

Education for Sustainable Development
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Lecture - 11
ESD and Global Citizenship

Welcome viewers. Let us welcome all of you to this NPTEL course on Education for Sustainable Development. So, today we will discuss about a new topic that is ESD and Global Citizenship that is education for sustainable development and global citizenship.

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So, let us discuss what is global citizenship. So, global citizenship I hope all of you were very much familiar with this concept. So, what is actually global citizenship? Global citizenship is you can say as the name implies it is kind of a larger concept just like an umbrella which incorporates or embedded embeds all kinds of social, political, environmental, economic factors of you know people who are globally minded individuals who are the who think themselves to be global citizens like in the in terms of their activity in terms of believe their thought process etcetera and they want to have their own worldwide identity.

So, that is why this term refers to these individuals or the members who believe themselves to be the part of this multicultural world multiple multicultural world diverse culture both local and the non-local networks rather than any single boundary within the any single boundary or any single specific country that so, or in particular society.

So, global citizenship as the name implies; that means, how do we think ourself to be a member of this globe the whole world along with being an particular national belong to a particular country as a citizen of that country. So, in our case like including being an Indian, we also we are a we are the global citizens being a part of this globe being the past of this post globalize world. So, this kind of mindset this kind of thought process this kind of believe system actually called the global citizenship.

So, we are not confined to only our country, our region, our state, our town like this, but rather we are the global citizens of this 21st century. So, that is why this is the this is the how can we establish this global citizenship in our mindset, in our thought process, in our workplace, in our classrooms, in our schools and how to bring that concept into the awareness of every citizen of every citizen of this country.

So, and moreover being the global citizen we also we are also expected to be in certain way we are suppose to carry some values, ethics, we are supposed to follow certain steps footsteps as so, which actually proves it that yes actually we are the global citizen because we care for the globe, we care for our planet, we care for the world citizens all the citizens or we care for all the stakeholders of this 21st century planet.

So, these are the. So, this is you can say it is a all inclusive kind of concept which takes into account all kinds of aspect; social issues, political environment, ecological issues, economic factors, so; that means, they are kind of global mindness or light mindedness of with other people who also belong to other countries across the globe.

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What is Global Citizenship?

Definition

- awareness, caring, and embracing cultural diversity while promoting social justice and sustainability, coupled with a sense of responsibility to act.

Our Values

- STRIVING FOR EQUILIBRIUM
- ENVIRONMENTAL RESPONSIBILITY
- LIVING DIVERSITY
- CIVIL PARTICIPATION
- ACTING SUSTAINABLY

ONE DEFINITION

global contexts
values
cultures

1. Working with a partner, write a learning outcome based on one of these for your own subject.
2. How would you teach and assess this?

* You might draw upon those you already use.

Now, to explain it further you can say we can see some of these definition, some of the images are like what will be our values, we are suppose to carry this global universal values, ethics etcetera. So, being a global citizen we need to possess this kind of we need to acquire this kind of values, ethics and morals and we must have this awareness global awareness.

So, we must have the caring and sharing and caring attitude behaviour we must embrace the cultural diversity, we must promote the social justice, we must promote sustainability, equality and we must possess some a sense of responsibility to act and behave like a global citizen.

So, here we can say one is that our even we must possess some of the universal values then we have that we have our own culture as at the same time we are also exposed to multiple cultures, diverse cultures and the context and we are also exposed to global context. In the domain in these three domains in these three domains how do we actually take into account this roles and this new position these new roles and how do we perform in this context.

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What is Global Citizenship?

- A global citizen is someone who is aware of and understands the wider world – and their place in it.
- They take an active role in their community and work with others to make our planet more peaceful, sustainable and fairer.
- Global citizenship is all about encouraging young people to develop the knowledge, skills and values they need to engage with the world. And it's about the belief that we can all make a difference(Oxfam)

The slide features a woman in the bottom left corner, wearing a dark jacket over a yellow top, holding a colorful folder. The background is orange with stylized green trees and leaves.

