Introduction to Japanese Language and Culture - II

Vatsala Misra

Foreign Language Program

Indian Institute of Technology - Kanpur

Lecture: 32

Watashi wa eciwa jiten ga hoshii desu 私 は 英和辞典 が ほしい です

I want an English-Japanese Dictionary

Konnichiwa minasan/こんにちは みなさん(FL) and welcome to the class in the second lecture series on Introduction to Japanese Language and Culture. This is our 32nd lecture and in our last lecture we learnt about question words, about expressions. Some expressions we had done earlier like in our restaurant expressions. So, from those expressions we learnt how to use particle mo/も(FL) with the question words, what it means and how it is to be used?

So, we could not complete a lot of things last time, we are going to start from there for one and then we will do something new; I will tell you about *tsumori*/分的(FL) and about *hoshii*/ほしい(FL). So, what are these two words, how they are to be used, what is the construction we are going to do today. Before that we are going to listen to *kaiwa*/会話(FL) as we always do. So, very quickly let us listen to the *kaiwa*/会話(FL) and see what is there for us?

(Refer Slide Time: 01:26)



(FL)

(Refer Slide Time: 02:18)

Rao: Mira san wa jisho ga hoshii desu ka?

Mira: Hai sou desu. Jitsu wa, senshū kara Nihongo no

benkyou o hajimeta node, ii jisho o <u>kaitai</u> desu.

Eiwa-jiten no hou ga ii desu ka, Wae-jiten no hou ga ii desu ka?

Rao:

Mira: Sou desu ne. Yappari, mainichi atarashii kotoba o

narau kara, saisho ni eiwa jiten o kaitai desu.

Rao: Watashi mo Eiwa-jiten no hou ga ii to omoimasu.

Mira: Kinou hon-ya ni kau tsumori de itta kedo, dore ga ii

ka, <u>yoku wakaranakute</u> kawanakatta desu.

Rao: <u>Donna</u> jishou demo ii to omoimasu. Watashi wa

senshū kono jishou o kaimashita. <u>Totemo</u> ii desu.

Mira: Sumimasen, koko ni jisho no namae o kaite kudasai.

Korekara hon-ya ni itte watashi mo onaji jisho o

kaimasu. Arigatou gozaimasu.

So, you just heard the *kaiwa*/会話(FL) and there are a few things as I told you just now which are new. So, let us see what they are? (FL): So, let us do this first. So, there is this word *hoshii*/ほしい(FL) now *hoshii*/ほしい(FL) means I want; I want something and before *hoshii*/ほしい(FL) you see there is ga/が,(FL) of course we are going to do *hoshii*/ほしい(FL) in detail later. *Mira san wa jisho ga hoshii desu ka*/ミラさん は辞書がほしいですか,(FL) do you want a *jisho*/辞書?(FL): *Jitsu wa*/じつは form last week *Nihongo no benkyou wa hajimeta node*/日本語の勉強は始めたので,So, this (FL) from I have started studying thus *ii jisho o kaitai desu*/いい辞書を買いたいです; this you have done, so I want to buy.

(FL) So, A desu ka, B desu ka/Aです か、B です か; A desu ka/Aです か, I want to this is a comma this is a pattern and that is what we are doing over here, do you want this or do you want this; sou desu ne/そう です ね(FL). So, (FL) so, she is thinking over here, sou desu ne/そう です ね.(FL) which one should I buy. Yappari/やっぱり(FL) as this to be expected as should be, (FL) because I am learning narau/ならう(FL) is learning, (FL) because reason, saisho/さいしょ(FL) in the beginning; saisho ni/さいしょ に(FL) is start beginning so it is a time expression. So, thus particle ni/に(FL) there will be some time span for saisho/さいしょ(FL) in the beginning. So, thus it is a time expression and we will use particle ni/に.

What is *eiwa-jiten*/えいわじてん? *Eiwa-jiten*/えいわじてん(**FL**) is English Japanese dictionary, we have done it earlier and *waei-jiten*/わえいじてん(**FL**) is Japanese English dictionary. (**FL**) I also think English Japanese dictionary will be better I also think. We have

done to omoimasu/と思います(FL) in detail. So, as you know before omoimasu/思います(FL) will always come to/と(FL) Kinou hon-ya/昨日 本屋 book store ni/に(FL) for itta/いった, ikimashita/行きました; kau tsumori/買う つもり(FL) this is a new word we are going to do this also in detail.

De itta kedo/で行った けど(FL) I went over there with the intention of buying but dore ga ii ka/どれ が いい か?(FL). So, there were lot of them which was better; which was good, which was not good dore ga ii ka/どれ が いい か,(FL) which was better yoku wakaranakute/よく 分からなくて,(FL) I did not know or could not figure out, could not understand, could not decide yoku wakaranakute kawanakatta desu/よく わからなくて か わなかった です,(FL) this over here wakaranakute/わからなくて, wakaranai/わからない, wakaru/わらう(FL) this is the verb it is coming from here wakaranakute/わからなくて, I could not understand, I could not decide, I did not know. So, the meaning of shiranai/しらない(FL) is also here, yoku/よく(FL) is lots.

So, to a great extent not lots as in number, Soo, I could not understand to a great extent so, I did not buy. Donna jisho/どんな 辞書(FL) any jisho/辞書(FL) is all-right; any jisho demo/辞書でも、(FL) any one of them is okay I think (FL). So, he shows jisho/辞書(FL) and he says last week I bought this one. So, you can look at it, it is exceptionally or you could say it is very good; totemo/とても(FL) shows degree of something. Generally is used with adjectives. So, Mira(FL) says over here, (FL) please write the name of the show jisho/辞書, kore kara/これ から(FL) after this, after our conversation after I have taken the number from you.

