

Introductory Neuroscience and Neuro-Instrumentation
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Lecture 32
Different Brain Computer Interfaces

Introductory Neuroscience and Neuro-Instrumentation BCI applications.

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Introduction

Hello!

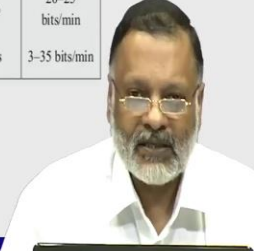
In this session we shall consider the different Brain-Computer Interfaces
Applications: Trade-offs between usability, training, bit-rate.

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So, in this session, we shall consider the different brain-computer interfaces applications in a little more detail and look at tradeoffs between usability, training, and bit-rate.

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Scalp-recorded BCI Control Signals				
Signal	Physiological phenomena	Number of choices	Training	Information transfer rate
VEP	Brain signal modulations in the visual cortex	High	No	60-100 bits/min
SCP	Slow voltages shift in the brain signals	Low (2 or 4, very difficult)	Yes	5-12 bits/min
P300	Positive peaks due to infrequent stimulus	High	No	20-25 bits/min
Sensorimotor rhythms	Modulations in sensorimotor rhythms synchronized to motor activities	Low (2, 3, 4, 5)	Yes	3-35 bits/min

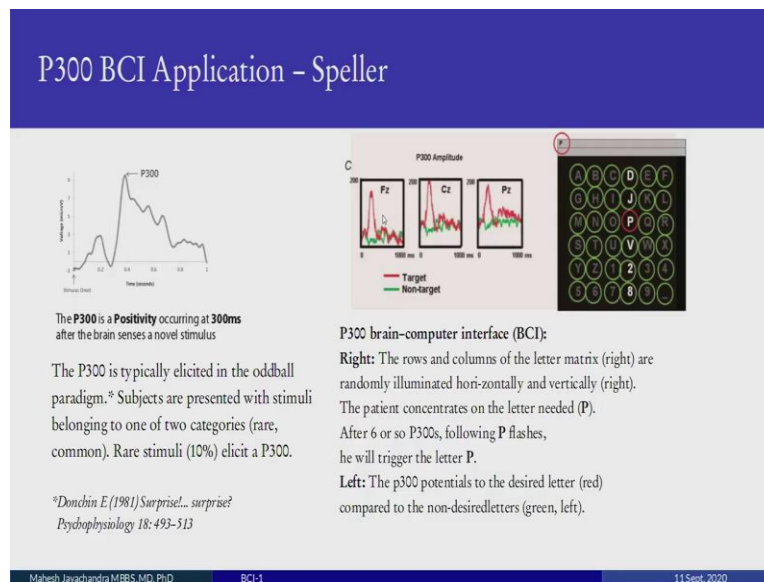


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So just to reiterate, so we are not, we are only considering scalp recorded BCI control signals, and the first one is the SSVEP and the number of choices we have is very high. There is no training involved and you have a high information transfer rate. Slow voltage potentials are usually seen in, I mean usually done in patients with quadriplegia, who are, you know, quadriplegia and all four limbs are paralyzed.

So here it is difficult, there is a lot of training is required and the information transfer is very low. Then the P300 the number of choices is high and there is not much training involved and the information transfer rate is moderate and finally, sensorimotor rhythms which are, you know where your image, visual imagery, the imagery of motor movements like moving your hand, moving your leg and here the number of choices are low. But you need a lot of training and the information transfer rate is not brilliant.