So, we can say global citizen is someone who is very much aware of who is very much conscious of who is who actually truly understand his role in this 21st century global context. So, and he takes an any active role in any of the community work and so far as the eco-friendly behaviours, eco-friendly attributes, to how to make our society be peaceful society how to you know how to live a sustainable lifestyle, how to make our planet a sustainable habitat.

So, this is all about this all about encouraging the young people to develop this kind of knowledge, skills and values that they need to engage themselves with the world and also to disseminate this information and to spread this awareness among our citizens in not only within our country, but across the countries. So, this is the definition given by Oxfam; that means, a particular a house, a particular house works extensively on this United Nations sustainable development goals ESD as such.

So, this is about; that means, how do we behave how do we behave like a global citizen having the position of right values, universal values, ethics, ethos etcetera and caring for our planet sharing our thoughts, views with other members of this globe and taking care of the community, taking care of the our planet and to care for and work for or engage ourself in

some of the community activities to make our society a peaceful, happy and sustainable society.

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Since the; this is overall purpose of objective of thing. So, here we can see that in the classroom we are also like in nowadays in we are having the cosmopolitan classrooms multi; that means, in the; that means, people from the multiple culture, multiple race ethnic groups also they are also leaving together, they are staying together, they are learning together they are; that means, they are sharing all their materials.

So, this is the kind of true classroom of this multi cultural or diverse diversity friendly classroom that we can see where the peoples they learn together and share and care for each other.

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So, that is why the and the definition that is in it is actually the under the SDG 4 that is the quality education equal access and equal access into quality education for all under the SDG 4 that is on quality education. So, this comes under the SDG 4.7 target. SDG 4.7 targets which says that actually would explains that ensures that all the learners are provided with knowledge and skills to promote sustainable developments.

That means, being the global citizen we also need to learn certain new things and possess certain skills including among others through education for sustainable development and sustainable lifestyle. Yes, we care we have to care for human rights, general equality, promotion of a culture of peace, non violence and global citizenship and appreciation of the cultural diversity and cultures contribution of sustainable development.

I think we have already discussed about these human rights, culture of peace, non violence, human rights, gender equality I have already discussed about this in the lot of previous classes. So, this is about how can we learn how can we learn adopt and learn and adopt acquire the new competencies skills, attitudes and behaviour which are most suitable for being the global citizen and serve the countries serve the planet earth with responsibility to make it a peaceful and happy society just society.

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So, there are some attributes of this, these are some of the there are some attributes of the global citizenship role. So, now, we can discuss one by one with this. So, these are some of the clips like how we share and care and learn together and we live together all these things. So, now what are the attributes? Key attributes of being a global citizen that we will discuss about this.

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I mean moreover why this global citizenship is important for us? What is the reason for this? Because this because we believe that this global citizenship actually helps the people to see their values, morals and ethics, relative to their culture and background maybe that we vary in terms of our culture in terms of our background etcetera, but how when it comes to the universal values, universal ethics and universal rules regulations and ethos.

So, we must work together to ensure that sustainable future for humanity. So, here even though our cultural practices even though our rituals or habits differ, but being the global citizen we must focus on certain universal values laws rules and morals etcetera so, that we can work together to ensure a sustainable future for all for humanity.

So, it is also. So, it also emphasizes on it also boosts or stimulates us to build up some of the healthy habits and then some of the creative and moreover to focus on the some creative problem solving skills. Being global citizen also we should take charge of varieties of the roles and responsibility that is the issues and challenges being faced by our citizens those things we should also address.

So, global citizen actually they apply the knowledge and empathy to the real-life problems and situations and moreover they are grounded in action and impact. So, they primarily focus on not just only the local issues or the regional issues, but also the global issues. Like the global issues nowadays like you know this climate change is the terrorism is in another global issue then climate change is there then all kinds of pandemics is also global issues.