Ni/に(FL) again over here for *ikimasu*/行きます;(FL) me too I will also by the same *jisho* /辞書;(FL) same dictionary. So, from here you can very well make out I have told you earlier a number of times that when purpose is very clear then ni/に(FL) with *ikimasu*/行きます(FL) is used. So, I am sure you have understood most of it now, there are a couple of things which I want to do with you now and we will see those.

(Refer Slide Time: 08:38)

ラオ: ミラさん は 辞書 が ほしい です か?

ミラ: はい そう です。じつは、先週から 日本語の 勉強 を 始めました ので、いい 辞書 を 買いたい です。

ラオ: 英和辞典の ほう が いい です か、和得辞典の ほう が いい です か?

ミラ: そう です ね? やっぱり 毎日 新しい 言葉 を 習う ので、 英和辞典 を 買った ほうが いい と 思います。

ラオ: 私も 英和辞典 の ほうが いい と 思います。

ミラ: 昨日 本屋 に 買う つもり で 行った けど、どれ が いい か、<u>よく わからなくて</u> 買わなかった です。

ラオ: どんな 辞書 でも いい と 思います。 私は 先週 この 辞書 を 買いました。

ミラ: すみません、ここ に 辞書の 名前を 書いてください。 これから 本屋に いって 私も 同じ 辞書を 買います。 ありがとう ございます。

Now you have everything in the script and all the kanji's that are given in purple we have done those. So, you have to practice those at home do not look at the roman part, try to read it on your own in the script. Take as little help as you can I will do the kanji's with you later once again.

(Refer Slide Time: 09:03)

hoshi / IEUV is an 'i' adjective expressing the speakers desire for something.

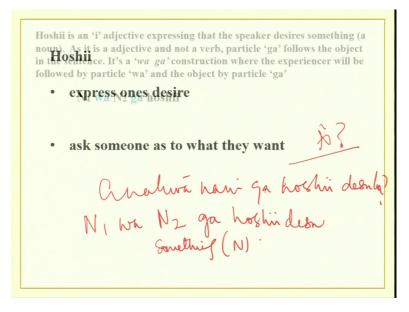
A wa s. t. (B) ga hoshii desu.

16

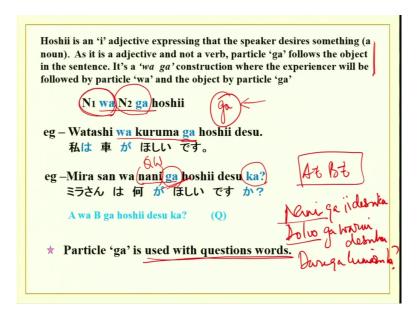
So, now we just did hoshii/ (其しい(FL) in the kaiwa/会話(FL), hoshii/ (其しい(FL) is an i(FL) adjective and it means 'I want something'. So, the something has to be a noun, it could be a person, it could be a thing. So, you desire something you want to have something to possess something. Now you can tell what you want to have, you cannot tell about somebody else. So, this very clearly shows that you can talk about yourself using hoshii/(FL).

But if you have to tell about somebody, about third person or about somebody else, about maybe your friend who is right here in front of you, you want to ask him or you want to tell that he wants a certain thing then, question mark will be used, the question particle ka/\hbar^2 (FL) will be used. So, you will say anata wa nani ga hoshii desu ka/\hbar^2 ? It is it all right.

(Refer Slide Time: 10:08)



(Refer Slide Time: 11:01)



Now all this you can read over here, its important the construction is $wa/l\ddagger(FL)$ and $ga/l\ddagger(FL)$ as I just wrote for you over there and always the person or the subject will be followed by $wa/l\ddagger(FL)$ and object will always be followed by $ga/l\ddagger(FL)$ in case of *hoshii* / $l\ddagger l l l$ (FL). Another way of looking at it is that *hoshii* / $l\ddagger l l$ (FL) will be preceded by particle $ga/l\ddagger(FL)$ always, because you know what you want it is a fact you are trying to say something emphatically.

For example (FL). So, pattern is over here wa/は(FL) and ga/が(FL) this. Now if you have to ask somebody then obviously as I said nani/なに(FL) is a question word and nani ga hoshii desu ka/何 が ほしい です か?(FL). So, always ga/が(FL) will come before hoshii/ほしい. A wa B ga hoshii desu ka/A は Bが ほしい です か? A san wa B mono ga hoshii desu ka/A さん は B もの が ほしい です か or A mono ga hoshii desu ka/A もの が ほしい です か?(FL) is (FL) You can also have A mo B mo/A も B もthis (FL) pattern in this form. Now another very important thing over here as ga/が is that it is a fact you are stating something emphatically.

Now another place where ga/が**(FL)** is very important is; it is used with question words please remember $dare\ ga\ kimasu\ ka/$ 誰が 来ます か; $nani\ ga\ ii\ desu\ ka/$ 何 が いい です か; $doko\ ga\ warui\ desu\ ka/$ どこ が わるい です か; (FL) what is not good. So, question words $dare\ ga\ kimasu\ ka/$ だれ が 来ます か? So, you will notice that always particle ga/が(FL) comes with question words keep that in mind and it will be easy for you to frame questions.

