

A Basic Course in number Theory
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Lecture-30
Structure of \mathbb{U}_n - II

Welcome back, we are looking at the structure of \mathbb{U}_n in general, the group of units modulo any given natural number n . And we saw that we can use the Chinese Remainder Theorem to understand it.

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Theorem: If $(m, n) = 1$, then the natural map
$$\theta: \mathbb{Z}_{mn} \rightarrow \mathbb{Z}_m \times \mathbb{Z}_n$$

is an isomorphism.

*This is equivalent to the Chinese
remainder theorem.*

So, let us recall quickly we have here the slide which writes a statement that we have. And we observed in the last lecture that this is equivalent to the Chinese Remainder Theorem. So, the statements says that whenever you have m and n to be a pair of natural numbers which are co prime to each other, then there is an isomorphism, actually a ring isomorphism from the residue classes modulo mn to the products of the residue classes modulo m with the residue classes modulo n .

And this ring isomorphism is the natural map that we can think about, which is that you start with a residue class of some natural number a modulo mn and we send it to the residue plus modulo m residue class modulo n of the same A . This is the map which gives you an isomorphism. Now, this is a ring isomorphism, so as we have observed it will take sums to sums and products to products. So, there is 1 more thing about the isomorphisms which is that it will take the identity element to the identity element.

Note that in the ring homomorphism identity, the multiplicative identity need not always go to the multiplicative identity. But let us not worry about that right now. Here this is an isomorphism and so, it should take the multiplicative identity 1 to the multiplicative identity to the product of those 2 rings, which will then have to be 1 comma 1. Whenever you have 2 rings r_1 and r_2 , then in the product $r_1 \times r_2$ the 1 of $r_1 \times 1$ of r_2 , that or 1 comma 1 of $r_1 \times 1$ of r_2 that element is the multiplicative identity for $r_1 \times r_2$.

So, the element 1 should go to 1 comma 1 and that is also true 4 as the, by the way, we have defined our map, we will take the element 1 in \mathbb{Z}_{mn} , which is the residue class of 1 and that goes to the residue class of 1 modulo m comma residue class of 1 modulo n . So, identity goes to identity and then 1 can prove that if something is invertible, its image is also invertible. Because if I have an element U here, it will say go to U_1 comma U_2 and U has inverse V , which goes to v_1 comma v_2 , then because Uv is 1, it will tell you that $U_1 v_1$ is 1 and $U_2 v_2$ is 1. So, the ring isomorphism has this nice property that it will take the units which are the invertible elements, modulo in with respect to the multiplication to the units. And we just observe this to get our next result.

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Theorem: If $(m, n) = 1$, then the natural map
 $\theta: \mathbb{U}_{mn} \rightarrow \mathbb{U}_m \times \mathbb{U}_n$
 is an isomorphism.

Proof: $\mathbb{U}_a = (\mathbb{Z}_a)^\times$ for any a .

A ring isomorphism preserves units.

So, what we have is that, U_a is basically the group of units in \mathbb{Z}_a , for any natural number a and a ring isomorphism preserves units. So, this very simple fact, that a unit has to go to units under a ring isomorphism, we get that when you restrict the map θ to the group of units, you get a group isomorphism. Of course, now, the group of units is not preserved under the addition, we know that 1 is always a unit, minus 1 is always a unit and if you take the sum of these two, you get 0 and 0 is never a unit.

So, this is not preserved under addition, but there is the multiplication structure defined on U and the set U_m is actually a group with respect to this multiplication coming from the finite ring Z_n . And when we have that θ from Z_{mn} to $Z_m \times Z_n$ is a ring isomorphism we simply restrict it, so the to give you a flavor of some advanced mathematics.

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Theorem: If $(m, n) = 1$, then the natural map
 $\theta: U_{mn} \rightarrow U_m \times U_n$
 is an isomorphism.