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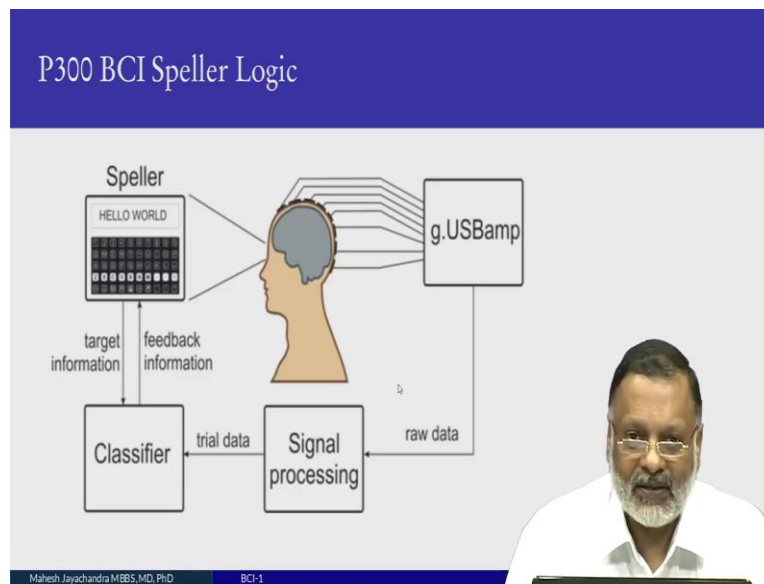
So, let us consider the P300 BCI Application Speller in detail. So, to reiterate the P300 is a positivity occurring at 300 milliseconds after the brain senses a normal stimulus. For example, you are walking and you suddenly see a snake, you jump; that is a P300, later it may be a rope or something but you still react very fast. So, that is a P300. In the lab, you have an oddball stimulus. You have subjects for presented stimuli of two different categories, a rare category, and a common category. In the rare category, the rare stimuli elicit a P300.

So, this was one of the early papers Donchin, Emanuel Donchin in Psychophysiology, it is a surprise. So, this is one of the early descriptions of the P300. So, coming to the right panel, the P300 brain-computer interface on the right, you have rows and columns of a latter matrix which are randomly illuminated either horizontally or vertically.

So, suppose you want to say 'please' the first letter is P. So, the subject focuses on when the P comes and after 6 or so, you know Ps, he will trigger the letter P. As I said earlier this is very painful and slow for us, we speak so fast and we transfer so much information, but for a person who has a stroke or has some severe cerebral dysfunction, this makes all the difference.

On the left panel over here, you see the P300 potentials to the desired letter in red compared to the non-desired letters in green. The non-desired letters will just be the standard visual evoked potential. This is the P300. So, laboriously you do P, then you do L, then you do E, then you do A, then you do S, and then you E, and you get 'please'.

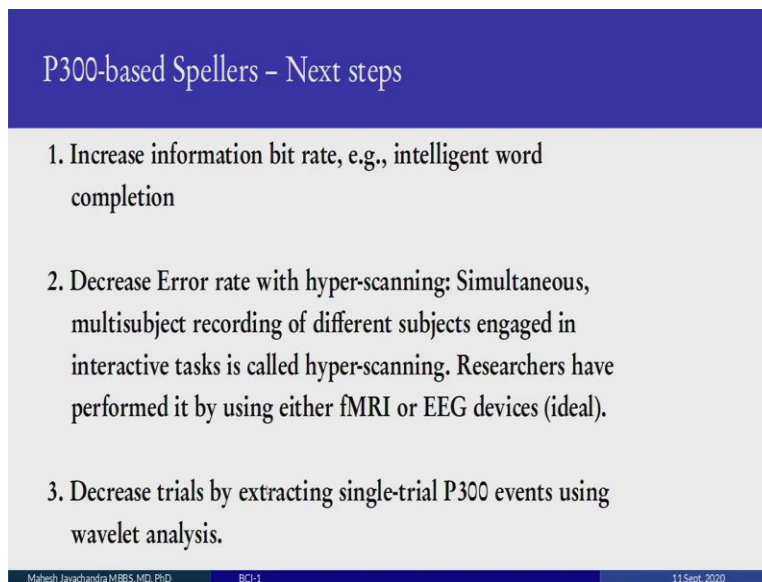
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So, the logic is that you, this is using the, you know g.tec, you know the system. So, the stimuli are given. The subject sees them, this random flashing of rows and columns of different letters, then it is amplified and you know, suitable signal conditioning is done with g-tec systems, and signal processing is done, removing the artifacts, epoching, filtering, so on and so forth. But then you have a classifier and the classifier tells you, whether you know, which letter has been chosen and either you can write the classifier yourself or there are open source classifiers.

