Designing Learner-Centric MOOCs
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Lecture 04
Course Introduction

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Welcome to this course on Designing Learner-Centric MOOCs.

MOOCs or Massive Open Online Courses are here to stay. They are one way to make quality educational content accessible to a large number of learners. Many of us would have taken MOOCs as learners. Some of us may have been teaching assistants, while others may have created our own MOOCs.

Instructors who are new to MOOCs tend to focus on using the technology affordances of the platform in order to mimic their classroom actions.

While it is necessary to be aware of the technology affordances, that alone is not sufficient. It is important to focus on the pedagogy to exploit the technology features in order to foster student engagement and learning.

A learner-centric approach is one broad pedagogic principle that is known to be effective for student engagement and learning in various settings. It incorporates principles of Active learning, Peer learning, Formative assessment and so on.

In this course, we will discuss how to incorporate learner-centric principles in a MOOC setting and create a Learner-Centric MOOC for your course. This course itself is designed by applying the Learner-Centric MOOC model, i.e., instead of simply having videos for you to watch, there are activities that need to be done, there are discussions that need to be engaged in and so on.

For example, you will now do an activity wherein we will provide you with a set of resources, each catering to a different aspect of MOOCs. You can choose the resource that appeals to you most, followed by the quiz at the end of the resource.

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