Proof (contd.):

$$\begin{array}{ccc}
 a \in Z_{mn} & \xrightarrow{\theta} & Z_m \times Z_n \ni \theta(a) \\
 \uparrow & & \uparrow \\
 a \in U_{mn} & \xrightarrow{\theta|_{U_{mn}}} & U_m \times U_n \ni \theta(a)
 \end{array}$$

Since θ is 1-1, onto, so is $\theta|_{U_{mn}}$. \square

Or the way this advanced mathematics is done is done by looking at these commutative diagrams. So, we have, this is the map θ , we have U_{mn} sitting here, we have $U_m \times U_n$ sitting here, we observe that if you take an element a in U_{mn} , then you will look at a in Z_{mn} . So, $\theta(a)$ is an element in the right hand side $Z_m \times Z_n$, but since a is invertible $\theta(a)$ is also invertible. So, it is in the product of the invertible elements in the corresponding rings.

And therefore, we have defined the map θ having restricted the θ to U_{mn} . So, we have a map, a group homomorphism, so this is a group hom and we need to just observe now that it is a 1 to 1 onto map, but that is clear because the original θ is 1 to 1, onto. So, since θ is 1 to 1, onto, so is θ restricted to U_{mn} . So, whenever I have any n , any natural number n , the U_n can be understood if you can decompose n as product of elements which are co prime to each other, pairwise co prime to each other.

But we know no better such factorization than the prime factorization. So, what we do is that we decompose n as product of primes, collect all the same primes together, so we get one very nice decomposition for n .

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Theorem: If $n = p_1^{n_1} p_2^{n_2} \cdots p_k^{n_k} = \prod_{i=1}^k p_i^{n_i}$ then we have an isomorphism $p_1 < p_2 < \cdots < p_k$
 $\theta: U_n \rightarrow \prod_{i=1}^k U_{p_i^{n_i}}.$

Proof:

We simply use the previous result.

Here we have this decomposition for n where the primes are of course arranged in the increasing order. So, we have $p_1 < p_2 < \cdots < p_k$. So, they are not just that they are distinct but they are put in some nice order, then the map θ actually is an isomorphism of groups. And this is a corollary, we simply use the previous result. So, once we have understood $U_{p_i^{n_i}}$, for all primes p_i , then we have understood using this result the structure of all U_n . It is a good thing to have done it as a result, but we should also do the examples with respect to this. So, let us see some examples.

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Example:

1. Obtain the structure of U_{60} as a product of cyclic groups.

$$60 = 2 \times 30 = 2^2 \times 3 \times 5.$$

$$\begin{aligned} U_{60} &\cong U_2 \times U_3 \times U_5 \\ &\cong C_2 \times C_2 \times C_4. \end{aligned}$$

Let us try to compute the structure of U_{60} as a product of cyclic groups, this is something more than writing U_{60} as product of $U_{p_i^{n_i}}$, because we need to also identify when

each of those $p_i^{n_i}$ are cyclic, or whether they are themselves further product of cyclic groups, that is something that we have to observe. So, we write 60 in terms of its prime factorization, we will have 2 into 30. You can take one more 2 from 30 to write it as 2 square into 15 and 15 is 3 into 5. So, we have that U_{60} is isomorphic to $U_2 \times U_3 \times U_5$.

We observed already that U_4 is a cyclic group of order 2, so this is C_2 . U_3 is already cyclic, its order is 2, which is C_2 . And U_5 is also cyclic, its order being 4, which is C_4 . So, we have a complete description of U_{60} as product of cyclic groups. One will have to be careful when the power of 2 dividing the number n is more than 4. So, let us do one more example.