So, you can do this, you know very inexpensively by instead of g-tec, you can use openBCI. g.tec is, can be afforded by research labs and hospitals but individuals can use openBCI. Use the openBCI software and then you use an open-source classifier etc there are many of them, integrate all of them and you have your P300 BCI Speller and if you are an Indian, you could use Indian languages; you know Hindi or Tamil, Kannada for your speller instead of English.

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The slide has a blue header with the title 'P300-based Spellers – Next steps'. Below the header, on a light gray background, are three numbered points. At the bottom of the slide, there is a dark blue footer bar containing the text 'Mahesh Jayachandra MBBS, MD, PhD', 'BCI-1', and '11 Sept, 2020'.

P300-based Spellers – Next steps

1. Increase information bit rate, e.g., intelligent word completion
2. Decrease Error rate with hyper-scanning: Simultaneous, multisubject recording of different subjects engaged in interactive tasks is called hyper-scanning. Researchers have performed it by using either fMRI or EEG devices (ideal).
3. Decrease trials by extracting single-trial P300 events using wavelet analysis.

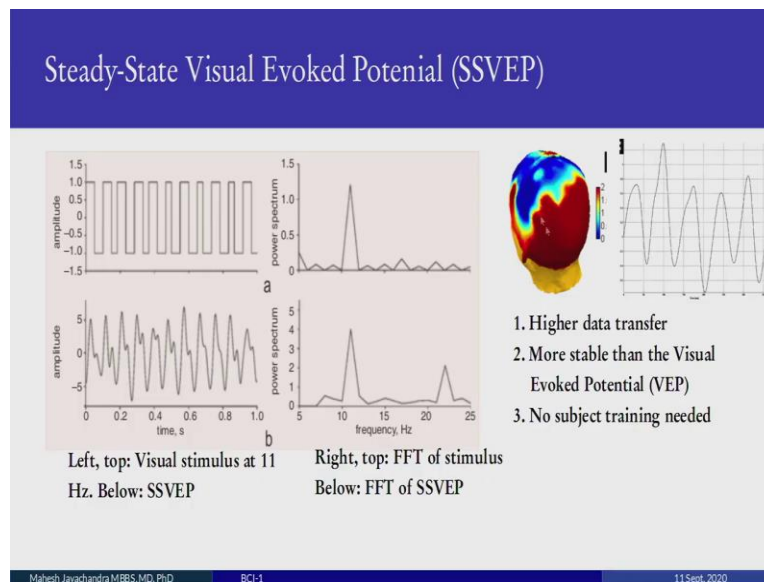
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The thing about BCI spellers is that right now the information transfer rate is very slow. So, one of the things which could be useful would be some kind of heuristic word completion, like what you have in cell phones, the typing, and then it completes the word. So, that would be useful to increase the information transfer rate.

The other thing is to decrease error rates, you use hyper-scanning. So, simultaneous multisubject recording of different subjects is called hyper-scanning and researchers have done this by using either fMRI or EEG devices which are ideal. fMRI is impractical really and finally, you can decrease the trials, the number of trials by extracting single-trial P300 events using wavelet analysis.

So, wavelet analysis allows you to denoise the data so that you can see single trials, P300 in single-trial as we mentioned in the previous lecture. So, instead of waiting 6 times, maybe 2 would be enough. So would 'please' would be much faster. You know, it would be 70 percent faster than, you know using 6.

