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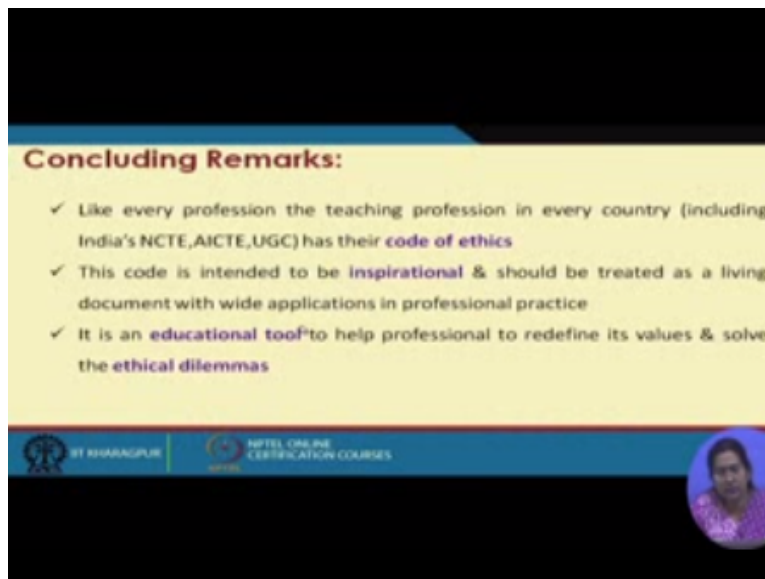
Course
on
Educational Leadership

by
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Lecture 13:
Professional Ethics &
Values in Teaching
(Contd.)

Welcome viewers once again to this entity lecture on education leadership. In the last class we are discussing about professional ethics and values in teacher and teaching. Today we will also continue this same thing like.

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Concluding Remarks:

- ✓ Like every profession the teaching profession in every country (including India's NCTE, AICTE, UGC) has their **code of ethics**
- ✓ This code is intended to be **inspirational** & should be treated as a living document with wide applications in professional practice
- ✓ It is an **educational tool** to help professional to redefine its values & solve the **ethical dilemmas**

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Every profession the teaching profession in every country teaching profession every country, they have their own code of conduct like. In our in our country we have density for prescribing the condo code of conduct for the school teacher, AICTE for the college teachers, UGC for the

university and the source of the university college teachers. So we have also our own advances to press to describe this to narrate this, so this code is intended to be inspirational and should be treated as it living document.

So like we should not perceive the document ethnicity, so exhaustively, so monotonous, so boring that is nobody wants to read the read those things or go through these things in a complete form because it is already very exhausting okay but rather it should be inspirational, whatever guidelines are there it should be very inspirational it should act it should know when we go through it you should feel like, we should feel like as a person leaving a document and it actually explains our own experiences.

So with wide applications in the professional practice health, hence we will automatically accept these things and that adopt this for our own improvement, betterment and better professional practice. So we should deal with that we should be prepared in such a way that it should act as educational tool, but it should act as an educational tool to help the professional to redefine it is values and solve the ethical and dilemmas. Like use no it is like our gitas, it is like our Bible it is like our Quran.

So our learn to you know to resolve all our professional dilemmas, political conflicts in different situations like it is dictionary, it is dictionary is an educational tool to resolve all our ethical dilemmas and the values and we get the you know guideline to get the direction how to resolve those conflicts.

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Concluding Remarks:

- ✓ The process of ethical teaching should **begin from pre-service** studentship & continue throughout professional life
- ✓ The educational leaders also must incorporate **ethical analysis** as part of their thinking & reasoning as ethics is at the core of a given **human enterprise**
- ✓ In situations of ethical tension/dilemma they can follow certain steps to resolve these & make more **effective decisions** – (Patrick Duignan, 2006)

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So the process of ethical teaching should begin from process or the students it is, so that is why the process of ethical teaching, or ethical proper teaching practices is from reading from the very beginning we service a student's if, that is a pre-service education, pre-service teacher education for all kinds of teaching professions, like be technical, non technical whatever it is a mandatory component should be a mandatory component.