So, we need to focus on these problems which are not just the local problems, but which are also the global problems and to try to resolve some of the real-life problems by facing the situation by applying our tools technology aptitudes competences etcetera. So, that for that reason we must be we must be very much grounded in our context in our planet in our earth to take action and to pursue the pursue its positive impact on this planet in resolving the critical issues of our society.

So, global citizen citizenship again still instills the confidence that the people can change the world. If we must have the faith, we must have the belief, we must have that kind of you know attitude positive attitude and hope and optimism optimist idea that yes all of us we if

we work together if you have a positive mindset we can really definitely change our world to into a very into positive place to live in.

So, again it also teaches us that is the how to take the reflective action, how to have the how to listen to others, how to have a voice which is heard to everybody. So, there are some like in the school level also there are some guides are also there some booklets are there which may comes on under the environmental education and some other even in social like social science subjects.

Where we can see that these are the roles and responsibilities of global citizens and how they should behave, what they should take up, how they should you know they should work for or engage themselves in the society for the benefit for the welfare for the wellbeing of the community not just the local community, but for the planet earth.

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So, definitely. So, now, the question is that it encourages people to question and challenge the inequality both in their community and the local global scale. So, now, here in. So, being India being a multicultural diverse country we are also facing n number of issues be its racial issues, ethical issues, communal issues, cast related issues, in resources related issues, religious issues so, many things are there.

So, we are also here being the global citizen we need to ask ourself we need to ask and challenge this inequality that is being practiced that is being that is available in our society and similarly also we also look into the global challenges that the other people from the other communities countries they are also facing this challenges and issues.

Be it an economy issues, be it an social issues, be it an environmental issues, be it an political issues we need to address these issues and challenges. So, thus it fosters the skill of listen. Here the thing is that most important thing is that we need to listen others. So, we need to care for others, we need to we need to feel the other problems. So, we need to empathize other with others. So, these are. So, the learning to learning by listen rather than speaking and projecting.

So, here the focus is that not for not just simply for advocating or speaking or projecting, but also listening. Listening so, that listening can also help us in understanding and feeling and realizing the real problems of the people. So, global citizens they passionately support the social justice sustainable practices.

So, they actual truly they passionately they support this kind of social justice equality or sustainable practices issues even starting from the pollution noise pollution and to noise pollution to the ethical issues in our society to the communal issues ethical issues and the terrorism issues or any kind of critical issues that is happening in and around us.

So, the global citizens they are passionately they are truly they are sincerely they are care for the social justice, they care for the sustainable practice, they care for the equality, they care for the justice and equality and education for and for all these kind of things we need education.

So, that is why ESD is the crux of everything because through education only an uneducated person may not may be able to understand so, deeply. So, he cannot reflect upon and think in depth with regarding these issues, but that is why education for sustainable development or educations spreading the awareness disseminating the information through different multiple medias modes etcetera.

For which that is why the ESD is has become the most important concept in this in achieving this all the seventeen SDGs for every country and from the planet earth.

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So, now the thing is that now the next is that what the global citizens are suppose to. So, are supposed to do like what does it mean to be a global citizen that we have already think and how they should behave they suit and what are the characteristic attributes they should possess they should learn and they should acquire?

So, actually they are aware of they know very much generally how the world works not just India, but other countries Asian countries European countries like African countries all the countries how the people how the different world different different parts of the world different governments different countries how it performs how the world works they better understand this they can contextualize their local community within our global context.

So, within the global context we can also we can also contextualize our country, our geographical position our problems, our you know our problems, our sources everything we along with the global issues along we can also better understand our own community our own positions. So, we can also actively collaborate with diverse people even virtually also now it is an online also to improve the state of the affair world.

Suppose we are facing like you can take the example of any kind of pandemic disaster or any kind of a climate change or any kind of you can say any kind of cyclone any kind of natural disaster or something like that. So, with happening its happening in any particular reason particular zone or any particular country other countries they move ahead they forward they volunteer for extending their help and resources to for the deprived or the so, for the suffer suffering people.