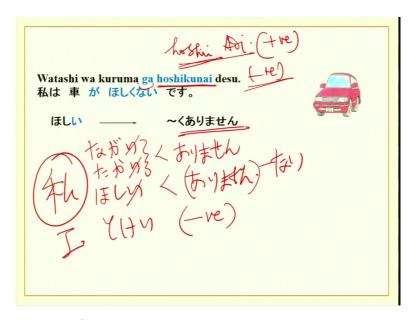
(Refer Slide Time: 13:26)



Now you can practice over here, watashi wa kuruma ga hoshii desu ka/私 は 車 が ほしい です か(FL) or you can ask anata wa kuruma ga hoshii desu ka/あなた は 車 が ほしい です か? Otousan wa kuruma ga hoshii desu ka/お父さん は 車 が ほしい です か(FL)? Now there are so many things over here sentaki/せんたき, jisho/辞書(FL) as you already know megane/めがね(FL) and ice-cream, Mariko san(FL) is having ice cream. So, there are so, many nouns over here you can use any noun in place of watashi/私, anata wa kuruma ga hoshii desu ka/あなた は 車 が ほしい です か? Tanaka san wa nani ga hoshii desu ka/田中さん は 何 が ほしい です か? Okaasan wa kuruma ga hoshii desu/お母さん は 車 が ほしい です, (FL): Sso, this is a statement again okaasan/お母さんのkay son is writeright there with you and you are telling somebody okaasan wa kuruma ga hoshii desu/お母さん は 車 が ほしい です(FL). So, in that case you can use hoshii/ほしい(FL) but if you have to ask okaasan/お母さん(FL) as to whether she wants a car or not.

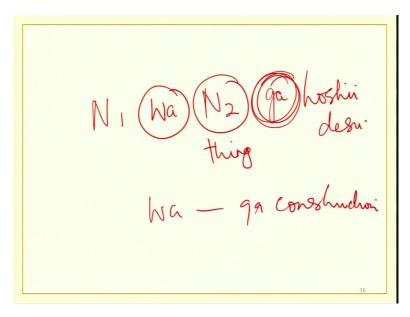
Then, okaasan, kuruma ga hoshii desu ka/お母さん, 車 が ほしい です か(FL)? Then, there is kanai/かない(FL) or oneesan/お姉さん, ojiisan/おじいさん, obaasan/おばあさん(FL) you can use and use different nouns over here practice with your partner; ask a question and answer you also have lot of options given here. So, you can use these words and these and make small kaiwa/会話(FL).

(Refer Slide Time: 14:56)



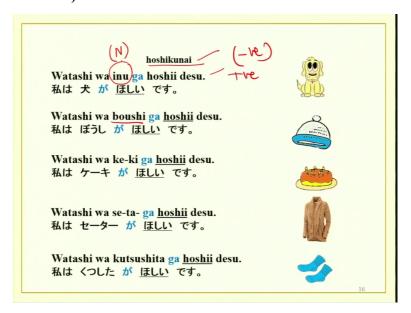
Now if we have a hoshii/ほしい(FL) which is an adjective we also have a negative, this is a positive and we also have a negative. So what is the negative? So, we will start with adjectives nagai/ながい, takai/たかい(FL). So, if you have to make a negative you have to remove this ku arimasen/く ありません(FL) as is given over here. So, as hoshii/ほしい(FL) is also an adjective. So, similar pattern hoshiku arimasen/ほしく ありません(FL) and what is the plaine form for arimasen/ありません(FL)? It is nai/ない(FL). So, hoshiku nai/ほしくない(FL) and that is exactly what is given over here hoshikunai desu/ほしくないです,(FL) this in negative. Watashi wa kuruma ga hoshii desu/私は車がほしいです. Watashi wa kuruma ga hoshii desu/私は車がほしいです(FL) you can also say watashi wa tokei ga hoshii desu/私は時計がほしいです(FL) and again tokei ga hoshikunai desu/時計がほしくないです(FL). So, it is always watashi/私,(FL) I and the important thing is particle ga/が(FL).

(Refer Slide Time: 16:18)



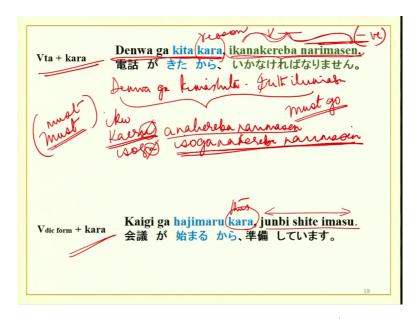
I will write it again noun 1 $wa/l \ddagger$ (FL) please remember noun 2 anything; noun 1, noun $wa/l \ddagger 2$ thing $ga hoshii desu/l \ddagger l \ddagger l \cdot l \cdot this$. So, the important thing is particle $ga/l \cdot this$ over here it is a $wa/l \cdot this$ construction.

(Refer Slide Time: 16:48)



Now you can practice, hoshii desu/ほしいです, hoshiku nai desu/ほしくないです(FL) positive and negative I am sure you can understand this, this is just for practice. Watashi wa boushi ga hoshii desu/私 は ぼうし が ほしい です or hoshiku nai desu/ほしくないです (FL). So, in place of inu/いぬ(FL), any noun can be put boushi/ぼうし(FL). You know that he wants he it'is writeright here in front of you; you are telling somebody hoshii desu/ほしいです(FL). So, again you can see any noun can be replaced.