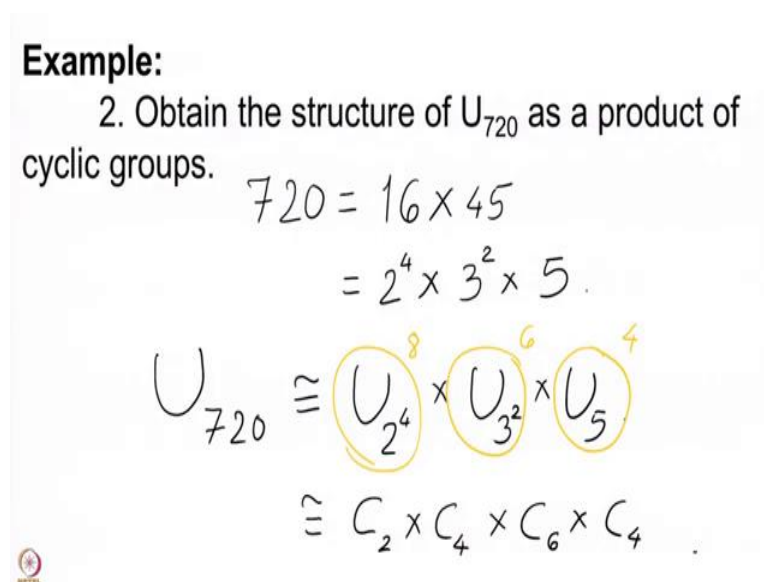
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Example:
 2. Obtain the structure of U_{720} as a product of cyclic groups.

$$720 = 16 \times 45$$

$$= 2^4 \times 3^2 \times 5$$

$$U_{720} \cong U_{2^4} \times U_{3^2} \times U_5$$

$$\cong C_2 \times C_4 \times C_6 \times C_4$$


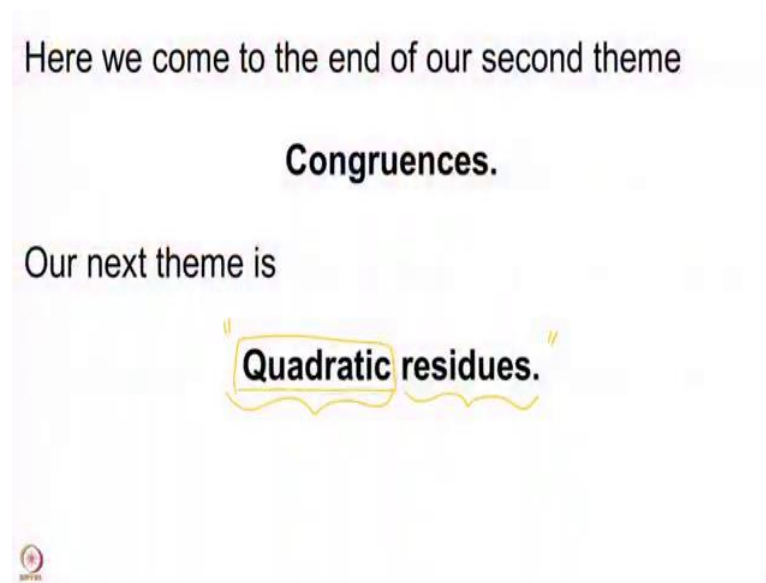
Here we want to understand the structure of U_{720} as a product of cyclic groups. So, we will need to write 720 as Prime powers product of prime powers. So, clearly 720 is 72 into 10 and 72 is 8 into 9. So, 8 is the highest power of 2 which divides 72 and therefore, 16 is the highest power of 2 which divides 720. So, remember we had got 10 as 2 into 5 and then we had 9 here, so this is 16 into 45, which gives us 2 power 4 into, now 45 has 9 dividing it so we have 3 square, and then we have 5.

This is the prime factorization of 720. And therefore, U_{720} is isomorphic to $U_{2^4} \times U_{3^2} \times U_5$, but U_{2^4} is U_{16} , remember, this is a product of two cyclic groups, one of them being C_2 , and then the other is of order 4. Because the cardinality of this group the cardinality here is 8, the cardinality here is 6 and the cardinality here is 4.

So, for 8, once we know that it has to be a product of C_2 with some another cyclic group, we know that it has to be C_2 cross C_4 .

This is a prime power where p is odd, so this is already cyclic and this is also cyclic. So, this is the complete description of U_{720} . And what we have done so far is that we have understood all U_n modulo some basic results in group theory. And this is how we come to the end of our second theme.