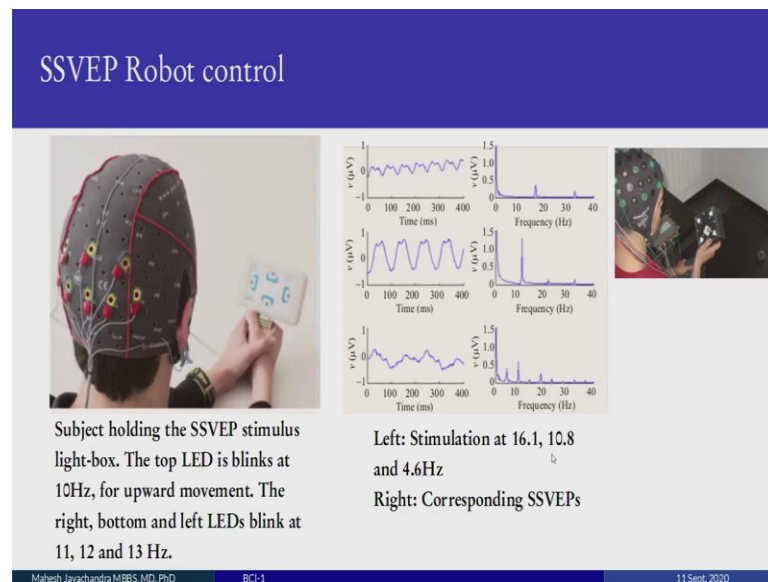
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So, coming to the Steady State Visual Evoked Potential, so we introduced you in the previous lecture. So here on the left, on top is your forcing stimulus. So, you have a visual stimulus over here at 11 Hertz, and below is the SSVEP which is also following it at around 11 Hertz and if you do the spectral power spectrum of this stimulus, you have peaked at 11 and if you do a power spectrum of the response you have a peak at 11. So, we can use this peak, you know for the SSVEP signal.

The advantage is there is no subject training involved. They straightaway, you know, you just look at the LED, the occipital cortex is forced, to you know, at this frequency and that allows the signal conditioning circuit to do its thing. So, there is a high data transfer rate compared to, you know the other BCI signals and it is much more stable than just the single visual evoked potential and this is a recording of an SSVEP and here you see, you know the heat map or the montage, the color interpolations on the brain of the EEG signal.

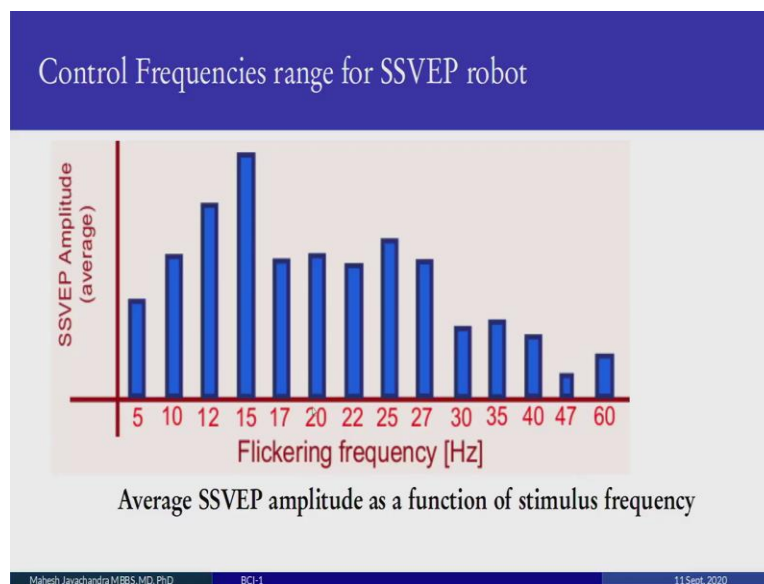
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So, coming to the robot, so this is an actual experiment where the subject is holding the SSVEP stimulus lightbox and some of this work was done in, you know, in the Department of Applied Physics and Instrumentation at Indian Institute of Science in Professor Sanjiv Sambandan's Lab, where the top LED blinks at 10 Hertz for upward movement.

The right bottom and the left LEDs blink at 11, 12, and 13 Hertz respectively and here you see the stimuli, stimulation at different frequencies on the left and you see the peaks, the appropriate peaks occurring after FFT, you know analysis, real-time analysis happening on the right and these can be used as signals, so you can make the, you cannot see the robot here unfortunately but you can use this to make the robot move whichever direction you want.

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So, what are the best frequencies, ranges for the SSVEP robot? So, you can go from 5 to 60 but, you know and you can see that at 15 it is good, at 25 it is good. So, you can choose the appropriate frequencies and the, you know for the signal conditioning circuit. Over 60 it is not helpful and less than 5, you know, it can be, you know not so helpful. So, this is the average SSVEP amplitude as a function of stimulus frequency, amplitude, and frequency.