(Refer Slide Time: 17:33)



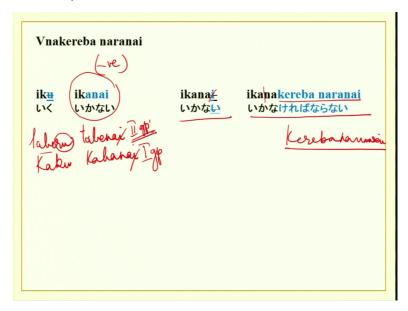
Now earlier we have done verb and dictionary form plus kara/から(FL) and used it with other verbs to say something more. So, let us see how it is used with adjectives and nouns. So, denwa ga kita kara, ikanakereba narimasen/電話が来たから、行かなければなりません; denwa ga kimashita/電話が来ました。then (FL) so, what is the breakup? Denwa ga kimashita/電話が来ました。Watashi wa ikimasu/私は行きます(FL). Now when you join the two, denwa ga kimashita. Watashi wa ikimasu/電話が来ました。私は行きます; but we also have nakereba narimasen/なければなりません,(FL) what does this mean? It means that I must go, I cannot not go, I have to go it is a must I have told you earlier as well. So, when you join the two and you are giving reason for must go we do it with kara, Denwa ga kita kara/から、電話が来たから、(FL) it has already come.

This activity is over and because this is over and because of this activity I have to go now *ikanakereba narimasen*/いかなければ なりません,(FL). I have to go. So, verb in *nakereba narimasen*/なければ なりません(FL), so, you can use the same thing with other verbs as well like over here you have *iku*/行く, *kaeru*/買える(FL). So, *kaeranakereba narimasen*/帰らなければなりません; *isogu*/いそぐ - *isoganakereba narimasen*/急がなければ なりません(FL) how this is to be removed and *anakereba narimasen*/あなければ なりません(FL) is to be put over there which makes it a 'must'. Even though it is in negative *narimasen*/なりません(FL) but it is a must-must you have to do it that is the meaning.

This is a form, there is no other form there is nothing like *ikanakereba narimasu* (**FL)**. This is in *ta*(**FL)** form this is in plane form. So, *kaigi ga hajimaru kara*/かいぎ が 始まる から, (**FL**) it is going to start *junbi shite imasu*/じゅんび して います,(**FL**) because the *kaigi*/

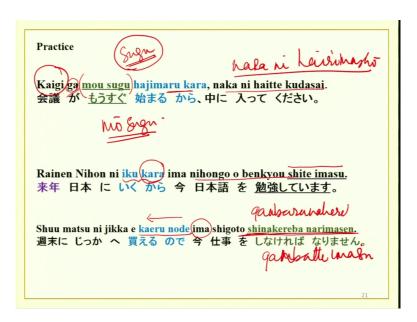
かいぎ**(FL)** is going to start thus/-for this reason *junbi shite imasu*/じゅんび して います **(FL)** they image I am preparing for the *kaigi*/かいぎ,**(FL)** for the meeting. Now we will see more of this but before that let us quickly do *nakereba narimasen*/なければ なりません **(FL)** properly.

(Refer Slide Time: 20:39)



So, iku/いく, ikanai/いかない(FL) where is it coming from ikanai/いかない(FL) from the negative and ikanai/いかない(FL) remove the i/い(FL) and put nakereba narimasen/なければなりません(FL) or kereba narimasen/ければ なりません(FL) whichever you want you can put. You can use taberu/たべる, tabenai/たべない, kaku/かく, kakanai/かかない(FL) remove the i/い and put kereba narimasen/ければ なりません; kakanakereba narimasen/書かなければ なりません, tabenakereba narimasen/食べなければ なりません(FL) these are all group 1 and this is group 2. For group 2 you will remove ru(FL) and for group 1 only u(FL) is to be removed or make the negative remove i(FL) and put kereba narimasen/ければ なりません(FL).

(Refer Slide Time: 21:47)



Now-(FL) so, what does it mean? Because everybody knows about the $kaigi/\hbar \psi \stackrel{*}{=} (FL)$ it is going to happen right now. So, (FL) it is going to start. So, (FL) you have done $sugu/\dagger$ (FL) immediately, right now, within few minutes but $mou\ sugu/\dagger \stackrel{*}{=} (FL)$ means well not immediately depending on what you are talking about, it is $kaigi/\hbar \psi \stackrel{*}{=} (FL)$ over here. So, well $mou\ sugu/\dagger \stackrel{*}{=} (FL)$ means within another 10-20 minutes 30 minutes it is going to start.

I have done mou sugu/もう すぐ(FL) and sugu/すぐ(FL) with you in detail earlier. So, you can go check that out. For example, kaigi wa sugu hajimaru kara, naka ni hairimashou / かいぎ は 直ぐ 始まる から、中 に 入りましょう. Iku kara/行く から you are giving(FL) reason over here for doing this activity, if you say Nihon ni itta kara Nihongo o benkyou shimashita/日本 に 行った から、日本語 を べんきょう しました。(FL) means it is activity of the past (FL). So, now shuumatsu/週末(FL) is during the weekend, jikka ni /じっか に or jikka e kaeru node/じっか へ 帰る ので、because I am going to return, thus ima/今, now shigoto o shinakereba narimasen/仕事 を しなければ なりません・this I have to/must do the work now or you can also say shuumatsu jikka e kaeru node, shigoto o ganbatte imasu/週末 じっか へ 帰る ので、仕事 を がんばって います(FL) or you can say ganbaranakereba naranai/頑張らなければ ならない。(FL) the verb is ganbaru/がんばる(FL) but you say gambaru(FL) the m sound comes.