So during that students eat during that or pre-service orientation all the prospective teachers would be oriented rigorously not only about the domain knowledge but ethical standards official mistakes code of conduct all kinds of in the managerial skills even a managerial skills even they should be well-trained durable with the evaluation skills or management skills, you know Public Relation skills and networking skills leadership skills, so that is a very important part we serve the students for all kinds of for teaching professions.

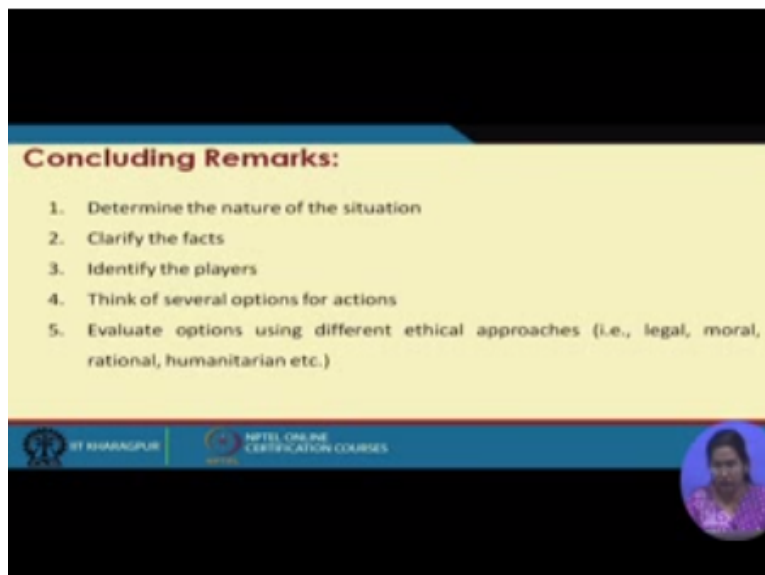
The education leaders also must incorporate ethical analysis as a part of their thinking and reasoning, as I have already discussed the theory the teacher education leaders the teacher should be reflective practices. Similarly as a part of the reflective thinking reflective practice they must incorporate also ethical analysis of all kinds of activities ethical analysis as a part of the thinking process and reasoning as ethics is at the core of a given human independence.

So ethics is involved it is a fix is inherent in all kinds of academic activities, be research it you have to be ethical beat teaching you have to be ethical beat examination, evaluation assessment you have to be ethical beaten admission process, you have to transparent and ethical everywhere

reticulate standard ethical standards and risk you answer. So as a part of ethical a standard requirement we have to incorporate these ethical analyses in our own reflective practice and reflective thinking.

So in the situations of ethical tension and dilemma they can follow certain steps and resolve these to make the more effective decisions and all these are all market bigger landmarks with guidelines are their inherent in our professional handbooks, it will help us resolving our dilemma by following certain steps, like a certain states or to resolve this with the effective decision by taking the decimal which is right most effective and which is sustainable etc, the industry Patrick and Regan they have recommended some of the some steps but those tapes we will discuss it.


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Concluding Remarks:

1. Determine the nature of the situation
2. Clarify the facts
3. Identify the players
4. Think of several options for actions
5. Evaluate options using different ethical approaches (i.e., legal, moral, rational, humanitarian etc.)

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So determine the first thing is the determining the nature of situation and nature of situation first occur, when there is any delay ethical dilemma or any kind of moral conflict etc, first depend analyze the situation determine the nature of the what type of situation, whether it is the tail situation it involves any kind of administrative conflict or it is related to the students admission or it is limited to the examination pattern or it is related to you know students personal problems dealing, with the students personal problems or what is actual situation because no teaching and learning is very much contextual and we have to in order to identify the problem we have to go into the depth of that.

Therefore the causes of that reality realistic situation then the clarify the fact then you identify the different components facts of these are the facts then you make it separate clearly, I mean isolate it articulated separately so clarify the fact identify the players then who are the key or major players, role players here whether it is between the authority and the staff or it is between the teacher of the students or it is between management and the public or it is between who are four major role players here.