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Mu (μ) Rhythms

In awake people, primary sensorimotor cortical areas show 8-12-Hz activity when not engaged in processing sensory input or producing motor output.

1. This idling activity, called μ rhythm, is produced by thalamo-cortical circuits.
2. μ (mu) rhythms wax and wane in association with actual movement or imagination of movement.
3. A linear equation translates mu-rhythm amplitude from one or several scalp locations into cursor movement at 10 times/s.

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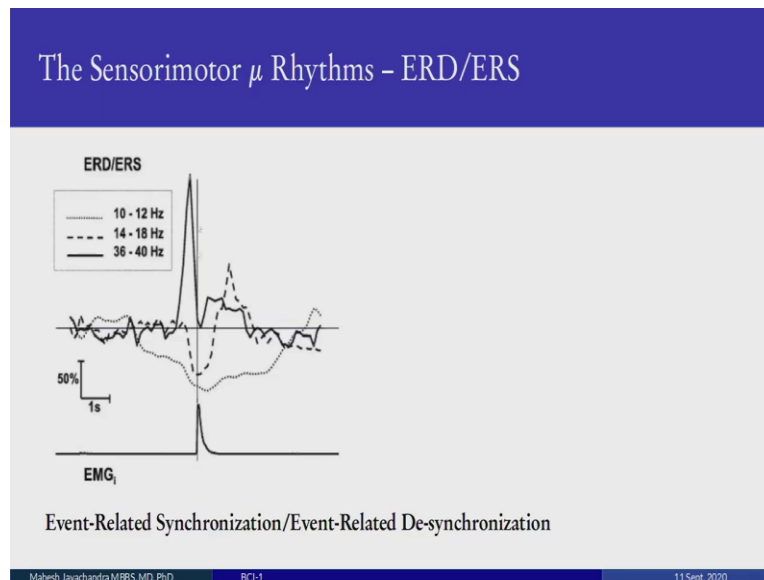
So, coming to mu Rhythms, so in awake people the primary sensorimotor cortical, that is over here, they show an idling kind of an activity like a car or a scooter in neutral between 8 to 12

Hertz, when not engaged in processing sensory input or producing a motor output when you are just still. So, this idling activity is produced by the mid-brain structure, the thalamus and thalamocortical circuits, thalamus which in the center of the brain and it has recurrence circuits with the cortex and this is the idling frequency if you will, of a thalamocortical circuit.

The thalamus is very important in both sensory, you know it is a relay station for sensory input, for all the modalities, visual, oratory, somatosensory, etc except olfactory, olfactory does not go to the thalamus and it also controls motor activities, part of the motor circuit and most of the thalamocortical circuit, 90 percent of it is controlled by the cortex on the thalamus.

So, these mu rhythms wax and wane, they come up and go down, come up and go down with actual movements or imagination of movement and a linear equation translates the mu rhythm amplitude from one or several scalp locations into cursor movements at 10 times a second, 10 Hertz.

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So, when you have this mu Rhythm, so when you think of moving it de-synchronizes. So, it becomes kind of flat, low amplitude high frequency goes into beta, mu rhythm is in the alpha range. So, this is called event-related de-synchronization and its converse is event-related synchronization. We went through this graph previously but I shall go through it again.

The dotted line is the alpha range which shows the mu rhythm the best, the dashed line is the beta range where it shows the mu rhythm but it is not as good as the alpha range and the gamma range which we have not discussed, is high frequencies 36 to 40 Hertz and this peaks before your actual movement. We know the movement occurs here at this vertical line because we are also recording the muscle activity, EMG activity.

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The Sensorimotor μ Rhythm - Protocol

Initially, users employ some form of motor imagery (e.g., imagination of hand movements, whole body activities, etc.) to control the cursor.

Users learn over a series of 40-min sessions, 2-3 sessions per week to control the cursor. Most learn in 2-3 weeks.

With imagery training, users report that they move the cursor just as they perform normal movements.

The variance in mu-rhythm amplitude reflects the user's level of EEG control.