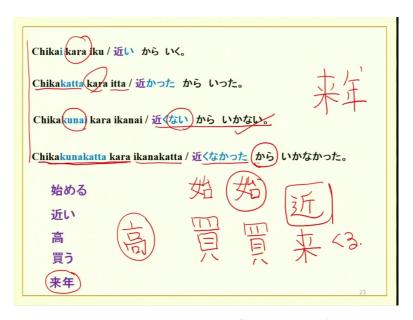
(Refer Slide Time: 24:07)



Now we are going to see how kara/から(FL) is used with adjectives. So, (FL) very clear it is expensive I will not buy; how are we going to use kara/から(FL) over here? Because it is takai/たかい(FL) I will not buy. Now in past tense. Sso, how are you going to use takai/たかい(FL) in past tense? $Takai \ deshita/高い でした,(FL)$ are you going to say that? No you will say $takakatta \ desu/高かった です(FL)$ this. So, this is important it comes in exams and we as foreigners because are not using it all the time we do get confused.

(FL) So, this it was expensive, (FL) how are we going to use *kara*/から? Now in past negative *takakunakatta desu*/高くなかった です,(FL) it was not expensive thus I bought it and *yasukatta kara*/安かった から; *yasui*/安い, *yasukatta*/安かった(FL) it was cheap *yasukatta kara kaimasen*/安かった から かいません,(FL) so, I adjectives over here, how to use them?

(Refer Slide Time: 25:44)



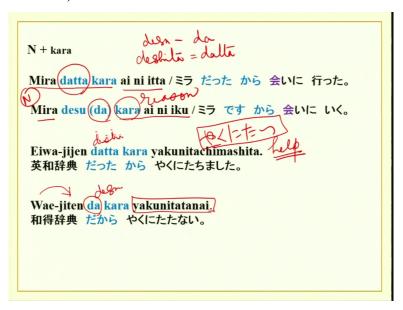
There is another example for you chikai kara iku/近い から 行く;(FL) it is chikai/近い (FL) it is close by, so, I will go; chikai kara 近い から(FL) reason for going is chikai/ちかい. Chikakatta kara itta 近かった から 行った(FL). So, past activity I went because it was close, so, again kara から(FL) over here. Then chikakunai kara ikanai 近くない から 行かない; chikakunai /ちかくない/chikaku arimasen/近く ありません. Watashi wa ikimasen/私 は 行きません. Chikakunai kara ikimasen/近くない から 行きません or chikakunai kara ikanai /近くない から 行かない, chikakunakatta kara /近くなかった から,(FL) because it was not close by I did not go chikakunakatta kara /近くなかった から again reason ikanakatta / いかなかった(FL). So, you can go over these make different sentences and see how it is done and what it means? Now there were some kanji's also for example hajimeru/始める(FL) very simple kanji mu/ム of katakana(FL) and then kuchi/口; onnano hito/女の人, mu/ム(FL) and kuchi/口; hajimeru/始める(FL) or hajimaru/始まる

(FL).

Then, you have *chikai*/近い**(FL)** again very simple over here like this make a Ttea and one, two and three *chikai*/近い**(FL)**. Then, *takai*/高い**(FL)** of course you have done a number of times. So, you already know and you know how the kanji has come into being I am just making the kanji's again and again for you. So, that you are able to remember them, *kaimasu*/買います**(FL)** is like this and then there is a *me*/目(FL) over here and then like this. So, the order is two *me's* maze and then somebody walking for shopping, looking with your eyes and walking ahead and then buying stuff and getting it back home is *kau*/買う(FL).

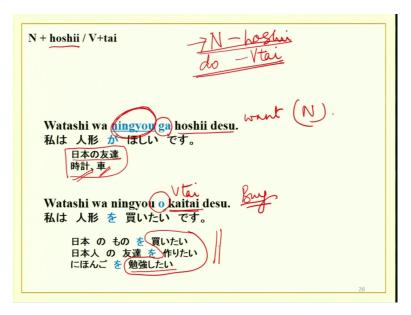
And at the end here we have $rainen/\#\mp$ (FL). So, rai/5 (FL) is another reading for kuru/5 (FL). So, I will make it here $rainen/\#\mp$, Tthey come in exams a lot especially in JLPT all these kanji's are there.

(Refer Slide Time: 28:27)



Now noun with kara/から;(FL) because it was Mira(FL) thus I went and met her. So, it is all past and datta/だった(FL) is the past for deshita/でした(FL) plain form for deshita/でした(FL) is datta/だった; desu/です(FL) is da/だ, so I write here, (FL) because it is Mira(FL) I will go and meet her reason, so, noun over here $ringo\ dakara\ kaimasu/りんごだから 買います; <math>ringo\ ga\ suki\ da\ kara\ kaimasu/りんごが好きだから買います or <math>tabemasu/食べます$. It helpeds, yakunitatsu/やくにたつ(FL) is the verb; yakunitatsu/やくにたつ(FL) is the verb. Because it is Japanese to English so initially it is not of any help $da\ kara/だから$, da/だ(FL) is for desu/です; datta/だった is for deshita/でしたthis and (FL) is for (FL).