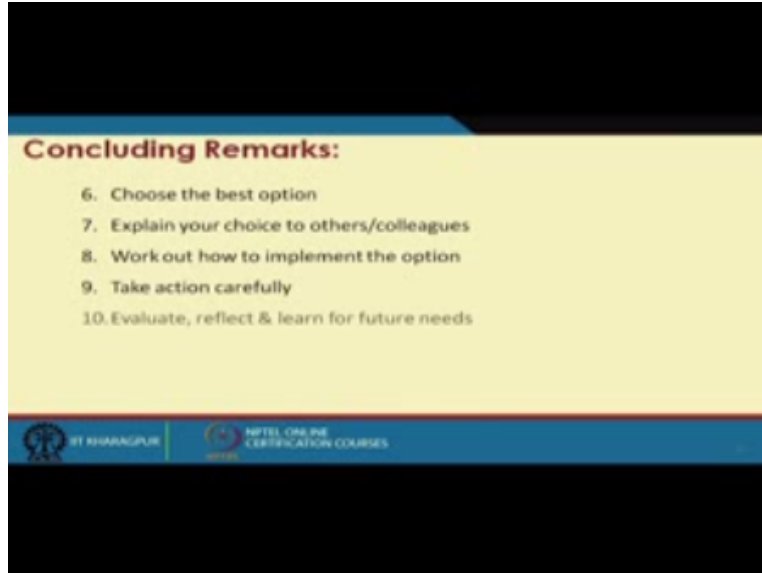
Then think up the several options and options for the actions, then in order to resolve that we have to again select problem solving like problem solving it is may be it may be a similar social problem, academic problem and an aesthetic problem or which are problem whatever, so we have to think of which solution in terms of strategies hypothesis multiple, a possible solution what could be the possible solution let us think about it or know after brainstorming session or think tank analysis etc.

Now we have identified over this may be one two three solutions could the possible solution could be, then we have to again evaluate each and every possible source solution strategies independent that means evaluated effectiveness and efficacy in terms of outcomes in terms of outcome consequences its impact on others, so accordingly evaluate options using different ethical approaches.

So when we are evaluating options that we will have formulated whether it is we have to evaluate agree whether it is legally correct or not whether it is morally correct or not whether it is rational or not logical or not or it is an analyzer or whether it is the humanitarian not or not. Sometimes what happens legally we may be correct or we may be correct literally, we are following the rules and regulation but morally we are not correct okay? So we have to maintain a balance between the legal perspective every person perspective is logical perspective because you have to justified rational perspective and again when we are resolving talking about the player for role players the parties who are engaged in this concept a muscle.

So we satisfied its happy with it which would bring a win-win kind of solutions, so ultimately it has to be humanitarian that means whatever you do is in our focus will be on for the not to chose not to just resolve the conflict, but it must have a positive impact on the people engage people involved in this process in this conflict.

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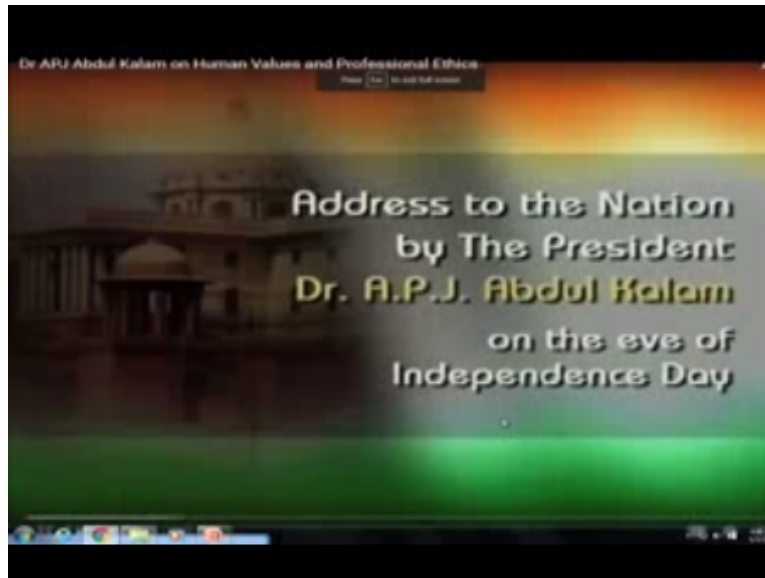


Similarly other things that are choose the best options then this is the base top will explain your choices to others and colleagues, even though we select the year this is the best option of to evaluating it is pros and cons. Now explain the same thing to your colleagues and sickly opinions their advisers, then work out how to implement option is useful if you have selected the one option then how you are going to implement it apply it in the situation to resolve the conflict.