So, this is kind of. So, they actively collaborate with other people in different platforms to improve the state of the affair of the whole world not just one country or not just one continent something like that. So, they see the that they see both the interdependence of globalization and independence of interdependence and interdependence of the states and the countries in the across the globe.

So, how the world has shrunk into the to the toward small village global village with the help of the technology how it has made it easier to communicate to treat, to move around, to visit, to record time, to have access to different sources this is this has just been have this has just been successful happen because of the technology and technological advancements.

So, the pandemic season. The pandemic state is just is the best example of being closer to each of us to all the citizen virtually to virtually much by sharing all our problems issues resources everything. So, this pandemic has actually given us an opportunity that is not only taught us many things skills and competencies, but has given us the opportunity to really truly feel like the global citizen, to true truly feel like that yes we are very much closer to each other and yes we can move on we can work together we can share our views instantly and so, that we can work together to make a make our planet a happy planet, healthy planet and the very you know very; that means, the living sustainable planet.

So, therefore, the global citizenship involves exploring both the local as well as the global connection our views, values, assumptions, our practices, our habits or our rituals everything so; that means, here we can say with the diversity with the diversity in our culture in the practices etcetera here more of you know more of acculturation takes place; that means, we learn from each other even though we are from a particular culture we learn from other culture similarly other people also learn from our culture.

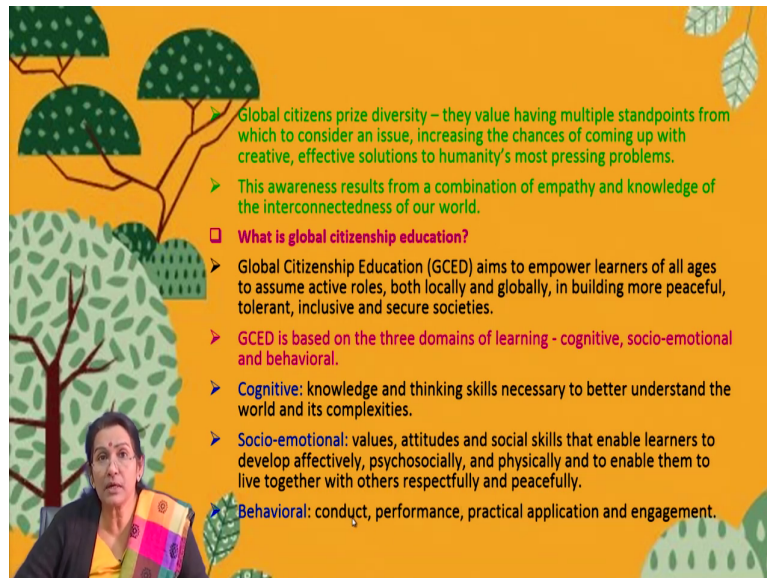
So, it is a there is a cultural exchange there is a cultural exchange the exchange of our thoughts, exchange of our believes, exchange of our ideas, exchange of our innovations etcetera. So, whole thing is that means, we are interdependent as well as intra dependent not only we are dependent within our country we are also interdependent we also depend on other countries in terms of resources, in terms of scales, in terms of in terms of technology, in terms of equipments, in terms of services.

So, we also very often exchange our services exchange our products extend exchange our innovations in creative products etcetera. So, now. So, all of us would believe should feel that yes, I am a truly global citizen I am a truly global citizen there is no narrow no narrow mind set or outlook of I am a south Indian I am a Bengali, I am a Punjabi, I am a Haryana or I am a French person I am I belong to England nothing like that we all of us are interdependent and independent interdependent, intradependent.

So, not only we depend on our own country, but for every kind of activity and resources we have to be dependent on others. So, this is a kind of; that means, it has the automatically kind of global globalized culture a global culture has emerged out of this.