(Refer Slide Time: 29:47)

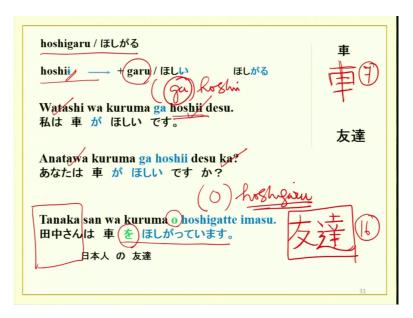


Now we have done hoshii/ほしい(FL) just now in our previous slides. So, you have done another very similar thing with the verb hoshii/ほしい(FL) is with noun, hoshii/ほしい(FL) you want something and tai/たい(FL) form of the verb is when you want to do something. For example, (FL) I want a doll; noun-ningyou/にんぎょう(FL) is doll and you can replace this ningyou/にんぎょう(FL) over here with any other noun, watashi wa tokei ga hoshii desu/私 は 時計 が ほしい です; watashi wa kuruma ga hoshii desu/私 は 車 が ほしい です; watashi wa Nihon no tomodachi ga hoshii desu/私 は 日本 の 友だち が ほしい です; (FL) I want friends from Japan, I would like to have friends from Japan.

So, any noun can be put over here in place of ningyou/にんぎょう、(FL) I want that noun I desire for that noun. Now with kaitai/かいたい(FL) or verb in tai/たい(FL) form, it is watashi wa ningyou o kaitai desu/私 は にんぎょう を 買いたい です;(FL) I want to buy. So, that action is involved over here, the basic difference is that you want to do something with tai/たい(FL) form and you just want with hoshii/ほしい(FL). Now another difference over here I am sure which you can see very clearly is with hoshii/ほしい ga/が(FL) is used and with tai/たい(FL) form of the verb o/を(FL) is used.

So, in a similar manner you can change all of this with another verb over here you can see or this I want to make Japanese friends. You cannot say *Nihongo ga hoshii desu*(FL). So, please remember where to use ga/\hbar^{S} (FL) and where to use o/\hbar (FL).

(Refer Slide Time: 32:03)



Now till now we have been talking about what I want or we can ask somebody what they want, directly first person and second person. But if somebody who is not present there, if somebody who is not with you at that time or if you know that some xyz person wants something; somehow you have knowledge of that and you are telling someone else that. Sso, and so person wants a certain thing, then how are you going to say it?

Obviously you cannot use *hoshii*/ほしい **(FL)** because it is for self or for the second person when you can ask the question. So, let us see what the word is and what the construction of the sentence is? So, I want something or *anata*/あた(FL) want something with a question. So, you have to ask a question. Now if a third person x y z wants something and it is a statement; what are you going to say? The word is *hoshigaru*/ほしがる(FL).

Remove the *i*/VI from *hoshii*/ほしい(FL) and put this *garu*/がる(FL) over there it means third person who is not present over here wants something or has wanted this for a long time. How are you going to make a sentence with it and what is the construction? *Watashi wa kuruma ga hoshii desu*/私は車がほしいです,(FL) it is about *watashi*/私(FL). Now, *anata wa kuruma ga hoshii desu ka*/あなたは車がほしいですか; (FL) this is also very, very clear that you have to ask a question. Because you can only tell about what you want; now how will you tell about *Tanaka san*?(FL) *Tanaka san wa kuruma o hoshigatte imasu*/田中さんは車をほしがっています.

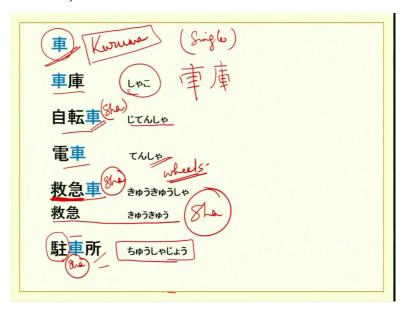
So, please remember that with $hoshigaru/l \pm l \pm l \pm l \pm l$ the particle is particle o/ $\frac{1}{2}$ (FL) and with $hoshii/l \pm l + l \pm l \pm l$ the particle is particle $ga/l \pm l \pm l \pm l \pm l \pm l$ that is the most important

thing and this is always about people who are not present over there. Somehow you know what they want and you are telling somebody else but they are not present when you are talking about it. So, that time *hoshigatte imasu*/ほしがって います(FL) is used. *Tanaka san wa Nihon no tomodachi o hoshigatte imasu*/田中さん は 日本 の 友だち を ほしがって います; *Tanaka san* wanted to make friends or have Japanese friends for a long time.

So, *kuruma*/〈るま(FL) you know this kanji is very, very simple seven stroke character 1, 2, 3, 4, 5, 6 and 7; 7-stroke characters. So, today we are going to do a lot of words with *kuruma* /車(FL) but before that I want to do *tomodachi*/友達, *tomodachi*/友達(FL) is very simple like this 1, 2, 3 and 4 over here, then make *do-youbi*/ 土曜日;(FL) make *tatsu*/たつ(FL) 1, 2, 3 one two three and then 1, 2 one two and 3 three. So, how many strokes to it? 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12.

So, 12 strokes to this and four strokes to *tomodachi*/ともだち(FL) makes it 16 in all so, 16 strokes to *tomodachi*/ともだち. We have done this character I am just repeating it for you to know the stroke order.

(Refer Slide Time: 35:40)



Now there are a lot of kanji's with *kuruma*/車,**(FL)** some new words this is *shako*/車庫(**FL)** which is a garage so like this *kuruma*/車(**FL)** you know concentrate on the blue part but this is also easy again *kuruma*/車(**FL)** is made over here and becomes *shako*/車庫(**FL)** which is a garage. Then *jitensha*/自転車(**FL)** something that goes round and round when you work on it or when you pedal it. So, *jitensha*/自転車(**FL)** again another reading is *sha*/しゃ,(**FL)** one is *kuruma*/くるま(**FL)**. Now you have *densha*/電車(**FL)** you have

done this *densha*/電車,**(FL)** I do not have to make it; the new word is *kyuukyuusha*/救急車**(FL)** again *sha*/しゃ**(FL)** and *sha*/しゃ**(FL)** means wheels we have also seen the pictogram for it.