So take the actions very carefully evaluating its aftermath serious consequences is out competitors, who take the action carefully evaluate reflect and learn for the future needs. So ultimately whatever solution you have applied you have a undertaken to resolve the conflict and act at the end again you reevaluated reflect upon it learn it for the future requirements, if in future similar situation or maybe so very different situation takes place. Then how we are going to deal with it?

So it is a kind of learning experience with every solution of every ethical dilemma moral dilemma, we are we are learning we are learning and gaining the new experience for our we can be helpful for our for our future requirement, so it should be a continuous sustainable learning experience over the period of time. So in this context and again we are going to see this YouTube video, let us see what it says.

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My dear citizens of India on the eve of the 68th Independence Day, I extend to you all at home and abroad my greetings and best wishes for your happiness and prosperity. I like to share with the salient features of a typical model that has made a significant impact on social development. Given with the experience given media is being practiced by Professor Ganesh Bagaria IIT Kanpur and Rajiv Sangal control a prestigious angle director tribal IIT Hyderabad and their teams this team is concerned about addressing the basic causes of major problems of violence, corruption exploitation, domination, terrorism and war.

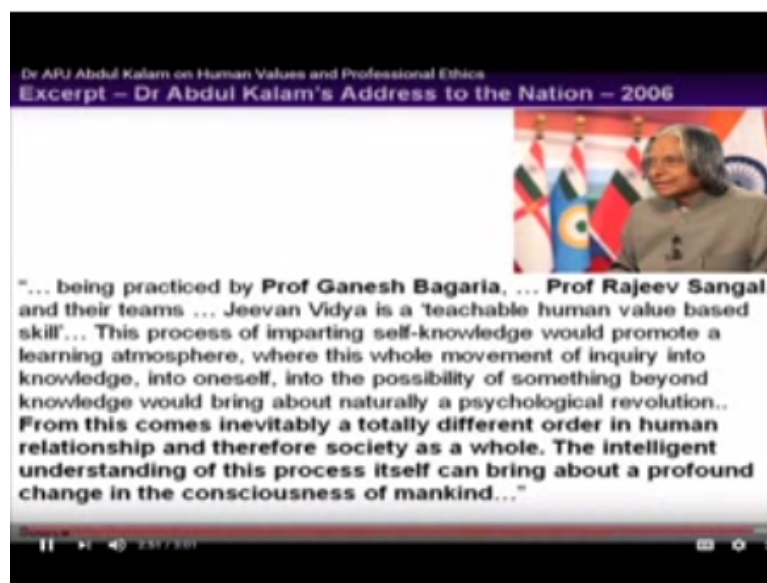
He has been found that violent and anti-social behavior under stealth with care and with the professionalism could aggravate the extreme behavior. Given idea developed tolerance for ambiguity uncertainty in human contact by enabling self knowledge that understands harmony in the self and the entire existence. The clinicians would bring about the marked change even among the limits of gaze through the use of these techniques.

Given idea is a teachable human value-based scale that can address inherent conflicts between the minds of mind, within the mind of the individual, within the families, in organization and in public life, in the comfort corner comes conflict is the very essence of violence. For example with the street important it will be possible to reduce the overall period of second education from 25,000 hours of teaching to 20,000 hours. Since the children become more responsible and productivity conscious.

These experiments can be out reached to interest many people by developing networks using ICT through our education system that needs to pay increasing attention to the subject of human development. This process of importing self-knowledge would promote early learning atmosphere, where this whole movement of enquiry into the knowledge into oneself into the possibility of something beyond knowledge would bring about naturally here 50 years psychological revolution from this comes notably totally different order in human relationships and therefore society as a whole.