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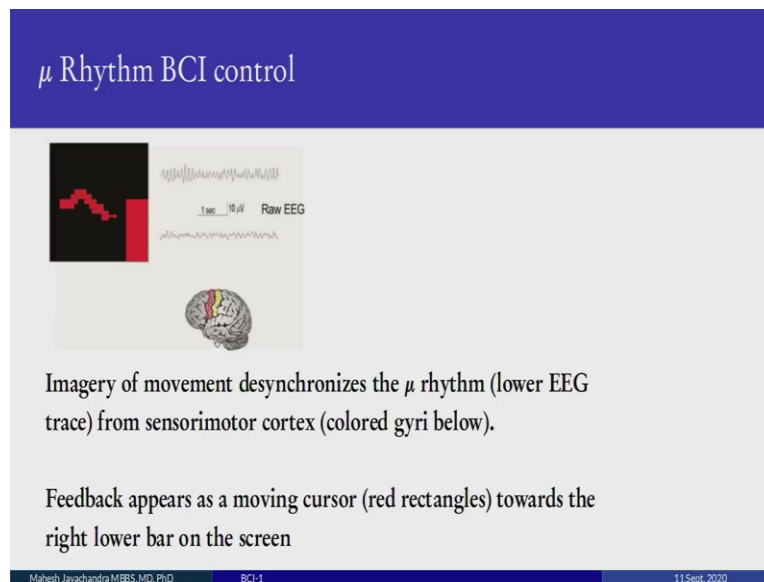
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So, what is the protocol of the mu rhythm? So, initially, users employ some form of motor imagery, like imagining the hand moving or imagining the body moving etc to control the cursor. But at over 2 to 3 weeks and these are 40 minutes to 1-hour sessions with 2 or 3 sessions per week they learn to control the cursor, you know and they cannot say how they do it, but they learn to control the cursor and with imagery, they report that when they move the cursor is just like as if they are moving it. There seems to be no difference in imagining the movement and making the computer move the cursor or them moving the cursor.

So, the amplitude and also the variance of the mu rhythm amplitude as well as the time it takes, it depends on the individual. Level of EEG control, it also depends on the pathology in his brain, if he has got a stroke and you know, the stroke affects the left side then you know, the mu rhythm would be, you know diminished over here, that is control over the right side of the body. But it would be normal or fairly normal on the right side.

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So BCI, how do you control? So here the thing is you have to move the cursor so that it hits the target over here and this is the raw EEG. It is showing the mu Rhythm and this is the de-synchronized EEG, you know when you are moving or imagine moving a hand and that is a signal for this guy to move up or down and these are the areas of the cortex, the yellow band is the sensory area, then there is a central sulcus and the pinkish band is the motor area.

So, the mu Rhythm arises from this area and what we sense in the EEG, so that is why it is the central C3, C4 electrodes and the imagery of the movement de-synchronizes the mu rhythm and the feedback is the moving cursor over here. It is red rectangles, so you have to move it so that it hits this target and this takes about 3 to 4 weeks and as I said you need to do this for 40 to 60 minutes, 2 or 3 sessions a week and then you figure out how to do. This, you know is a very primitive way of doing it, moving your cursor towards a band.

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μ Rhythm control of 1st-person shooter video game

A view of the 3-D first-person shooter game. Subjects control movement of scenery either to the left by producing low μ , or to the right by producing high μ .



- Subjects learned to control μ in 3-10 hours of training.
- Training was faster because of the stimulus-rich, realistic, and motivating environment.

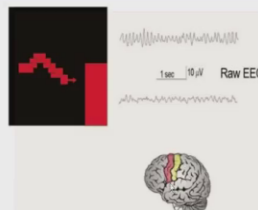
*Pineda JA, Silverman DS, Vankov A, Hestenes J.
IEEE Trans Neural Syst Rehabil Eng. 2003 Jun;11(2):181-4.*

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μ Rhythm BCI control



Imagery of movement desynchronizes the μ rhythm (lower EEG trace) from sensorimotor cortex (colored gyri below).