Kyuukyuu/きゅうきゅう(FL) means emergency very, very fast kyuukyuusha/きゅうきゅうしゃ (FL) a quick vehicle something that is used for emergency. Then kyuukyuu/きゅうきゅう(FL) is also given over here kyuukyuu/きゅうきゅう(FL) is emergency something that you require suddenly and then chuushajou/駐車場(FL) is again over here, the reading kuruma/車(FL) is used when the character is single. Only this character is used then kuruma/車(FL) reading is there when it is used with other kanji's as you can see over here the sha/しゃ(FL) reading is used most of the time.

So, *chuushajou*/駐車場**(FL)** this is where you park your cars. So, parking lot *jou*/じょう **(FL)** is place, *kuruma*/くるま**(FL)** you know and this kanji means to reside or to put yourself over there or to park yourself over there. So, *chuushajou*/駐車場**(FL)** where you park your cars. So, you can concentrate on the blue kanji which is *kuruma*/車**(FL)** and just remember the other words.

(Refer Slide Time: 37:57)

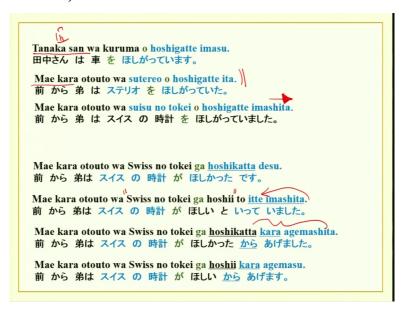


Then there are lot of sentences here for you, (FL) you can see; kuruma o kaitai desu/車を買いたいです, (FL) I want to buy. Kuruma o kaitakunai desu/車を買いたくないです, (FL) I do not want to buy. Kuruma o katte kudasai/車を買ってください, (FL) please buy. Then, kuruma o kawanaide kudasai/車を買わないでください (FL) please do not buy a car or the car. Kuruma o katta hou ga ii/車を買ったほうがいい(FL)

either-it is better that you buy a car. *Kuruma o kau to omoimasu*/車を買うと思います-(FL) I think I will buy a car. Why I think? Because *to omoimasu*/思います(FL) is I think. Sso, maybe you are living in a city or somewhere where it is essential for you to buy a car so for commuting.

So, kuruma o kawanakereba narimasen/車 を 買わなければ なりません,**(FL)** I must buy a car; then, kuruma ga hoshii desu/車 が ほしい です**(FL)** I want a car; kuruma o kaitai desu/車 を 買いたい です**(FL)** okay this I want to buy a car; desu/車 を 買いたくない です**(FL)** I do not want to buy a car.

(Refer Slide Time: 39:07)



Then, Tanaka san wa kuruma o hoshigatte imasu/田中さん は 車 を ほしがって います(FL) so, immediately it is third person, somebody xyz who wants car(FL). He has been wanting or he had been wanting a stereo for a long time. So, when oniisan/お兄さん(FL) has given this or he is going to buy a stereo then he uses this sentence. (FL) So, my younger brother wanted a Swiss watch for a long time. So, maybe he is bought it and given it to him or he is telling someone that he wanted to buy or he has always wanted to buy. So, I have bought this for him and will give him later.

(FL) So, maybe he is in front of him, he is giving the *tokei*/時計(FL) to his brother and telling somebody *hoshikatta desu*/ほしかった です(FL). So, *otouto*/弟(FL) is very happy, *ii desu ne oniisan*/いい です ね お兄さん, *arigatou gozaimashita*/ありがとうご ざいました;(FL) so *oniisan*/お兄さん(FL) tells somebody else *mae kara*/まえ から,(FL) my brother wanted a Swiss watch. (FL) he was saying that he wants a Swiss watch since

long-long back he was saying that. (FL) So, he wanted it for a long-long time he had told me some time back or somehow I knew and thus I have given it to him.

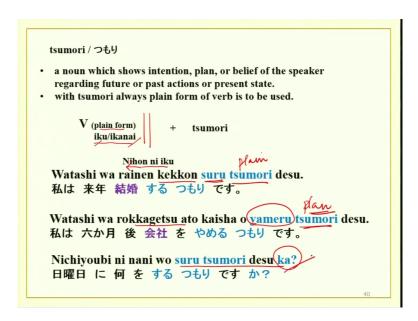
(FL) So, he has not given it as yet over here, he is given the watch he has not given the watches yet he is planning to give the watch to him. (FL) So, for future and hoshikatta kara agemashita/ほしかった から あげました,(FL) activity over action over. Over here he was saying that he wants a Swiss watch whether he has oniisan/お兄さん(FL) has given or not we do not know. (FL) I knew somehow that my younger brother wanted a Swiss watch since long back. So, these are sentences same kuruma/車(FL) and same mae kara/前 から (FL). Soo, please try to understand all of this, this much we have already covered. So, I want you to be very, very fluent when you are doing conversation.