So, with the emergence of the global culture not only we share our you know fashion clothes, food habits and tourist spots etcetera, but we also need to share our share and care for our environment, for our society, for our economy, for our knowledge, for our because knowledge economy, it is a society of knowledge economy. So, we have to care and share for all these kind of things then only we can truly make our planet a sustainable a healthy and happy planet.

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➤ Global citizens prize diversity – they value having multiple standpoints from which to consider an issue, increasing the chances of coming up with creative, effective solutions to humanity’s most pressing problems.

➤ This awareness results from a combination of empathy and knowledge of the interconnectedness of our world.

❑ What is global citizenship education?

➤ Global Citizenship Education (GCED) aims to empower learners of all ages to assume active roles, both locally and globally, in building more peaceful, tolerant, inclusive and secure societies.

➤ GCED is based on the three domains of learning - cognitive, socio-emotional and behavioral.

➤ Cognitive: knowledge and thinking skills necessary to better understand the world and its complexities.

➤ Socio-emotional: values, attitudes and social skills that enable learners to develop affectively, psychosocially, and physically and to enable them to live together with others respectfully and peacefully.

➤ Behavioral: conduct, performance, practical application and engagement.

So, now. So, the global citizens they truly actually the global citizens they actually they prize diversity the; that means, they care for diversity, they love diversity, value diversity. So, and they also they are with the increasing they also with increasing engagement of creative and effective solutions for the humanity’s most pressing problems. So, maybe that it is water shortage may be energy problem maybe you know may be the problem of healthcare, may be the problem of you know communications.

So, this awareness actually this awareness has actually resulted from a combination of empathy and knowledge of interconnectedness to our how like work. So, now, the medical tourism there medical tourism is again another thing that for the treatment health treatment medical treatment people are coming to India for you know for a better health service better health facility with the economical with economical resources minimum resources. So, health tourism.

So, when we found when we find that we found that this is the good in this country and that is good in that country. So, definitely we step into that location that country to avail that facilities. So, again then how to educate our how to educate our students our people our citizen regarding the regarding the formalities of or I can say regarding adopting that characteristics qualities or requiring those qualities of the global citizens how.

So, let us see that how this global of citizenship education can be formulated can be framed can be can be delivered can be spreaded. So, that everybody will be; that means, we can categorically and explicitly we can express and describe and narrate and train our people to behave like a global citizenship. So, what is that global citizenship education? So, let us put it in this framework of ESD and to draw a kind of plan outline a guideline that is global citizenship education.

So, this global citizenship education GCED is already there it has been advocated by SDG 4 in and 4.7 section that is target and it aims to empower the learners. Maybe that being the educated mass we are aware of all this thing, but everybody all the citizens everybody every member of the society they are not very much familiar with.

So, let us educate them let us educate them. So, global citizenship education therefore, it aims to improve the learners of all ages to assume their active role both locally and globally and in the society their responsibilities their roles their duties and building for and contribution and they must be very careful and very sincere for their contribution towards a towards building a more peaceful, more tolerant, more inclusive and more secure society.

So, this is where secure society where now all the citizens all the habitants. So, will be very happy in leading the life. So, therefore, GCED that is Global Citizenship Education is based on primarily it is based on three domains. So, for every kind of learning actually these three domains are important for every kind of learning whatever we learn we think in our cognition, we feel it in our feeling and emotions and etcetera and in the context social context and we behave or we act upon this.

So, GCED global citizenship education is also based on this three domains of learning that is cognitive, socio emotional and behavioral. So, let us explain what are these attributes that comes under each domain like under cognitive domain that is knowledge and thinking skills. So, we need to possess need to have this knowledge, understanding, thinking skills, reflective thinking skills etcetera necessary to better understand the situation to better understand the whole world and its with its complexity.