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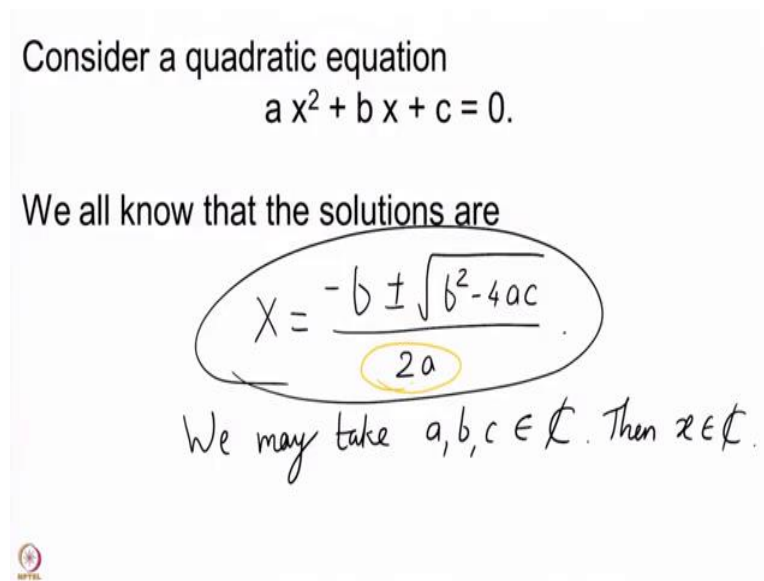
Remember, we are looking at some special themes in this basic course on number theory. Our very first theme was on primes where we understood how primes were defined, how we could get a unique factorization of any natural number in terms of primes, and we looked at some very basic properties of primes. Second theme is this theme on congruences, where we looked at, we defined what we mean by congruence. And so, we looked at the ring \mathbb{Z}_n , \mathbb{Z} modulo n .

And we have tried to understand this ring as much as possible, the structure of this ring, not just by understanding the addition, but also the product and we have just now completed the understanding of all units in these rings. So, this completes our study of congruences, although we are going to study congruences further. You will often see that the themes that we have studied earlier will continue to be useful in higher themes. So, the thing that we have done earlier is not going to be forgotten.

We are going to use lots of things about congruences and some may even argue that you are going to do congruences for what you are going to do later. But it is going to be with some

special focus on quadratic equations. And therefore, this is the theme which we call quadratic residues. This is the next theme that we are going to now do. So, quadratic residues, comes with quadratic. Residues say that this has to be something to do with congruences because we are looking at residue classes and so on, so that will tell you that residues have something to do with congruences. But let us study the notion quadratic first.

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Consider a quadratic equation
 $ax^2 + bx + c = 0.$

We all know that the solutions are

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

We may take $a, b, c \in \mathbb{C}$. Then $x \in \mathbb{C}$.

The slide contains a handwritten formula for the solutions of a quadratic equation. The formula is $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$. The entire formula is circled in black, and the denominator $2a$ is circled in yellow. Below the formula, it says "We may take $a, b, c \in \mathbb{C}$. Then $x \in \mathbb{C}$." The NPTEL logo is visible in the bottom left corner of the slide.

Whenever you hear the word quadratic, the thing that comes to your mind first is the quadratic equation, which is $ax^2 + bx + c = 0$. This is the equation that we all think about, we also know how to solve this equation. Let me just quickly recall the solution of this. This is the formula that we have all been studying since school. So, this is given by minus b plus or minus under root $b^2 - 4ac$ up on $2a$. This equation I have not told you where a, b, c come from, so we may take the coefficients a, b, c to come from complex numbers for instance.

And then we know that our solutions will also belong to complex numbers, then the solutions x given by the above formula are also complex numbers. You may take a, b, c coming from integers, rationals or even reals. But that does not guarantee that the solutions will always be in those particular sets. However, we know that whenever a, b, c are taken from complex numbers, then the solutions can always be found in complex numbers.

If you wanted to do this for the sets \mathbb{Z}_n , then what should we do? First of all, we note that this formula is a somewhat symbolic formula. You know, we do not really use where a, b, c come from, as long as you have a product for the a, b, c and x defined, putting this value back

here, you will get a solution. But when you are applying this for some particular sets, then you have to be careful because if you are dividing by $2a$, then you should say that $2a$ is an invertible element, this is something that we will have to begin with.

