabilitation

SECTION - B (15 Marks)

Answer ALL Questions

ALL Questions Carry EQUAL Marks

(5 x 3 = 15)

6. a) Indicate the various types of disabilities.
(OR)
b) Find out the discriminations faced by differently abled persons.
7. a) Illustrate the barriers faced by persons with disability in accessing sexual and reproductive health.
(OR)
b) State the objectives of National Policy for persons with disabilities.
8. a) Bring out your views on the inclusion of disability in the SDGs.
(OR)
b) Sketch out the social model of disability.
9. a) Classify the various types of rehabilitation for persons with disability.
(OR)
b) Explain the role of NIPMED.
10. a) Interpret the salient features of National Trust Act 1999.
(OR)
b) Discuss the importance of RCI Act 1992.

Cont...

SECTION -C (30 Marks)

Answer ALL questions

ALL questions carry EQUAL Marks (5 x 6 = 30)

11. a) Describe the strategies of prevention and management of disabilities at national, state and local level.
(OR)
b) Trace the historical perspectives of disabilities in UK, USA and India.
12. a) Explain the issues of gender and disability with proper illustration.
(OR)
b) Discuss any two governmental measures and programmes for differently abled persons.
13. a) “The twin- track approach promote and facilitate equal opportunities for people with disabilities and their full participation in society” – Discuss.
(OR)
b) Discuss psychological and ecological approach with suitable examples.
14. a) Justify the scope of CBR in India.
(OR)
b) State the role of NGOs in the process of empowerment and social transformation of people with disabilities.
15. a) Elucidate the UN conventions and declarations of Persons with Disabilities.
(OR)
b) Summarise the Rights of Persons with Disabilities Act 2016.

Z-Z-Z

END