(Refer Slide Time: 42:14)



Now this is for you hoshii/ほしい, hoshiku nai/ほしくない, hoshikatta/ほしかった(FL) and hoshikunakatta/ほしくなかった(FL). So, remove the i/い(FL) over here and then hoshikunai/ほしくない,(FL) remove the kunai/くない(FL) put katta/かった(FL) and hoshikunakatta/ほしくなかった(FL). So, over here you need to remove this and kunakatta/ くなかった(FL) has to be added. Now you also have hoshigaru/ほしがる, hoshigaranai/ほしがらない, hoshigatte ita/ほしがって いた(FL) and hoshigatte inakatta/ほしがって いた(FL). Now one thing you need to be very clear is the forms are there but they are not used this one is used more hoshii/ほしい and hoshigatte ita/ほしがって いた(FL).

(Refer Slide Time: 43:09)



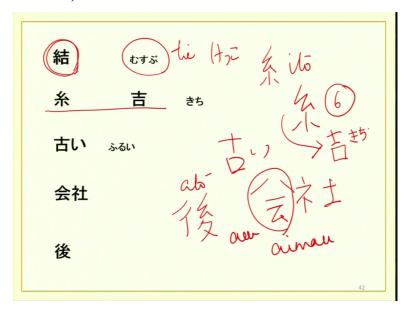
Now there is something else that was there in the passage. So, I want to do that another word that we had in the passage was tsumori/ > b % (FL) I know lot of time has already gone. So, what is tsumori/ > b %? Tsumori/ > b % (FL) is a noun which shows intention or which shows plan of the person, the person, the speaker tells about his own plan, his own intention what he plans to do and another very important thing with tsumori/ > b % (FL) is that before tsumori/ > b % summary always the verb is going to be in plain form.

So, let us see from examples what and how *tsumori*/つもり is used. So, you can see over here verb *iku*/いく(FL) and *ikanai*/いかない(FL). So, plain form negative and present positive plus *tsumori*/つもり(FL) always in plain form. Now, what are the sentences? So, *kekkon*/けっこん is wedding, *suru tsumori*/するつもり; I plan to do my *kekkon*/けっこん(FL) next year, plan my *kekkon*/けっこん(FL) next year; that is my intention what I plan to do in the future. If you say *suru tsumori desu*/するつもりです(FL). S so, generally you will see that with *tsumori*/つもり(FL) the speaker is talking about either future plans or about immediate actions in the present state.

For example, watashi wa rainen Nihon ni iku tsumori desu/私 は 来年 日本 に 行く つもり です;(FL) so, that is my plan that is what I have planned. Watashi wa rokkagetsu ato /私 は 六か月 あと,(FL) after six months kaisha o yameru tsumori desu/会社 を や める つもり です(FL). So, again you will see that plane form is used over here and tsumori / つもりsummary that is what I plan to do I have not done the action has not taken place I am just planning. So, it is still in the planning stage or that is my wish that is my intention. So,

about somebody about second person you can directly ask, what do you plan to do; what is your intention; what is your *yotei*/\$\forall (FL). (FL) So, I can tell about *tsumori*/\sigma\forall (FL) and I can ask someone.

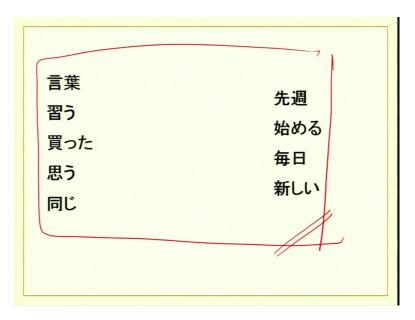
(Refer Slide Time: 45:49)



So, now there is something very interesting over here, there is this kanji which means to tie, musubu/せずぶ;(FL) how is it made? It is made from ito/糸(FL). So, one two, three, four, five and six, it is a six stroke character and what is this, this is like do-youbi/ 土曜日 (FL) and kuchi/ 口(FL) which is kuchi/ 口(FL) which means fortune. So, you tie the thread with good fortune and this is the kanji used for kekkon/けっこん(FL). Another reading is kekko/けっこ and n/h, ke/け(FL) and kkon/っこん(FL) is another reading.

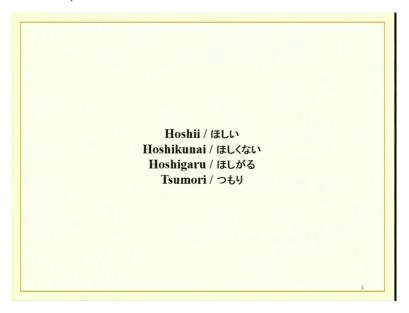
So, interesting kanji over here I thought we can do it and you will remember it this is the kanji for musubu/結(FL). Then this is furui/古以(FL) which is old and kaisha/会社(FL) you have already done incidentally this is also the kanji for aimasu/会以ます, au/会为(FL) okay and this is ato/後(FL) there was this word ato/後(FL) here in our kaiwa/会話(FL). So, ato/後(FL) and soto/外(FL). So, remember these kanji characters these are simple they have come in your kaiwa/会話(FL) and in the sentences do these kanji characters.

(Refer Slide Time: 47:30)



And I will leave you with this over here, this was in your passage I will do this next time in the meantime look up the net and see what these words are?

(Refer Slide Time: 47:49)



With this I would like to end today's class, it was a little long there were lot of kanji's but you did two new things you did hoshii/ほしい(FL) and you did tsumori/つもり、(FL) there is lots in tsumori/つもり(FL) still left which I am going to cover in your next class. So, in the meantime learn what we have done today and come prepared for your next class arigatou gozaimashita/ありがとうございました。Mata aimashou/また 会いましょう(FL).