The intelligent understanding of the process itself can bring about a profound change in the consciousness of mankind.

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Welcome again your turn now we have a just listen the purpose or a great educational leader, now the past president dr. APJ Abdul Kalam sir you know lecture there is an opinion his suggestions for the academicians and teachers of this country. Now whoever who else can be a great education leader like him in an Indian context is a great education leader and you know we are we were really lucky and you know fortunate enough to have had a president and a great teacher like him.

And so now in this context before actually completing decision I would like to say something about the you know about the some of the education systems of a country, like as we have not discussed the Finland education system. Finland education system is considered to be the best one in the in the world ranking in the world ranking, so then now while going to that is an education system, now I found some of these specific features and special features for which it has become an excellent education system and remain in the number one system our first stop or top three top TM position for the last so many years.

So what are those are there special features of their school education, let it that is K to 12 so thing is that what they follow what sort of professional practice and pedagogical practice, they do follow I just want to sum up all these things the first thing is that they do not allow the children unless and until they reach 16 years. They do not allow their children to participate any kind of international you know IQ tests or intelligence or taste or ability test, they do not allow the children to participate any kind of.

Because they do not want to level their children at the note they do not encourage them to participate in any kind of international standard you know IQ test their general knowledge general knowledge base or intelligences. Rather they advocate they encourage the children to go slow to go slow according to their own space okay, it does not matter where they come from the low economy or high economy goes all the teachers professional teachers at the school level active cool level and that is the K to 12.

So they ensure equality and providing equal opportunity to all the children from every socio-economic background, so then again as it as a matter of their cultural the user comes feature social features cultural feature there is also in low immigration, there is a low immigration in their country and finally the you know on the children the students are stakeholders from within there within their own country. And they do not compare these children with the international standard with an international.

What the Americans do what the you know Korean children they do or what the UK children, they do they never compare the children to any kind any kind of international taste or a or two or in with any country and moreover the their teachers their teachers the schoolteachers they did highest prestige social prestige, they just like lawyers and doctors etc. So in the society the

teachers of teachers are getting the high social prestige even beyond the doctors and the lawyers and genius also.

So they are the scale so teachers are highly respected in their society then again unlike Americans unlike Americans they do not run for the number one position number, one position because you know as you know US is the individualistic societies there everybody is encouraged to individually perform a TV excel also in all kinds of this. So hence there is a huge competition to be the number one but in the in Finland do not encourage their children to be the number one or compared with others well.

So rather they focus on their own other kids you go slowly according to your own things according to your own ability but full filler your own imaginations and the dreams. So they say that go slow but follow your own dreams they encourage children to learn to perform according to your own pace according to your own level, of understanding according, to your own potential but yes but you try to slowly fulfill your own dreams. So but again another feature is that in Finland there is no private school all the schools are public and the children are bound to all the children across the society are bound to go to the public school.

But the has public schools are very well of the public schools are very well of it provides equal opportunity equal in fracture structure equal care equal service to all the children, so all the children in the country they go to the public school which is same for all. So and as west in they do not participate in any of the international tastes and Finland is number one number one in the world education I am every and our one or two three are named the top three in the world education ranking.

And so as because there is no or complication there is no there is no academic stress among the children as there is no competition in the endeavor Society in the schools, so there is no stress economic stress is very less is almost nil neither for the teachers nor for the students. So the society is more homogeneous society the society is more homogeneous about then do not s that is what they do not run for number one and it is more child centered ritualy, without that their education has a child centered vision reason but in that tile Center the teachers fail the pivotal.

Role the teachers are they plays a very key role and crucial role the teachers have to be, so that is why the teachers have to very competent capable and with positive attitude, with positive attitude

people aptitude and love and commitment for that profession. So it is very difficult to be a teacher in Finland, so that as because the teachers they get high value and trustees of the society so the Finland government is also these they are very particular they are very keen on selecting the people for this profession.