Feedback appears as a moving cursor (red rectangles) towards the right lower bar on the screen

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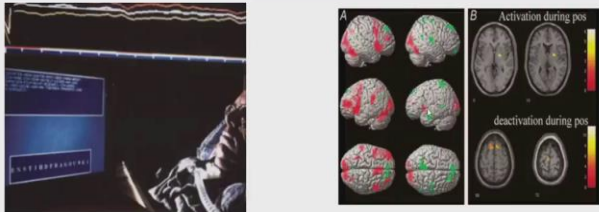
A better way to do this would be to capture what happens in a first-person shooter game like the old games Doom, Quake, and stuff, and here the subject controls the movement of the scenery by producing low μ and they go left or they go right by producing high μ . So again, it is difficult for them to explain exactly how they do it, but they learn to control μ within 3 to 10 hours, that is it, no weeks, but hours and the consensus is the training is faster because the environment is stimulus-rich, realistic and it is motivating. You are moving, you are shooting, you are killing demons, it is better than this.

This is, you know, it is so bland compared to this. So future, you know stimuli paradigms would probably use, you know stimuli like these where you know, it is realistic and you will train much faster. Much of this is in its infancy so there is, you know the place for students like you to, you know design new experiments because of all these first-person shooter games many of them, the original Doom and Quake, they are all open source.

So, all you have to do is use it, get the triggers out, use openBCI, and then you are in business. You have to do a little bit of work but an interested individual can do it at home and this is a good paper to start with from Pineda et al from 2003.

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Slow Cortical Potentials (SCP) - 1st potentials used for BCI



*N Birbaumer and L G Cohen.
Brain-computer interfaces: communication
and restoration of movement in paralysis.
J Physiol 579.3 621-636 (2007)*

fMRI and BCI
Left: Red indicates increase in BOLD signal,
green decrease. Right: Activation in anterior
basal ganglia (top), and premotor cortex (below)

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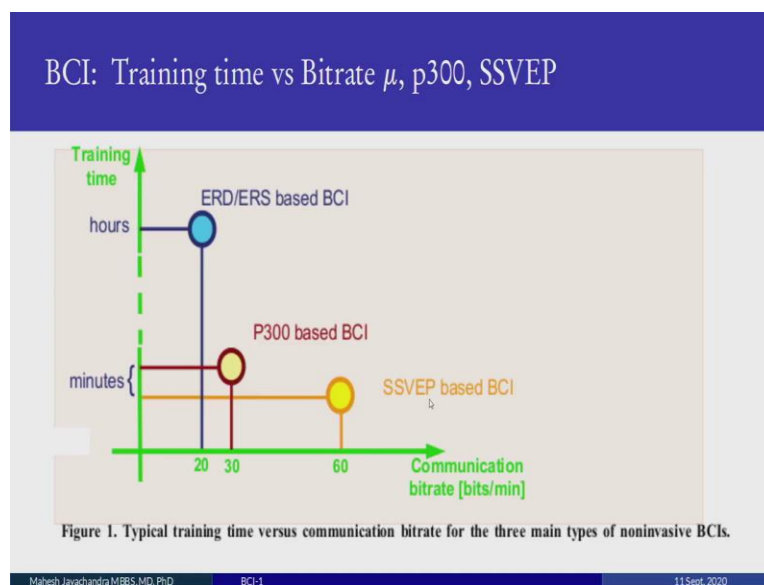
Then Slow Cortical Potentials, now this was, you know the first potentials used for BCI by the famous Niels Birbaumer from Max Planck Institute in Tübingen, one of the greats of neurophysiology, cognitive neurophysiology and they used paralyzed subjects, subjects who are quadriplegic, who could not move any of their limbs and again it is very painful and slow, you see these potentials on top and he is looking at, you know different alphabets over here and when he gets the alphabet he wants, there is a slow potential but it is very painful and slow to do this compared to even the SSVEP and the P300.

But again, in a person who is completely paralyzed, this is a godsend, without this, he would not be able to communicate at all. So, even though it is painfully slow, it is better than nothing, and of course, we have to talk about the Japanese, they use the fMRI signal, the fMRI looks at the

increase in the blood-oxygen-level-dependent signal or the BOLD signal and the argument is, or the logic is that areas of the brain, which are active will have increased blood flow, which you see over here and this is activation and deactivation and this is on the surface while here you see activation, deactivation during, in the basal ganglia and the premotor cortex.