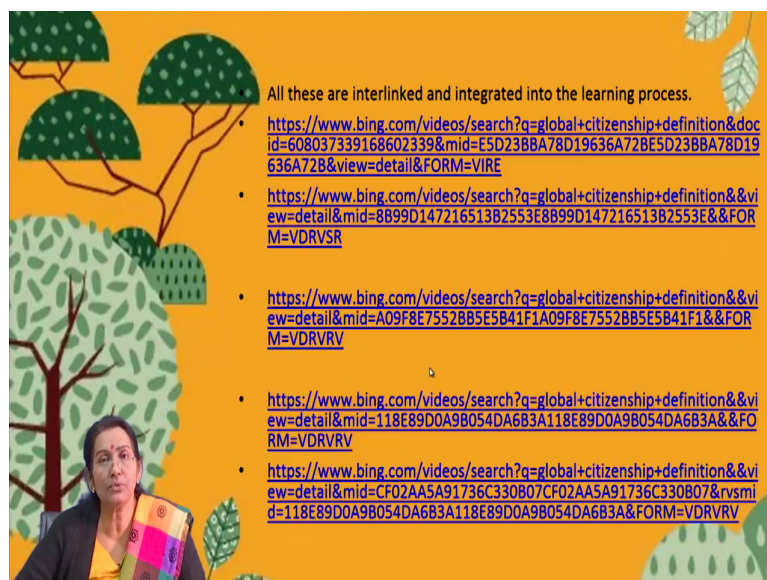
Similarly, the socio emotional concepts like our what is the our values that is our universal values our universal values attitudes and the social skills that we need to possess and all these

kinds of things that also we need to learn. So, how should we be we behave in a very empathetic way, how should we try to be tolerant, how should we try to be try to understand others perspective, how should we adopt an practice the universal values or human values and what are what should be the particular the specific or you can suitable or approved social skills that enables the learners to develop affectively, psychosocially, physically.

So, that to enable them to live together with others respectfully, peacefully and being India being the multicultural society having its background, historical background, multicultural and diverse society we are very much familiar with living together peacefully and respectfully we are always all we are very much familiar with it this is not a new concept, but it is not just within India how can we behave in the context of whole planet the world the global context.

So, how we have to adopt some more new skills or more skills that is to be the global citizens in terms of our behavioral conduct, in terms of our performance, in terms of our practical applications and engagements etcetera.

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All these are interlinked and integrated into the learning process.

- <https://www.bing.com/videos/search?q=global+citizenship+definition&docid=608037339168602339&mid=E5D23BBA78D19636A72BE5D23BBA78D19636A72B&view=detail&FORM=VIRE>
- <https://www.bing.com/videos/search?q=global+citizenship+definition&view=detail&mid=8B99D147216513B2553E8B99D147216513B2553E&&FORM=VDRVSR>
- <https://www.bing.com/videos/search?q=global+citizenship+definition&view=detail&mid=A09F8E7552BB5E5B41F1A09F8E7552BB5E5B41F1&&FORM=VDRVRV>
- <https://www.bing.com/videos/search?q=global+citizenship+definition&view=detail&mid=118E89D0A9B054DA6B3A118E89D0A9B054DA6B3A&&FORM=VDRVRV>
- <https://www.bing.com/videos/search?q=global+citizenship+definition&view=detail&mid=CF02AA5A91736C330B07CF02AA5A91736C330B07&rvsmid=118E89D0A9B054DA6B3A118E89D0A9B054DA6B3A&FORM=VDRVRV>

So, these three domains like the cognitive socio emotional and behavioral. So, these three domains are important for every learning and especially for the global citizenship also these are very important. So, all these are interlinked and integrated into the learning process. Be it

a social learning, be it a academic learning, be it the technical learning, being the skill learning whatever these cognitive affective and behavioral or psychomotor domain are the three main domains of any learning and it is well integrated well interlinked.

So, these are some of the video links are there you can go through later on. So, which clearly explains about the what is the global citizenship and how to learn it how to acquire, how to adopt the behaviors and the skills and competencies is all these videos can better explain you, you can go through in your leisure time.

So, this is the end of this first session of the on Global Citizenship and ESD.

Thank you.