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If we want to repeat the same method for solving the quadratic over \mathbb{Z}_n then we must have $2a \in U_n$.

" $ax^2 + bx + c = 0$ "

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So, if we want to repeat this same method for solving the given quadratic, remember the quadratic that was given to us, the quadratic is $a x^2 + b x + c = 0$, this is the quadratic equation that we want to solve over \mathbb{Z}_n , then we must have that $2a$ is an invertible element. If you want to use the same method, the same formula, then we should first of all have that $2a$ is invertible in modulo n . Which means in the language of the GCDs, which is something we have developed in our very first theme, that the GCD of $2a$ comma n has to be 1.

Then n cannot be even and will have to be an odd element and further the element a has to be co prime with n . So, these are the standing assumptions that we have. So, let us assume this, what we are assuming is that $2a$ is an invertible element modulo n . If $2a$ is invertible, we have just now seen that 2 has to be invertible and a has to be invertible.

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If we want to repeat the same method for solving the quadratic over \mathbb{Z}_n then we must have $2a \in U_n$.

So, let us assume that. Then $4a \in U_n$ and then our equation is equivalent to

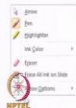


If we want to repeat the same method for solving the quadratic over \mathbb{Z}_n then we must have $2a \in U_n$.

So, let us assume that. Then $4a \in U_n$ and then our equation is equivalent to

$$4a(a^2x^2 + bx + c) = 4a^2x^2 + 4abx + 4ac = 0$$

Handwritten annotations: A yellow oval encircles the entire equation. A yellow arrow points from the term $4a(a^2x^2 + bx + c)$ to the term $4a^2x^2 + 4abx + 4ac$. The number 0 is written below the first term, and the number 0 is written below the second term. The number 0 is written below the equals sign. The number 0 is written below the final equals sign. The number 0 is written below the final equals sign.



So, what we then get is that $4a$ is also invertible, because $4a$ can be written as $2 \cdot 2a$ and this already implies that 2 belongs to U_n if a belongs to U_n . If 2 is there in U_n , then we get that $4a$ belongs to U_n and then our equation is equivalent to the following equation, $4a^2x^2 + 4abx + 4ac = 0$. This is because this is simply $4a$ into the equation that we started with. Whenever you have a solution to this equation, you have a solution to this equation whenever this is 0. Whenever this is 0, this has to be 0 because these two are identified by multiplying by an inverse, by an invertible element.

So, this is 0 implies that this is 0. On the other hand, if this is 0, you will simply multiply by $4a$ to get that this is 0. So, our equation is indeed equivalent to the equation that we have written down and now we know how to deal with these things. If you remember the proof of

your quadratic formula, then you know that you have to separate the squares. So the squares need to be separated.

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If we want to repeat the same method for solving the quadratic over \mathbb{Z}_n then we must have $2a \in U_n$.

So, let us assume that. Then $4a \in U_n$ and then our equation is equivalent to

$$4a^2 x^2 + 4ab x + 4ac = 0$$

$$(2a x + b)^2 = b^2 - 4ac.$$

$$4a^2 x^2 + 4axb + b^2 = b^2 - 4ac$$

And once you separate the squares, we get our formula. Let us just check that the squares on this side are $4a$ square x square plus $4 a x b$ plus b square and on this side you have $4 b$ square minus $4 ac$. We will cancel the b square on both sides and bring this minus $4 ac$ to this side to get the equation that we have.

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If we want to repeat the same method for solving the quadratic over \mathbb{Z}_n then we must have $2a \in U_n$.

So, let us assume that. Then $4a \in U_n$ and then our equation is equivalent to

$$4a^2 x^2 + 4ab x + 4ac = 0$$

$$(2a x + b)^2 = b^2 - 4ac.$$

Find the square root of this element.

So, the equation $4a$ square x square plus $4 ab x$ plus $4 ac$ equal to 0 is equivalent to the equation that we have found here. And therefore, what we then have to do is to find the

square root of this element. Because once you find the square root, you would have found values for this, you can subtract b to get the value for $2ax$, but $2a$ is invertible, that is something that we have already assumed. So, once you have the value for $2ax$, you can compute the value of x . This is precisely what we have done in the quadratic formula.