And for the entering into this profession the standard is also very high do you know the qualifications, they must have at least map as is the master degree and three years teacher education training they have to have masters degree and three years tutor training and teacher training the teachers mean teachers are committed to their professionalism, they did thoroughly trained these were during this piece of this teacher training program.

So and the teachers working every aspect teachers works in curriculum teachers works in the pair with a parent counseling parents are seldom parent-child a Association then the student council in co-curricular activities you know stay in teaching like science, technology, engineering method is a at the same time. They also expose the student for some kind of internship in school education itself. So they also expose their students to some kind of internship that is taken to give them some kind of exposure and experience about the reality.

So leaving the schooling year stem cell very excites the students they are doing practicing some consumer or the kind of job or job experiences also. Then that the primary focus of the you know teaching practice and the pedagogy is done it will be a collaborative learning, also all the teachers and the students they learn collaborative using the small group interested the collaborative learning and continuous communication dialogue continuous communication and dialogue between teachers and students, within teachers, of the parents, teachers and administrators and that is the content the continuous practice and their approaches finally problem-solving.

So collaborative learning problem-solving approach and communication and dialogue constant communication and dialogue are taught and pedagogical you can feel the keyword but you are. Now how can a so their focus is always show can we go together for the children education is not just that I will achieve high marks, he will achieve high marks I will get the best teacher our house you will hit the street not that, how can we go together towards our experience towards the professional excellence towards academic excellence.

So you can see in this way left in Finland education system teachers and the nerve center teachers are the nerve centers of their child centered education and again they have the culture of trust also. As because the teachers are highly educated they are well-trained well-educated all very oriented towards professionalism they are also the committed professionals they are highly respected in the society, so there is a you know culture of crafts that those who are the teachers in the education system is people trust them.

So there is a high level of form mutual trust or in develop a mutual trust among the all the stakeholders in education and system the school and again in the school our concise not that that teaching our things are not very much overloaded. So five hours in school education five hours only teaching more releases or rather the students are exposed to more leisure less teaching load like, five hours only and more looser so and teaching for them teaching and learning is just a fun, it is a fun is to, it is to enjoy.

So all kinds of activities like as a part of you know day to day practice little bear sleeping together, they are playing there you know doing the lab they are creating something there you know but there are also participating indifferent kinds of dramas and then engage themselves in different kinds of aesthetics and you know come artistically.

And the other kind of indoor games outdoor games, of the teaching you for them adjusted and it is a fun is a very enjoying a happy learning experiences, with both the teachers and learners are you know that enjoy just enjoying the whole the whole day in the window, there you know school for the whole day but the teaching load teaching actual teaching our students but other activities or you know community activities, the all kinds of activities are very high and really they are really enjoying it.

So it is very difficult is very hard to be a teacher in actually Finland but once you enter into that that system, that education system rest assure that your life will be you know it will be very great it will be, very you know satisfying it is very successful, both for the teacher for the learners as well as for the parents, also that means if they have sent the children to the school to their network Lee relax, because they have maintained a uniformity and quality. That all the students who go to the same public school same type of public school no private schools are entertained there.

So no disparity more on equality students from all economic background they will enter into the same school, which is the public school and government, takes care of in making that public schools and giving opportunity and equal in infrastructure access resources to all the schools. So I think that we should which will learn so many things from their education system, so I am really happy that the such a nice education system exists and we should also compare we should also try our level best to improve our own education system school system college system.

So it is not bad actually to you know that means to invite the you know private sectors to enter into the education system but to enter into the higher education or the school education nowadays, we are having common international schools public school these and then but we have to maintain the parity we have to maintain the uniformity, we have to maintain the quality. So we going to ensure that quality so it is not just of government response unity with the stakeholders are having the same responsibility.

In this way I just want to motivate all my fellow teachers or fellow viewers the learner the students, who are that we see this profession or they want to enter into this profession this will be very committed this will be very dedicated. First of all they surely love this profession so automatically wait till all the things will fall into place because it ideal a teacher, I also feel that I get email satisfaction email satisfaction from this and I also wish that all of, so you know get some tips some ideas and some you know some years fulfill some of your dreams if you enter into this profession and also try to uplift the whole education system of our country okay thank you very much.