So, this is not practical unless you have an fMRI instrument which costs anyway 10 million dollars. So, if you want to do these kinds of things you have to be attached to an Institute which has this equipment.

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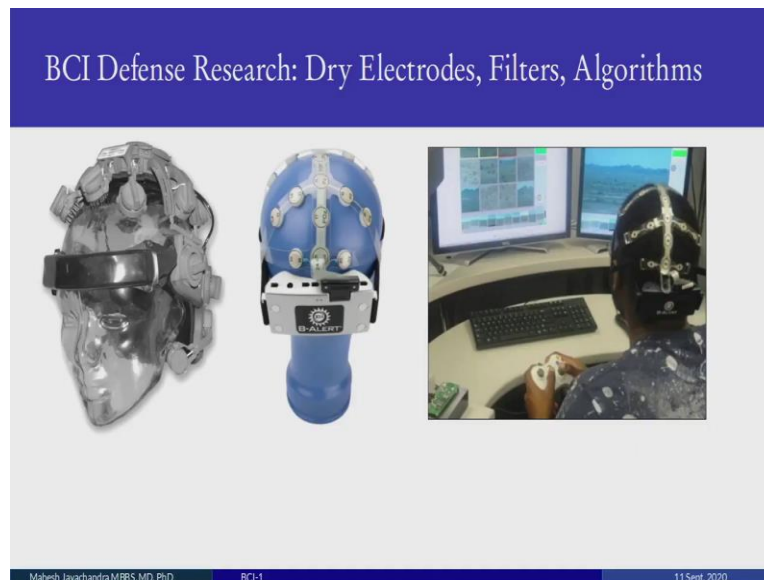


So, what are the best signals to use for BCI? So, there are these tradeoffs you know, training time versus bit-rate, μ , P300 and SSVEP. So, if you look at the μ rhythm that is the event-related synchronization de-synchronization, the training time takes hours and the communication bit-rate is not brilliant, it is pretty slow. P300 is much faster because you just have to sense what is coming and we assume that, you know everyone knows the alphabet. So, it is in minutes rather than hours. However, the bit-rate again is not brilliant.

SSVEP, it is as fast or faster than P300, and the communication, you know the rate is much higher, it is 60, you know bits per minute. So, depending on you know your experiment, depending on your subject, depending on cerebral dysfunction you have a choice. You can use either the μ rhythm, you can use either P300 or you can use either the SSVEP.

It also depends on what you want to do, with the P300 and ERDS you can, you know train the person for the whole alphabet, with SSVEP you just have 4 or 5 signals, I mean there is a limit to the number of LEDs you have and you can, you know and so 4 it seems to be optimal, you go up to 6 but that is it.

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So, I have to mention that a lot of the BCI research has been, you know stimulated by the Defense interest. So, you have electrodes now, dry electrodes you can see on the leftover here. These have multiple prongs like a comb and even if one of them touches the scalp that is fine for getting a good signal and also you have electrodes from a company called Cognito which is DARPA funded and those fit so snugly and tightly that you can do somersaults and you still get a terrific signal without any interference. Also, algorithms we need really good algorithms so that we can get, you know single events if required.

So, one of the interests in BCI is to see if there are any anomalies in the visual environment. For example intruders, you know, what is happening to our borders. If there are any intruders and for that, you need to have a single event, you know pickup. You need to because the intruder is not going to jump across, you know 100 times for your P300 to be average. So, here you use wavelets. Wavelets allow you to denoise, you know the brain potentials. It also allows you to pick up an individual event, which is what you need.

So, thank you very much, BCI is a growing field and it is one of the fields which more students are interested in jumping into, because something is fascinating about being able to control your environment just by thinking about it and the story is not over. It has just begun with BCI. There is a lot of place for newcomers, people who think differently you know, both medical students, neurophysiologists, as well as instrumentation people to contribute to the field; all the very best.