We would compute the square root of this number, $b^2 - 4ac$, subtract b , of course, the square root comes with 2 signs, because there is no unique square root, there can be a plus minus, and then you divide by $2A$. This is the same method that we are going to apply. But this whole method hinges on the possibility of finding square roots of given elements in \mathbb{Z}_n .


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Thus, we now need to find square roots of elements in \mathbb{Z}_n .

Let us compute the squares in \mathbb{Z}_8 .

$$\mathbb{Z}_8^2 = \{1, 4, 0\}$$

Thus the remaining elements 2, 3, 5, 6, 7 do not have square roots in \mathbb{Z}_8 .



So, what we need to do is to find square roots of elements in \mathbb{Z}_n . Is it so easy to find the square roots of elements, are all elements there which have square roots, or do we have to make some cases about them? So, let us do one Example. Let us compute squares in \mathbb{Z}_8 . So, to find square roots of elements, we need to find what elements have square roots. And this can be done by simply computing the squares. So, if you write the elements of \mathbb{Z}_8 and then we compute the squares, 1 square is 1, 2 square is 4, 3 square is also 1, because 3 square is 9, modulo 8 it is 1, 4 square is 16, which is 0, 5 Square is 1, 25 is 1, 6 square is 36, but modulo 8 it is again 4, 7 square is 1 and 8 square is 0.

So, these are the only squares in \mathbb{Z}_8 . Thus, the remaining elements 2, 3, 5, 6, 7 do not have square roots in \mathbb{Z}_8 . So actually, our elements 3, 5 and 7, these are units. Even for units we do not have square roots. The elements which are non units 2 and 6, we can understand them not

having square roots in some way. But we would try to at, we would like to at least understand which of the units have square roots. So, this is something that we would now like to do.

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Thus, every element of \mathbb{Z}_n may not be a square.

So, our first task is to find squares in \mathbb{Z}_n , or in U_n .

Let Q_n denote the set of quadratic residues modulo n , these are the squares of elements in U_n .



We would like to find elements which have square roots in U_n and our task is to find square in \mathbb{Z}_n or squares in U_n . So, we call that set to be Q_n . So, Q_n denotes our set of quadratic residues modulo n . These are the squares of elements in U_n , we would like to compute these Q_n , see whether there are methods for computing the elements which are squares in U_n . Of course, our experience tells us that you should look at U_p 's first or U_p power e first, perhaps deal with the case U_{2^e} separately and then you try to get the hang of the set Q and in general. But let us see whether we can do some simple calculations and try to find the squares in Q_7 .

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Examples:

1. Compute Q_7 .

$$U_7 = \{1, 2, 3, 4, 5, 6\}$$
$$Q_7 = \{1, 4, 2\}, \quad 9 \equiv 2 \pmod{7}.$$

So, what are the squares in Q_7 ? We need to find U_7 first. U_7 is simply all elements which are co prime to 7. So, these are the 3 elements and then Q_7 is going to be the product of these elements. So, 1 square is 1, 2 square is 4 and 3 square is 9, which is 2 modulo 7. So, thus we have that these are the only squares. This is square of 1, this is square of 2, this is square of 3, all the 3 other remaining elements are negative of these three. So, 4 for instance is minus 3, 5 is minus 2, and 6 is minus 1. So, the squares of these 3 elements will coincide with the squares that we have. This is the complete answer for Q_7 .

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Examples:

2. Compute Q_8 .

$$U_8 = \{1, 3, 5, 7\}$$
$$Q_8 = \{1\}.$$

We have already computed Q_8 . And let me just tell you that when you were looking at U_8 , we had all odd elements here, but Q_8 only one element. So, indeed, the case for n equal to 2

power e needs to be done with separately, dealt with separately and the remaining cases can perhaps be dealt separately, hopefully and in a simpler way. We will look more for this formally and these competitions in the coming lectures. So, see you in those lectures. Thank you.